

ANNUAL QUALITY ASSURANCE REPORT

(2011 – 2012)

Submitted To

**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL
(NAAC),
BANGALORE**

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2011-12

I. Details of the Institution

1.1 Name of the Institution

JAYWANT MAHAVIDYALAYA

1.2 Address Line 1

Near Govt. Rest House

Address Line 2

Shahapur

City/Town

Ichalkaranji

State

Maharashtra

Pin Code

416115

Institution e-mail address

jaywantcollege10@gmail.com

Contact Nos.

0230-2439408

Name of the Head of the Institution:

Dr. Praksh G. Patil

Tel. No. with STD Code:

0230-2439408

Mobile:

09096708537

Name of the IQAC Co-ordinator:

Dr. Suraj Mulla

Mobile:

09422427501

IQAC e-mail address:

jaywantcollege10@gmail.com

1.3 NAAC Track ID

MHCOGN11509

1.5 Website address:

jaywantcollegeich.ac.in

Web-link of the AQAR:

<http://jaywantcollegeich.ac.in/AQAR2012-13.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	68.90	2004	5 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

02/08/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR	2004-05	25/09/2005	(DD/MM/YYYY)
ii. AQAR	2005-06	25/09/2006	(DD/MM/YYYY)
iii. AQAR	2006-07	29/09/2007	(DD/MM/YYYY)
iv. AQAR	2007-08	27/09/2008	(DD/MM/YYYY)
v. AQAR	2012-13	12/09/2013	(DD/MM/YYYY)

1.9 Institutional Status

University State ☒ Shivaji University, Kolhapur, (Maharashtra State)

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☐ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Shivaji University, Kolhapur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc - No

Autonomy by State/Central Govt. / University

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

5

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

1

2.4 No. of Management representatives

2

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and

2

Community representatives

2.7 No. of Employers/ Industrialists

0

2.8 No. of other External Experts

2

2.9 Total No. of members

15

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

3

Faculty

1

Non-Teaching Staff Students

1

Alumni

1

Others

0

2.12 Has IQAC received any funding from UGC during the year?

Yes

☐

No

☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Organization of Parent Meeting
2. Record Keeping (Published News Keeping)
3. Academic Audit
4. Discussion about Feedback Analysis

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1) Qualitative and Quantities Strengthening of the existing programmes and faculty enhancement	Yes
2) To Conduct academic and Administrative Audit	Yes
3) To organize gender Sensitivity awareness programs.	Yes
4) To determine bench marking and best Practices	Yes

** Annexure I Academic Calendar*2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐Management ☐ Syndicate ☐ Any other body ☐

Provide the details of the action taken

The AQAR prepared by IQAC was placed before the LMC and Governing Council for sanction. As per the suggestions of Governing Council the changes are made and final report is prepared. Stakeholders from community played their active role in strengthening TL Process.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	M.A.I,II			
UG	B.A.I,II,III B.Com.I	B.Com.II		
PG Diploma				
Advanced Diploma				
Diploma				
Certificate			01	
Others				
Total	06	01	01	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: Open options

(ii) Pattern of programmes:

Semester ~~Two~~ **Four**

04

Num

1.3 Feedback from stakeholders*
(On all aspects)

Alumni

☒

Parents

☐

Employers

☐

Students

☒

Mode of feedback :

Online

☐

Manual

☒

Co-operating schools (for PEI)

☐

Annexure II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The Affiliating University frames the syllabi. Institution hasn't any opportunity to revise or

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes. M.A. – II, B.Com.II.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total	Total	Asst. Professors	Associate Professors	Professors/Principal	Others
No. of permanent faculty	28	16	01	01	CHB - 05 Visiting Faculty - 05

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
16		01		01		10			

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

06

05

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	05	33
Presented papers	03	05	06
Resource Persons	00	00	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The IQAC and parent institutions contribute to improve the TL Process. Academic Calendar is being drafted well in advance. The TL process is students centric. Supports Structures and systems are available for faculty. There is flexibility in the programmes.

E –resources are made available. Department wise expert lectures are organized.

2.7 Total No. of actual teaching days
During this academic year

227

2.8 Examination/ Evaluation Reforms initiated by
the Institution

The University conducts examination and there is central assessment programme.

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

01

00

01

2.10 Average percentage of attendance of students

81%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division			
		Distinction %	I %	II %	Pass %
B.A.I	91	24	40	18	18
B.A.II	83	38	32	18	12
B.A.III	106	04	31	58	07
B.Com.I	75	05	06	38	51
B.Com II	28	11	37	26	26
M.A.I.	42	08	14	47	31
M.A. II	12	00	08	51	29

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. IQAC contributes in strengthening Teaching-Learning process. The important function of IQAC is to monitor and evaluate the Teaching Learning process in the institute for sustenance and enhancement of quality Higher Education. The IQAC focuses student centric learning and use of modern techniques. The rigorous implementation of Academic Calendar is followed. The teaching plans are prepared well in advance. Academic programmes are used by faculty and the system is monitored by IQAC through proper channel. Academic research is given priority. It concentrates on strengthening Teaching learning and Evaluation process. Internal and external examinations are conducted in time and proper evaluation is given priority. Students attendance and teacher's diaries are maintained. IQAC monitors evaluation of Teaching-Learning process by result analysis; feedback analysis. Thus Quality culture is promoted by IQAC.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	02
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	08	00	00
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has been formed as per the guidelines of UGC and NAAC. It is functioning actively for implementing various plans. There is a proper interaction among stakeholders. The IQAC also promotes research

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	02	00
Non-Peer Review Journals	00	07	04
e-Journals	00	00	00
Conference proceedings	00	00	00

3.5 Details on Impact factor of publications:

Range Average ☒ h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text" value="--"/>	CAS	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
DPE	<input type="text" value="--"/>			DBT Scheme/funds	<input type="text" value="--"/>

3.9 For colleges	Autonomy	<input type="text" value="--"/>	CPE	<input type="text" value="--"/>	DBT Star Scheme	<input type="text" value="--"/>
	INSPIRE	<input type="text" value="--"/>	CE	<input type="text" value="--"/>	Any Other (specify)	<input type="text" value="--"/>

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	0	0	00	0	03
Sponsoring agencies	--	--	--	--	Shivaji University

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency	<input type="text" value="00"/>	From Management of University/College	<input type="text" value="00"/>
Total	<input type="text" value="00"/>		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

04

10

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 00

SRF 00

Project Fellows 00

Any other 00

3.21 No. of students Participated in NSS events:

University level 100 State level 0

National level 00 International level 00

3.22 No. of students participated in NCC events:

University level 00 State level 00

National level 00 International level 00

3.23 No. of Awards won in NSS:

University level 00 State level 00

National level 00 International level 00

3.24 No. of Awards won in NCC:

University level - State level -

National level - International level -

3.25 No. of Extension activities organized

University forum	00	College forum	00	
NCC	00	NSS	21	Any other 39

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**A. NSS Activities**

1. Tree Plantation at Yadrav
2. Cleanness Campaign in Ichalkaranji and Yadrav.
3. Organization of lectures on health, Social awareness etc.
4. Organization of Rally in Ichalkaranji and Yadrav.
5. World AIDS Day Awareness Rally
6. Blood Donation Comp in the College.
7. Construction of rough roads.
8. Cattle Check up camp.
9. Repairing of Drainage

B. Cultural Activities

1. Celebration of Anniversary of Rajshree Shahu Maharaj, Anna Bhau Sathe, Mahatma Phule etc.
2. Guest Lecture on Voter's awareness.
3. Annual Get together
4. Activities on Culture and tradition
5. Poster Exhibition.
6. Creative writing programmes.

C. Ladies Association

1. Guest Lecture on the Life of Savitribai Phule on 3rd Jan, 2011.
2. Organization of Essay Writing.
3. Organization of Handi Craft objects.
4. Organization of Recipe Contest.

D. Placement Cell

1. Organization of Lecture on Competitive Examinations
2. Display of News Papers Advertisements
3. Personal Guidance
4. Organization of Campus Interview.

E. Staff Academy

1. Organization of Lecture Series by faculty

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.5 acres	00	00	2.5 acres
Class rooms	10	00		10
Laboratories	00	00		00
Seminar Halls	01	00		01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	00	00		00
Value of the equipment purchased during the year (Rs. in Lakhs)	00	00		00
Others	00	00		00

4.2 Computerization of administration and library

Office Administration – admission, scholarship, Exam form , Bonafide, Mark sheet, Student related office work, University Result Ledger etc.
--

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6241	665323	414	44407	6655	709729
Reference Books						
e-Books	00	00	00	00	00	00
Journals	18	4562	00	00	18	4713
e-Journals	00	00	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	07	740	02	240	09	980
Others (specify)	00	00	00	00	00	00

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	05	00	05	-	00	05	00	00
Added								
Total	05	00	05	-	00	05	00	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

-

4.6 Amount spent on maintenance in lakhs :

i) ICT	1.46758
ii) Campus Infrastructure and facilities	0.97179
iii) Equipments	0.99208
iv) Others	0.99894
Total :	4.43049

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC of the college contributes to enhance awareness about students support services. Existing student support services like open access to library, and facilities for physically challenged students, are conveyed to the students through updated prospects of the institute. In the meeting of IQAC, the student support services are discussed. The needs and requirements for the services are identified. The requirements are put before the Governing Council for sanction. The students are informed about various activities concerning curricular, co- curricular and extracurricular. This helps for students' progression. The feedback system of college helps the teachers for their rapport with the students. Students' Council meetings are held periodically. Their needs are considered and various support services are designed.

5.2 Efforts made by the institution for tracking the progression

The IQAC makes certain plans for tracking the progression of students. Following steps are taken for Progression.

- Students are guided to take part in extension activities along with the academic programs.
- Excursion / Educational Study Tours and Visits are arranged by concerned departments.
- The students are informed about the placements through notice board.
- Lead college activities, workshops, seminars etc. are arranged.
- The department wise result analysis of the students helps to track students' progression. The system of Slow and Advanced Learners is implemented for their progression. Students are Encouraged to participate in various curricular, co-curricular and Extra curricular activities. The soft skills are developed through the use of language lab. The Low Dropout rate of college indicates the progression of students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
481	64	00	

(b) No. of students outside the state

03

(c) No. of international students

00

Men	No	%	Women	No	%
	225	41.28		320	58.72

211	94	92	48	06	59	57	439	241	93	90	79	06	83	50	545
Physically Challenged				Physically Challenged											

Demand ratio :- As per requirements students strength is fulfilled. All students those who are seeking admission in this college as per schedule get admission through proper process. The Admission is given on 'First Come First Served' basis. All departments have enough students as per requirement. So, demand ratio is fulfilled 100%, The ratio is 1:1. Dropout rate is at minimum level.

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

There is Carrier Guidance Cell and Placement Cell in the Institute. The major activities are: to make job opportunities Available to Students and to organize Coaching Programmes.

No. of students beneficiaries

81

5.5 No. of students qualified in these examinations

NET	00	SET/SLET	01	GATE	00	CAT	00
IAS/IPS etc	00	State PSC	00	UPSC	00	Others	00

5.6 Details of student counselling and career guidance

There is Carrier Guidance Cell and Placement Cell in the Institute. Students in the college major activities are as under

- A) Lecture on How to Face Competitive Examination
- B) Organization of Quiz Contest
- C) Informal Collaboration with Sneh Competitive Academy.
- D) Availability of Journals "Competitive Success"

No. of students benefitted

180

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	35	10	03

5.8 Details of gender sensitization programmes

1. Sexual Harassment Prevention Cell
 2. Anti Ragging Committee.
 3. Savitribai Phule Ladies Association
 4. Discipline Committee
 5. A speech on Contribution of women writers in Literature.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	38	National level	01	International level	00
-------------------------	----	----------------	----	---------------------	----

No. of students participated in cultural events

State/ University level	07	National level	00	International level	00
-------------------------	----	----------------	----	---------------------	----

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level	02	National level	01	International level	00
---------------------------------	----	----------------	----	---------------------	----

Cultural: State/ University level	00	National level	00	International level	00
-----------------------------------	----	----------------	----	---------------------	----

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	03	900
Financial support from government	143	255180
Financial support from other sources	-	-
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs	: State/ University level	<input type="text" value="00"/>	National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>
Exhibition:	State/ University level	<input type="text" value="01"/>	National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: ____Nil_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:- Empowering the Students from Socioeconomic backward sections through knowledge and skill for the attainment of social justice, national integration and human and cultural values.

Mission:- Commitment to provide quality education to the students from socioeconomic backward sections to make them self reliant, employable and responsible citizens of the nation and to generate social awareness among students.

6.2 Does the Institution has a management Information System

Yes. There is management Information System which works at two levels academic and administrative. The IQAC keeps collaboration between them. Administrative system is for the office work.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The Affiliating University frames the Curriculum. There is little opportunity for the college to frame it. However the teaching faculty gives suggestions orally at the workshops or convey their suggestions to BOS members.

6.3.2 Teaching and Learning

1. Use of ICT and other provisions
2. Use of Innovative methods
3. Reflection of National Policies in TL Process
4. Reflections of the thoughts of Great Personalities

6.3.3 Examination and Evaluation

The Examination process is conducted by college as per the rules and guidelines of the university. The internal Examination and Evaluation is conducted by college as per the rules and guidelines.

6.3.4 Research and Development

There is research committee in the college which takes initiatives to carry research projects and M.Phil./Ph.D. research work for teaching faculty

6.3.5 Library, ICT and physical infrastructure / instrumentation

The institute gives priority for the growth of library, ICT and physical infrastructure as well as instrumentation. The details are –

1. Study room for faculty and students
2. Availability of Drinking water in the Library
3. Standing Table for news papers
4. Shelf for keeping Journal
5. Suggestion Box
6. Separate Shelf for keeping encyclopaedia, Dictionaries, valuable books.

6.3.6 Human Resource Management

There is proper coordination among various committees. These committees organize various activities for qualitative development of the college.

6.3.7 Faculty and Staff recruitment

As per university statute and rules of Maharashtra Government the Staff is recruited.

6.3.8 Industry Interaction / Collaboration

The college has collaboration with local non government organization like Ganga-Tara Garment Park, Mahatma Phule Magasvargiy Textile Park, peth vadgan .

6.3.9 Admission of Students

The admission process is carried out as per the university rules. At the same time it considers -

1. Vision and Mission of the college for admission to students
2. 'First come first served' basis.

6.4 Welfare schemes for

Teaching	Pension, GSLI (Group Insurance) PF, Gratuity, TBF
Non teaching	Pension, GSLI, PF, Gratuity
Students	Student Aid Fund, Group Insurance, Govt. Scholarships, Accident Insurance

6.5 Total corpus fund generated

25000

6.6 Whether annual financial audit has been done

Yes



No

☐**6.7 Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Constituted	Yes	Committee
Administrative	Yes	Constituted	Yes	Committee

6.8 Does the University/ Autonomous College declares results within 30 days?

Not Applicable

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The college conducts the university examination as per the university rules. The faculty participates in CAP(Central Assessment Programme) for university Evaluation

6.11 Activities and support from the Alumni Association

Yes, there is active support of Alumni Association of the institute. Various activities are arranged by the Alumni Association. Some alumni are invited as chief guests and special invitees for various activities and functions, to motivate and inspire present students. „Get Together“ interactive programs are organized by Alumni Association. They make suggestions for quality enhancement. Guidance Lectures are arranged for students by alumni.

6.12 Activities and support from the Parent – Teacher Association

Yes, The Parent Teacher Association of the institute is established Parent Teacher Association support the institute in the following way-

- 1) Help to collect Stake-holders opinions & expectations.
- 2) Help to process Oral Feedback.
- 3) Suggestions for quality enhancement.
- 4) Sharing their experience for development of the institute.

6.13 Development programmes for support staff

The institute organizes following types of programs and activities and also allows them to participate such programs outside.

- 1) To depute the faculty to participate in Orientation/Refresher programs
- 2) Workshops and Seminars
- 3) Conferences and Training programs
- 4) Guidance and Counselling
- 5) Duty leave is sanctioned for faculty

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Tree plantation
2. No Vehicle Day once in a month
3. Smoking free Zone

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. NSS Activities in an adopted village Yadrav
2. Gender sensitization programme
3. Introduction of PG Degree Education in English.
4. Cleaning of Panchana ganga river basin.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The college has taken following initiatives for Faculty development.

- 1) Programs related with Environment Consciousness and Awareness like Eco Friendly Programmes like Trees Plantation Activities in Campus, Plastic Free Campus etc.
- 2) Competence development in Languages.
- 3) Cultural Activities
- 4) Sports Activities
- 5) Gender Sensitization programmes
- 6) Various Activities in NSS
- 7) Introduction certificate courses like Montessori Teachers Training course Rural Journalism, Library Management

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

The following two best practices have contributed to the achievement of institutional objectives concerning Eco Friendly Consciousness and awareness among the students and stake holders.

1. Clean River Campaign
2. Book Review

Annexure III (1) and (2)

7.4 Contribution to environmental awareness / protection

1. Tree Plantation
2. Poster Presentation
3. Clean India Movement
4. Several Check dams were created in NSSS campus
5. No Vehicle Day once in a month.



7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- A. Strengths
1. Higher percentage of girls
 2. Collaboration among stakeholders.
- B. Weaknesses
1. ICT facility for TL process
 2. Digital Classrooms
 3. Limitations to frame curriculum taking in to consideration Local needs
- C. Opportunity
1. To introduce Science faculty
- D. Target
1. To introduce short term certificate courses

8. Plans of institution for next year

1. To strengthen student centric teaching.
2. To strengthen competitive exam cell.
3. To introduce short term certificate courses

Name Dr.S.S.Mulla

Name Prin.Dr.Praksh G.Patil

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
TL	-	Teaching Learning
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure I

JAYWANT MAHAVIDYALAYA, ICHALKARANJI

Academic Calendar for the year - 2011 -2012

- Term – First Working Day 20/06/2011
- First Term:- 20/06/2011 to 22/10/2011
- Diwali Vacation :- 23/10/2011to 10/11/2011
- Second Term:- 11/11/2011 to 30/04/2011
- Last Working Day :- 30/04/2012

June, 2011

Ist week	IInd week	III rd week	IVth week
*Admission process starts	*Admission process starts	*Admission process continued	*Admission process continued
Admission and Counseling		*Meeting - Term Beginning Staff Meeting	*Meeting - Principal with Non Teaching staff
	*Meeting - Admission Committee with Principal	*Meeting - Principal with H.O.D.	*Students welcome Principal's Address
	*Meeting - Time-Table Committee with Principal	*Submission Reports - Teaching Plans	Celebration of Guru Pournima,Wel-Come Function
		*Meeting - IQAC	*Issuing Library cards & books – No Vehicle Day
		*Meeting -Departmental meetings for implementation of teaching plans & Discussion on other academic activities & Program	*Lecture program -on "Life of Chh.Shahu Maharaj in Kolhapur State Chh. Shahu Maharaj Jayanti

July, 2011

I st week	II nd week	III rd week	IV th week
Lecture for fresh students vision, Mission and Goals of the college			Lets Live Eco-Friendly Programme
	*Meeting -Principal with H.O.D.	NSS Students Selections.	
*Orientation Program -for incoming students	*Orientation Program - for BA Library	*Orientation Program -for M.A. Library	No Vehicle Day
	World Population Day	Cultural Committee Meeting	*Meeting - IQAC
		*Registration - NSS Volunteers	
*Subject wise Activity - Introduction & discussion on curriculum / syllabus	NSS Committee Meeting	*Coaching class for competitive Examinations	*Meeting - IQAC Coordinator with Criterion Heads

August, 2011

I st week	II nd week	III rd week	IV th week
"Shravan Dhara" Poetry Reading by students			No Vehicle Day
* Lecture Program -on "The Role of Annabhau Sathe in the Social Awakening	* Awareness Program Discipline Committee	Lecture on Contribution of women writers in Literature	Reflection of Environment Lecture
* Lecture Program -on Study Skills & Techniques	* Meeting -Principal with H.O.D	* Cultural Committee meeting -	* Meeting - IQAC Coordinator with Criterion heads
* Group discussion / Debate / Quiz -B.A.	Tracking	Career Guidance meeting	* Group Paper Presentation / students' seminar - B.A.III (Dept. level)
** Group discussion / Debate / Quiz –M.A.			* Audio-Visual aids based Teaching -B.Com - II
* Meeting -Students' Council & Election	* Lecture Program - on Role of Revolutionaries as National Heroes	* Research Committee meeting	* Meeting -Grievance Redressal Cell

September, 2011

I st week	II nd week	III rd week	IV th week
H.O.D.Meeting with Department Members			No Vehicle Day
*Meeting -Anti- Sexual harassment Committee	*Meeting -Principal with H.O. D.	*Meeting -Principal with Non - teaching staff (To assess work efficiency)	* Meeting- LMC
Lecture for slow learners - B.A.	*Subject wise Remedial Teaching -for slow learners - M.A.	*Subject wise Remedial Teaching - for slow learners -B.A.III	*Subject wise Special coaching classes -for advanced learners B.A.I,II &III
*Group discussion / Debate / Quiz -B.A-III	*Study tour/Field visit / Survey B.A.	Montessori Teachers training Programme Certificate Course started	NSS Activities
*Audio-Visual aids based Teaching -B.A.- III	*Audio-Visual aids based Teaching –B.A.	*Audio-Visual aids based Teaching -B.A - I	Lead College Workshop
* Lecture program - on "Ideal Teacher Awards and expectations of Society"	*Guest Lectures- B.A./M.A.	* Lecture program - on "Women "Entrepreneurship	*Sport Dept. Activity - preparation for sports
Celebration of Teachers' Day	*Placement cell Activity - To Collect information about Placement Requirement in the Local Industries	*Subject wise Assign. Small project work to students / Groups	*Meeting - IQAC Coordinator with Criterion heads

October, 2011

I st week	II nd week	III rd week	IV th week
H.O.D.Meeting with Department Members		Book Review – Ti Fulrani and Pygmalion	*Deepavali Vacation
*Subject wise Remedial Teaching -for slow learners - B.A.	*Subject- wise Tea-Teaching -for Advanced learners - B.A.		
*Lecture program -on "Importance of Gandhi an philosophy in the changing Scenario (Gandhi Jayanti)	*meeting - IQAC - Coordinator with criterion		
*NSS Activity - Shramdan	Tree Plantation	Research Committee Meeting	
*Group discussion / Debate/ Quiz -B.A-II			
Literary Association Programme	Woman and Laws - programme		
	Cultural Committee Meeting	Cleaning of river Panchaganga Basin	
	Sports Committee Meeting		

Second Term Beginning from 11th November 2011

Nov-2011

I st week	II nd week	III rd week	IV th week
*Deepavali Vacation			
	*Meeting - Second Term Beginning staff Meeting		No Vehicle Day
Central Assessment Program – Shivaji University, Kolhapur.	Attendance meeting	Literary Association Activity -	
	*meeting - IQAC - Coordinator with criterion heads		*Subject wise Special coaching classes -for advanced learners B.A.I,II,III
	Educational Tour committee meeting	Grievance Redressal Cell Meeting	
	Research committee meeting	Ladies Association Activity	NSS Activity Tree Plantation
	Exam forms Submission		
			Anti- Ragging Committee Programme

December, 2011

I st week	II nd week	III rd week	IV th week
H.O.D.Meeting with Department Members			Sports Festival
*Joint Meeting - Student Council & Staff	*Meeting -Principal with H.O. D.	*Faculty Development program-	
*Meeting-Principal with Non-Teaching staff (To asses work efficiency)	*Environment Awareness Activity	*Seminar- On " Recent Trends In Indian Politics	*Meeting - IQAC Coordinator with Criterion heads
*Subject wise Remedial Teaching -for slow learners - B.A.			No Vehicle Day
*Study tour /Field visit/ Survey - B.A.	*Group discussion/Debate/ Quiz- M.A.		Book Review on Prescribed Novels
*Audio-Visual aids based Teaching -B.A.		*NSS Activity	
*Lecture Program - On "Dr. Babasaheb Ambedkar is Liberator of Hindu Women (6th- Dr. Ambedkar death Anniversary)	*Guest Lectures	*Publication -Wall papers	*Meeting -Grievance Redressal Cell

January, 2012

I st week	II nd week	III rd week	IV th week
*Meeting - Principal with students Council		To collect Research Articles / Research papers written by language faculty	Air Population Guest Lecture
*Meeting -Staff Meeting for preparation of 'Annual Social Gathering'	*Meeting -Principal with H.O. D.		
*Preparation & Examination - of Physical Education for B.A ,I.	*Coaching Class - for Competitive Examination		No Vehicle Day
*Women Cell Activity -Lecture program on "Women Freedom & Rural Women(Savitribai Phule Jayanti)	*Seminar - on ' Economic Policy of New Central Govt.	*Visit to Library for Research Purpose	*Meeting - IQAC Coordinator with Criterion heads
Essay writing Contest	Annual Social Gathering & Prize distribution function	NSS Camp.	Staff Academy Meeting
	Alumni Get together		
*SGC Cell Activity -Guidance & Counseling program for students on- "Examination Stress Management"	Celebrations of Makar Sankranti – Cultural Committee Activity	Poster Presentation Activity	*Meeting -Grievance Redressal Cell

February, 2012

I st week	II nd week	III rd week	IV th week
*Lead College Scheme Activity -			
*Meeting -Parents Meeting (To communicate overall performance of students)	*Meeting -Principal with H.O. D.		*Meeting - IQAC
*Meeting - Anti- Sexual harassment Committee	*Knowledge Updating Pro-Program- for Students & Faculty Workshop-on "Recent Trends & Techniques in Study of Arts stream		*Meeting - IQAC Coordinator with Criterion heads
			No Vehicle Day
*To collect Research Articles Research papers written by Social Sciences faculty	*Guest Lectures -B.A.III How to prepare for Exam?	*Students feedback on- curriculum /program	*Meeting -Grievance Redressal Cell (C6)

March, 2012

I st week	II nd week	III rd week	IV th week
Pre Annual Examination (College Level)			No Vehicle Day
NAAC Meeting	*Meeting -Principal with H.O.D.	* Meeting - L.M.C.	*Meeting -Principal with Non- Teaching staff (To assess the work efficiency)
	*Women Cell Activity- Lecture Program on World Women's Day	*University Examination -	*University Examination
		Research Committee Meeting	

April, 2012

I st week	II nd week	III rd week	IV th week
University Examination Continued	* University Examination Continued	University Examination Continued	University Examination
Staff Academy Paper Reading	Staff Academy Paper Reading	* Meeting - Special Cell	Staff Academy Paper Reading
Staff Academy Paper Reading	* Preparation of 'AQAR'	* Preparation of 'AQAR'	* Meeting - IQAC Coordinator with Criterion heads
Staff Academy Paper Reading	* Preparation of Academic Calendar -for the Next year * Preparation of Time- Table for the Next Year-2009-10	Periodical Committee meeting	* Meeting -Grievance Redressal Cell * Submission Reports - Syllabus competition
Staff Academy Paper Reading	Staff Academy Paper Reading	* Joint Meeting - Teaching staff (To Review the over-all performance of individual Teachers through Annual confidential Reports	* Preparation of prospectus - for the Next Year- 2009-10
			* Submission Reports - Self Appraisal
Staff Academy Paper Reading			*Principal Meeting with Staff

[Annexure II (1)]

JAYWANT MAHAVIDYALAYA, ICHALKARANJI

Questionnaires for Feedback from Students

Questionnaire No. 1

Feedback Analysis on Teachers and Courses – 2011-12

Very Good	74%
Good	13%
Satisfactory	11%
Unsatisfactory	02 %

[Annexure III (2)]

**JAYWANT MAHAVIDYALAYA,
ICHALKARANJI**

Questionnaires for Feedback from Students

Questionnaire No. 2

Feedback Analysis on College – 2011-12

Very Good	77%
Good	10%
Satisfactory	12%
Unsatisfactory	01 %

[Annexure III (1)]

Best Practice – I 2011/12

1. **Title of the practice:** - Book Review
2. **Goals:-**
 - a. The main goal of the practice is to make the students read more.
3. **Context:** Due to the increasing development in the field of media, the students are going away from books. Instead, they are seeking information either from electronic media or from e-sources. It is true that the habit of book reading has been decreasing day by day. Though the college is located in the urban area, most of the students are from rural background. So it is necessary for them to read more and understand how to review books. This skill can be the source of income for them as most of the newspapers, magazines and even some electronics media have separate space for book reviews.
4. **The Practice:-** The students participated in the activity are asked to choose the book of their choice from Marathi, Hindi or English language. If they need, the teachers from the concerned subjects help them to choose the book which has literary as well as ethical values. They are even provided the periodicals which publish the book reviews so that they can prepare themselves before they take on writing a book review.
5. **Evidence of success:** -
 - a. As the students are encouraged to read and review the books, the skill of review writing is developed in the students.
 - b. Due to the competition, the students participate in the activity seriously so that they can show their talent in the activity.
 - c. The students visit the college library frequently and ask for variety of books of their choice.
6. **Problems Encountered and Resources Required:-**
 - a. The number of participant students is more initially, but when they submit their reviews their number decreases.
 - b. Sometimes majority of the students ask for the same popular book but the library can not provide all of them the same book.

Dr.S.S.Mulla
Signature of the Coordinator, IQAC

Prin.Dr. Praksh G.Patil
Signature of the Chairperson, IQAC

[Annexure III (2)]

Best Practice – II 2011/12

1. **Title of the practice:** - Clean River Campaign
2. **Goals:-**
 - a. To motivate the students to participate in clean river campaign. .
 - b. To help to make river Panchganga Pollution free.
3. **Context:-** River Panchganga is one of the most polluted rivers in india. Its river basin in the vicinity of Ichalkaranji is most polluted one. Its was necessary to undertake campaign to clean the river and its bank.
4. **The Practice:** - The NSS volunteers handed over various activities to clean river including cleaning of river banks, participation in a campaign to donate idols of Genesha and wastes (Nirmalya) during Gouri festival. A lecture on water literary was also organized. The students cleaned river water by taking out water plants (Kendal).
5. **Evidence of success:** - the river basin along with its bank was cleaned it helped somewhat to control water pollution.

Dr.S.S.Mulla
Signature of the Coordinator, IQAC

Prin.Dr. Praksh G.Patil
Signature of the Chairperson, IQAC