



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	JAYWANT MAHAVIDYALAYA, ICHALKARANJI
Name of the head of the Institution	BABASAHEB SHATRU PATIL
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02302439408
Mobile no.	8956072479
Registered Email	jaywantcollege10@gmail.com
Alternate Email	jmi.39cl@unishivaji.ac.in
Address	Near Govt. Rest House , Shahapur , Ichalkaranji , Tal. Hatkanangale, Dist Kolhapur
City/Town	Ichalkaranji
State/UT	Maharashtra
Pincode	416121

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Urban																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			Dr.Vaijayanta Vijay Patil																
Phone no/Alternate Phone no.			02302439408																
Mobile no.			9421288046																
Registered Email			patilvaijayanta@gmail.com																
Alternate Email			jaywantcollege10@gmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="http://www.jaywantmahavidyalaya.ac.in/AQAC_Reports.html">http://www.jaywantmahavidyalaya.ac.in/AQAC_Reports.html</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://www.jaywantmahavidyalaya.ac.in/AQAC_Reports.html">http://www.jaywantmahavidyalaya.ac.in/AQAC_Reports.html</a>																
<b>5. Accreditation Details</b>																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>2</td> <td>B</td> <td>2.07</td> <td>2017</td> <td>22-Feb-2017</td> <td>21-Feb-2022</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	2	B	2.07	2017	22-Feb-2017	21-Feb-2022
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
2	B	2.07	2017	22-Feb-2017	21-Feb-2022														
<b>6. Date of Establishment of IQAC</b>			02-Aug-2004																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>Hemoglobin Check Up camp</td> <td>06-Mar-2020</td> <td>129</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Hemoglobin Check Up camp	06-Mar-2020	129					
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Hemoglobin Check Up camp	06-Mar-2020	129																	

for girl students	1	
Blood Donation Camp	06-Mar-2020 1	17
Eye Check Up camp (Out Reach Programme)	21-Dec-2019 1	246
Collection and Analysis of Feedback	05-Nov-2020 6	411
Regular Meetings of IQAC	13-Mar-2020 6	56
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>
Health Awareness Programmes for girls.
Orientation of students of B.A./B. Com. Part I about information and activities being implemented in the college
Collection and Analysis of Feedbacks.

Collection and Analysis of Student Satisfaction Survey.

Organization of Outreach Programme

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Preparation, Collection and Analysis of Student Satisfaction Survey	Helped to sort out Strengths, Weaknesses, Opportunities and Challenges
Collection and Analysis of of Feedbacks	Feedbacks collected from students, alumni, parents etc. helped to assess performances and to find and chalk out weaknesses.
Encouragement for MoU , Tie- Up with other Institutions.	Dept of Marathi has established MoU with SUMTA; Dept. of English and the college library have Tie- Up with DKASC, Ichalkaranji
Orientation of First Year Students	Students were informed about Vision and Mission of the college and various curricular and co-curricular activities organized in the college
Programmes on Community Service	It helped to provide service to community and create health awareness
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Committee	30-Mar-2022

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2022

Date of Submission

07-Mar-2022

17. Does the Institution have Management Information System ?	No
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## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the college is affiliated to the Shivaji University ,Kolhapur, it follows the curriculum prescribed by the university. The academic calendar is being prepared well in advance before the actual start of academic year after the discussion with all the heads of the departments and committees and with administrative staff. The curriculum is being revised by the Board of Studies of the concerned subjects of the affiliating university.. The faculty gives their suggestions regarding the syllabus to be prescribed to the concerned BoS,Syllabus Framing Committee. Two teachers from our college Dr. S.S. Mulla and V.V.Patil were the members of Syllabus Framing Committee of the concerned subjects.The institution encourages teachers to participate in revised syllabus workshop and other programmes to update themselves for effective curriculum delivery. The college has a considerable range of programme options which include B. A., B.Com. at UG level and M.A. at PG level. In addition to it, the college has introduced compulsory certificate courses like Democracy Election and Good Governance , Business Communication and Presentation Skills, etc. with self study mode . The entire process of curriculum delivery and documentation is monitoredby the heads of the departments and the Principal of the college. The faculty drafts and submits semesterwise teaching plan as well as syllabus completion report in accordance with the academic programme prescribed by the affiliating university for the concerned subjects . Well structured student centric teaching strategy is being followed by the teachers to facilitate maximum learning. Taking into consideration previous results, oral and continuous evaluation , the students for the concerned subjects have been categorized into slow,average and advanced learners . It helps to provide advanced experience,detailed knowledge to advanced learners and personal concentration by revision ,simplification of the content to slow learners. The fresher students at B.A., B.Com and M.A are facilitated with bridge type teaching by the faculty to fill up the gap between previous and current academic programme. The teachers use innovative and suitable student centric teaching methods for better curriculum delivery. With innovative methods the traditional chalk and talk and lecture methods are adopted . The faculty prefer to adopt learner centric approaches.. The college has student mentoring system in which the faculty offers guidance for individual as well as academic problems. There is subject wise Whats App group of students with the subject teacher as admin which helps to provide academic and administrative information. The college has well equipped library with access to INFLIBNET NLIST text and reference books, international, national and regional journals,newspapers and other e-resources , The library avails curriculum , previous question papers for better outcome by students.Department of English and Commerce are equipped with departmental library. The four departments are accessed with internet connection. WI-FI facility is available. The departmental activities and programmes undertaken by various committees help the students for their overall development. All the faculty members maintain the yearwise/semesterwise student results to review students' academic progress and provide adequate guidance for better performance. The meritorious students students are felicitated at Annual Prize.

### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Balwadi Shikshika Shikshan Abhyaskram	NIL	01/09/2019	180	Employability	Teaching Skill
Travel and Tourism	NIL	01/09/2019	180	Employability	Business Skill
Introduction to Income Tax	NIL	01/08/2019	180	Employability	Business Skill
Basic English Grammar	NIL	01/08/2019	90	Employability	Business Skill
Hindi Anuvad	NIL	01/08/2019	180	Employability	Business Skill

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Marathi, Hindi, History, Economics, Politics, Sociology, Psychology, Geography	01/06/2019
BCom	Accountancy, Industrial Management	01/06/2019
MA	English	01/06/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	148	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality Development	01/08/2019	18
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Studies	88
BCom	Environmental Studies	91
<a href="#">View File</a>		

#### 1.4 – Feedback System

##### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

##### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>There is a proper mechanism for feedback system which includes collection, analysis and implementation of results. The IQAC along with feedback collection committee collects feedback from the students ,alumni , parents and teachers. The questionnaire for students feedback includes questions regarding the infrastructure of the college, its campus, healthy atmosphere curricular and extra curricular activities, library, gym N.S. S.etc. Secondly , students feedback regarding the subject teacher evaluates the classroom teaching and teachers knowledge and his mentoring . Parents feedback is collected to seek their opinions about the overall system,its administration and teaching learning procedure and its outcome. The feedback regarding the curriculum is collected from final year students at the end of academic year. All the feedback forms are collected by the committee and analyzed. There is a proper mechanism for feedback analysis. The analysis is done statistically taking into consideration question wise responses . The overall feedback includes questions to seek information about the adequate facility available sufficient teaching and non teaching staff,Use of AV aids,co-curricular and extra curricular activities,healthy atmosphere in the college,career guidance,placement cell,parents and students meetings,encouragement for sports etc.These questions express students reaction with options Yes or No.The second part of the overall feedback is about students assessment regarding library,gymkhana,NSS while the third part of the questionnaire is about students overall responses about college. Nearly 80 students noted their positive responses and are satisfied with the overall functioning of the college. Students evaluation about subject teacher and the teaching learning process is collected. Teacher feedback helps to find out about curriculum. The principal with the help of feedback analysis discusses the students responses with teachers. It helps to improve the teaching learning experiences.Parents feedback helps to collect information regarding overall activities implemented in the college.The alumni feedback seeks alumni responses regarding library,infrastructure,administration etc. Parents feedback is being collected with an intention to seek parents opinion regarding various issues and activities carried out in the college. The questionnaire included questions regarding admission procedure, infrastructure and campus, library, sports and cultural activities, students counselling and guidance, teaching learning procedure. The questionnaire was provided in both languages- regional and English for the convenience. 25-40 parents expressed their responses as excellent . Employers feedback is collected to view their</p>

opinion about the various activities implemented in the college regarding relevance of curriculum, use of knowledge and other learning exposures received in college. The feedback committee has analyzed all the feed backs regarding overall feedback 86 students have given 8 to 10 marks out of 10,11 students given 6 to 7 marks and 3 students marked it below 5. The feedback obtained by various stakeholders are analyzed by the feedback committee.The principal of the college holds a joint meeting of feedback committee and teaching,non teaching staff where the analysis of students responses,suggestions are discussed.The discussion regarding the up gradation changes was suggested to the IQAC were approved by the College Development Committee(CDC).These meetings also discuss the feedback obtained at various levels of the college and decide on the future strategies.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	First Year	120	120	120
BA	Second Year	120	88	88
BA	Third Year	120	62	62
BCom	First Year	120	110	110
BCom	Second Year	120	91	91
BCom	Third Year	120	83	83
MA	First Year	50	25	25
MA	Second Year	50	18	18
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	564	43	17	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
19	19	13	4	0	18
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)



Comparing to the other colleges in the city our college is recently established having limited strength. The vision of the college is to provide opportunity of higher education to socially ,economically underprivileged students in and around the city . Majority of students admitted here belong to lower middle class and poor class . They hardly receive proper guidance regarding their career, academic performance, etc. That is why there is necessity of proper mentoring for these students. There is a proper mechanism for Student Mentoring System in the college. Its working starts at the time of students admission for the first year and continues till the students receive degree certificate. For the first and second year students , the faculty of the particular subject is the mentor. There are total nine optional subjects. In the beginning the mentor of the particular subject group forms Whats App group with the help of list with student information provided to them. It helps to convey information , notices, schedule, activities etc. to the students in short period. The students register with their personal information is maintained. Every month the mentor of the particular subject organizes a meeting with mentees and discusses about their academic performances, problems if any , individual problems if any , their suggestions etc. The Principal holds occasional meetings of the mentors to review the working of the system. There is one mentor for 15-30 students .At the last year of the degree course the head of the department is the mentor of the department students. The mentoring system includes the following issues: 1. Smooth Admission Procedure: Th e mentees are helped to complete admission procedure smoothly. If the students face some financial problems to pay the fees , the mentor recommends the administrative office for accepting the fees in instalments. 2. Guidance Regarding Scholarships: The mentees are time to time informed regarding various scholarships available ,its documentation ,procedure which avails financial support to students. 3.Academic Performance: The mentor always helps the mentees in their particular subjects with provision and advice regarding curriculum, support material, e -resources comprehension of the particular content if they face difficulties, etc. The mentor provides proper guidance to slow ,average and advanced learners. 4. Examination: Mentees are guided properly regarding the dates of submission of exam forms, nature of examination, its schedule, results problems in results like delay, print mistake etc. 5. Participation in various activities and personality development. 6. Career Guidance: Students are informed with various career opportunities available after graduation and post graduation . They are informed about off campus placements , advertisements published in newspapers and other recourses. 7.Individual Problems: The mentor informally discusses the mentees personal problems if any and tries to help to tackle the issues. 8. Domestic Issues: There is considerable number of married girl students admitted for UG and PG degree course. The mentor guides such students and their family if necessary for continuing students education after marriage which helps to minimize drop out rate of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
597	17	1:35

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	17	1	0	8

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	NIL
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
MA	371	Sem III	31/10/2019	04/01/2020
BCom	778	Sem V	26/11/2019	23/12/2019
BCom	7801	Sem III	03/12/2019	14/01/2020
BCom	7801	Sem I	26/11/2019	23/12/2019
BA	388	Sem V	31/10/2019	20/12/2019
BA	3129	Sem III	02/12/2019	17/12/2019
BA	3129	Sem I	15/11/2019	26/12/2019
MA	371	Sem I	20/11/2019	13/01/2020
MA	371	Sem. III	20/11/2019	04/01/2020
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has developed its own procedure for CIE at the institute level to improve academic performance of students as well as their personality development. The departments and subject teachers have prepared their own system for CIE. It includes class tutorials, unit tests skimming and scanning oral questions in the classroom. It helps to evaluate students comprehension of the content taught. Also, the subject teachers organize various co-curricular activities like group discussion, essay competition, quiz, eloquence competition to evaluate students skills and aptitude. For the final year of UG and PG degree course , student seminar and group projects is organized as a part of syllabus prescribed by the affiliating university. It helps to evaluate students knowledge of the particular content and presentation skill and knowledge of academic writing. As the college has a limited student strength , it is possible for the teaching and non teaching faculty to acquaint with maximum students,It helps to keep an eye on students behaviour at the campus. In case of misbehaviour ,students are given warning .If necessary parents respective parents are also informed. For admission to NSS students are selection is done taking into consideration of students likeness to social work.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar for the academic year 2018-19 has been prepared well in advanced before the commencement of the academic year.At the time of annual meeting of the previous year the principal held a meeting with faculty,administrative staff and the as per the discussion rough draft of academic calendar is prepared.The IQAC along with time table committee presents the final draft of academic calendar taking into consideration the academic calendar of the university and activities of various college committees. The academic calendar of the college includes the dates of beginning and end of semesters,vacation period.The calendar is presented month wise.The calendar summarizes the academic schedule for the current year tentative schedule of admission procedure,submission of examination forms,tentative schedule of term work examination (Seminar Group projects,Home assignment,Oral Exam),University examination,orientation programmes for freshers, schedule of various cocurricular and extra curricular activities like cultural programmes ,annual sports festival,annual prize distribution ceremony,NSS internal activities and special camp (8 days) in an adopted village,lead college workshops etc.The calendar also includes the celebration days like world population day,AIDs awareness day,Voters day,International yoga day etc.In addition to it the

calendar has include the dates and days of national leaders and well known personalities. Beside the academic calendar includes the tentative dates of meetings of IQAC, CDC and other committees.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.jaywantmahavidyalaya.ac.in/pdf/2.6.1%20Programee%20Outcomes%202019-20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	Marathi	19	19	100
388	BA	Hindi	15	15	100
388	BA	English	23	23	100
388	BA	History	14	13	92.85
778	BCom	Advanced Accountancy	79	78	98.73
778	BCom	Industrial Management	11	11	100
371	MA	English	20	20	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.jaywantmahavidyalaya.ac.in/studentsatisfactionsurvey.html>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	180	Maharashtra Rajya Sahite ani Sanskrutee Mandal, Maharashtra Shasan	200000	90000

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on (What is IPR?)	IQAC and Librarary	02/01/2020

Workshop on Event Management	Economics and Commerce	10/01/2020
Workshop on Entrepreneur Skill Development	Economics and Commerce	15/10/2019

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
N.D.Mahanor Award(Gadya)	N.D.Mahanor Award(Gadya)	Bhwarlal and Kantabai Jain Foundation Jalgaon	28/02/2020	Literature (Prose)
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
<a href="#">View File</a>					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	Nill
National	English	1	Nill
National	Economics	3	6
National	Library	1	Nill
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
Marathi	5
Hindi	2
Economics	5
Political Science	1
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0000	xxx	xxx	Nill	Nill	Nill	Nill
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0000	xxxx	xxxx	Nill	Nill	0	xxxx
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	21	6	27
Presented papers	6	11	2	48
Resource persons	1	5	0	9
<a href="#">View File</a>				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	Rotary Club of Ichalkaranji	5	20
Hemoglobin Checkup Camp	Rotary Club of Ichalkaranji	5	129
Lecture on Health Awareness	Rotary Club of Ichalkaranji Dr.Vijay Kapadia	5	100
Eye Checkup and Surgery Camp	Rotary Club of Ichalkaranji Nab Eye Hospital	4	246
Ichalkaranji Film Festival	Ichalkaranji Film Festival Club and Rotary Club of Ichalkaranji	7	55
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	xxx	xxx	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Eye check up camp	Nab Netrarugnalaya	Eye check up distribution of spectacles operation	4	246
Health check up of Girls	IQAC NSS association with Rotary Central, Ichalkaranji	Blood Group H.B. Check up camp	6	129
Gender Sensitization	Jaywant Mahavidyalaya, Ichalkaranji	Jodidar Nivaddany (While Selecting life partner)	3	97
Voter Awareness	Jaywant Mahavidyalaya, Ichalkaranji	Voter Registration of campaign with Ichalkaranji Municipal Corporation Right to Vote	9	130
Health Awareness	Women health awareness NSS Unit	Dr. Neeta Mane	3	50
Gender Equality	Beti Bachao Beti Padho Abhiyan	Rally in Shahapur Adopted Village	3	100
Aids Awareness	NSS Unit of the college	Rally with banners slogans in adopted village during special camp	3	50
Swachh Bharat Abhiyan	NSS Unit of the college	College Premises cleaning	5	100
Disaster Management	NSS, IQAC of the college	Helping, cleaning in flood affected area in Shirol and Ichalkaranji	4	12
Tree	NSS Unit of	Tree	3	50

Plantation	college	plantation in Grampanchayat Premises , Aerigation in Shirdhon (adopted college)		
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Preparing Group Projects in English	75	Shivaji University, Kolhapur	1
Event Management	75	Shivaji University, Kolhapur	1
Contact Session (under MoU)	35	Jaywant Mahavidyalaya, Ichalkaranji, DKASC College, Ichalkaranji	1
Contact Session (under MoU)	27	NIL	1
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Linkage with Institution	Collaboration with Organization	DKASC College, Ichalkaranji	01/06/2018	30/04/2021	62
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shivaji Vidyapeeth Marathi Teacherss Association	29/12/2018	1.To spread Marathi Language, Literature and Culture and to to implement research projects on various topics related to	156

it.2. To organize group discussion, workshops, Literary Associations and conferences

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
160000	156565

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Class rooms	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nil	NIL	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4869	298976	248	19655	5117	318631
Reference Books	4585	864006	218	50338	4803	914344
e-Books	6000	5900	6000	5900	12000	11800
Journals	34	11905	18	15709	52	27614
Weeding (hard & soft)	132	5945	0	0	132	5945
CD & Video	10	0	0	0	10	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	31	1	5	0	0	5	1	0	2
Added	0	0	0	0	0	0	0	0	0
Total	31	1	5	0	0	5	1	0	2

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
50000	45000	250000	239716

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has its own mechanism for maintenance and optimum utilization of physical and academic facilities. All the infrastructural facilities such as classrooms, laboratories, library, common amenities are utilized optimally. Library: Library is a second resource to cater to the academic and curricular needs for students and staff. Students, staff and others can access to books, textbooks, reference books, journals, CD ROM and N-List. There is partial access to students in the library to search for books and free access to Post Graduate students. In addition to it, departmental library is made available to the department of English and Commerce. The library also provides facilities for accession of books to alumni, staff of neighbouring college, parents etc. Every year orientation programme for the accession of library for fresh students of B.A./B. Com. /M. A.. I is organized to introduce about library facilities. Book bank scheme for B.A./B. Com. III is also made available. The college has N List facility which is a rich source for e-resources. Book

exhibition ,New arrivals etc. help to enhance their reading habit. Annual stock checking is organized . Special care is taken for maintenance of books. The teachers are asked to place demands for the books required for the syllabus..

**Sports Complex/ Gym:** The college has a common play ground which is shared among other branches of the parent institution. The ground is used for the outdoor games like Kabaddi, Kho-Kho, Volley Ball, Throw Ball etc. At the time of organization of zonal matches at university level the college hires public playground. Indoor sports facilities like Chess, Carrom, rope jumping and Gym for exercise for boys and girls are made available. The director of Physical Education keeps a proper maintenance of the sports facilities by updating dead stock register time to time.

**Classrooms:** There are total 14 classrooms in the college which are used optimally. In the afternoon session the classrooms are used by Shikshanshatra Mahavidyalaya, Ichalkaranj (B. Ed.) which is one of the branches of our parent institution. The auditorium is being used for various purposes like classroom, project room, auditorium etc. The auditoriums are made available for college programmes as well as for other programmes of the parent institution .Besides the auditoriums are made available to some public programmes like annual gathering of S.T.Depot workers of the city. Four classrooms are connected with LAN. Daily cleaning ,maintenance etc. are being observed by the head of the institution. Other common amenities like Girls Common Room, Boys Common Room, Study Room etc. are properly utilized and maintained. The spacious porch of the college is used for variety of functions like celebration of Birth and Death Anniversaries of well known personalities, organization of cultural programmes like Dandiya, Gauri Songs etc. Every year the college plans for the sufficient amount in future budget which is to be utilized for maintenance and utilization of infrastructure facilities properly.

<http://www.jaywantmahavidyalaya.ac.in/pdf/academic%20and%20support%20facilities.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course	17/06/2019	65	0
Personal Counselling and Mentoring	25/07/2019	175	0
Yoga and Meditation	21/06/2019	65	0

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Exam Guidance Cell	228	69	0	6
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	3	B.A.	History	ADASCH, SUK	M.A.
2020	13	B.Com.	Commerce	VMI, ADASCH, SUK	M.Com.
2020	2	B.A.	Marathi	DKASC	M.A.
2020	5	B.A.	English	JMI	M.A.
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	1
SLET	0
TOFEL	0

Civil Services	0
Any Other	2
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabaddi	Institution Level	36
Kho-Kho	Institution Level	36
Cricket	Institution Level	36
Throw Ball	Institution Level	20
Other	Institution Level	60
Kolhapur Zonal Kabaddi	University Level	312
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Hockey Maharashtra State Championship	National	1	Nil	Nil	ROHAN MAHADEV MOHAN
<a href="#">View File</a>						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year the Student Council is being formed as per the statute of Maharashtra government as well as the university norms. For the academic year 2018-19 the elections for the formation of Student Council has been cancelled by the government. So there was no such circular regarding the for the formation of Student Council. As a result of it the college could not follow the procedure of for the formation of Student Council. However , the college has formed Student Council at its own level as per the earlier procedures. The members of the Student Council are selected from the class representatives (the students achieving first rank in class wise merit list) representative students from NSS, Sports, Cultural Committee nominated by the representative heads of the committees, two representative girl students selected by the Principal and head of Internal Complaint Committee. Among these members one student was elected as the General Secretary of the college. Being the core part as a stake holder the council played its vital role in the academic and administrative activities of the college. In their first meeting they were shouldered the various responsibilities which they carried out successfully. The first responsibility was the co-ordination among students of all classes, teaching and non-teaching faculty .The class representative was given responsibility to monitor the class and class activities such as group discussion, student seminar, debating competition, PPT Presentation competition, etc. Students were given responsibility to organize various activities at their own level under the guidance and supervision of respective committee and faculty. These activities included engagement of periods by student teachers on the occasion of Teachers Day ., NSS activities , organization of cultural events like

Dandiya. The members are also given an important responsibilities in the special camp in an adopted village Tardal organized by NSS department. Representative students are appointed as the members of statutory and nonstatutory committees . These are College Development Committee, Internal Quality Assurance Cell, Internal Complaint Committee, Savitribai Phule Ladies Association, NSS , Cultural Committee and Sports Committee.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

291

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

As the process of registration of the Alumni Association is under process two meetings were held during the year. The first meeting was scheduled on 10/10/2019. In that meeting discussion took place on the registration of alumni. It was decided the process of registration should be carried out at the end of final year exam. The second meeting of alumni association was scheduled on 05/05/2020. In that meeting it was decided that alumni should contribute for the quality enhancement of the college by contributing their knowledge and skill.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has been established by the ex State Minister of Social Welfare Hon. Jaywantraoji Awale in 1993 with a vision to provide opportunities of higher education to the masses as well as to the sons and daughters of textile workers in and around Ichalkaranji city. Since the beginning the institution has definite mechanism with decentralization of responsibilities. Similarly participative management is being observed by all members of statutory and nonstatutory committees of the institution. The institution always tries to plan and implement various activities with decentralization of responsibilities and participative management. The two practices of decentralization of responsibilities and participative management during the year are : 1. Organization of Free Eye check up camp: The parent institution as well as CDC expressed the need of organizing outreach programmes for the stakeholders as well as neighbouring community. A contact was made with Rotary club of Ichalkaranji , Vinayak Highschool, Shahapur and the day and date of was fixed to organize eye check camp in association with Rotary Club of Ichalkaranji Central and Vinayak Highschool, Shahapur on 21st Dec. 2019 at Vinayak Highschool, Shahapur. Total 246 patients were participated in the camp. 24 patients were provided with spectacles. 33 patients were benefitted from surgery. IQAC and NSS department organized the programme . The members of institution, faculty, students, and other stakeholders participated in the activity for successful organization. 2. Gender Sensitization and Gender Equity Programme:: Hemoglobin Check Up of Girl Students and Blood Donation Camp was organized. The parent institution always considers the need of organization of

gender sensitization programmes..It is observed that generally girls face the problem of low level of HB than required. So it was resolved that HB check up camp should be organized specially for girl students. At the same time Blood donation camp was organized in association with Rotary club of Ichalkaranji Central and Adhar Blood Bank, Ichalkaranji.Total 129 girls were benefitted through this camp. Girl students were made aware about necessity of proper HB level.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1.Admission procedure is implemented as per rules and regulations of affiliating university and state government statute. 2.Formation of admission committee representing a member from each faculty BA,B.com and MA, administrative faculty and student representative. 3.Student friendly,transparent, smooth admission procedure. 4. Category wise admission quota is strictly observed. 5.Admission and enrollment of students according to the principle First come first served. 6.Vision and mission of college observed and taken into consideration at the time of admission. 7.students from textile workers family community,needy as well as socio - economic backward sections are given priority at the time of admission. 8. Various scholarships and freeships benefits provided at the time of admission. 9. 5 extra student strength is being sanctioned by the university.
Examination and Evaluation	1. Examinations for B.A/B.Com. and M.A. are scheduled by the college as per prescribed schedule by the affiliating university.It is planned well in advance to ensure smooth conduct of examinations. All the circulars and other details are conveyed to the students well in advance through notice boards and Whats App groups as well as in the classrooms. 2. Implementation of prompt redressal mechanism before ,during and after examinations to tackle properly to the grievances by the students .3. Result analysis for future planning and improvement.4. Examination committee is formed which looks into term work internal examination. For B.A/B/Com. I

	<p>the college conducts CAP (Central Assessment Programme). 5. Separate strong room and cabin for examination department to maintain security of examinations. 6. Organization of unit tests by the teachers and oral evaluation helps to analyse students comprehension as well as improvement for future planning.</p>
Curriculum Development	<p>Participation in Syllabus Designing committee - English faculty of our college ,V.V.Patil was the member of syllabus designing committee for English and Linguistics for B.A.II and M.A.II. Dr. S.S.Mulla, Dr. Madhuri Khot and Dr.S.P.Chavan also worked as member for syllabus designing in respective subjects. V.V.Patil contributed as Module writer for the textbook of AECC.S.B. Kamble , V.V .Patil, Dr. M.R. Khotworked as unit writers for SIM ,Distance Centre ,SUK. Dr.S.S.Patil Published reference book for B.Com-II. Dr.S.S.Mulla worked as Unit writer for SIM for YCMOU. Faculty of Marathi,Dr.S.S.Mullas Fiction Rahbar prescribed for the syllabus of MA Marathi at Mumbai University and Bahinabai Choudhari North Mahatrashttra University Jalgaon.His collection of short stories Bebas prescribed for MA-I Swami Ramanandtirth Marthwada University Nanded. His two poems were prescribed for BA-I Marathi at Punyashlok Ahilyabai Holkar University Solapur.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library: 1. Formation of library committee for effective functioning of various library activities like purchase,issues, online resources, budget , etc. 2. Purchase of useful and latest reference books.to avail updated knowledge.3.E-resources through INFLIBNET,N-list.4. Book exhibition on the various occasions.5. Library access to alumni and other needy persons through temporary membership. 6. Availability of computer (limited access) .7. Yearly stock checking 8. Display of new arrivals. 9. Study room. 10. Cupboards and stands for newspaper and journals. ICT: 1. LCD projectors are installed in two classrooms to avail AV aids.2. Wi fi and landline internet connection to four classrooms. 3. Use of laptops and various other media like You Tube, Whats App, PPT ,e</p>



resources by faculty for effective teaching.4. WiFi is available in the campus .. CCTV Surveillance for 24 hours. 5. Regular updatation of computers and other ICT facilities. Physical Infrastructure: 1. Physical infrastructure which caters to the diverse needs are available in the college.2. Maximum use of physical infrastructure especially for classrooms . 3. Purified safe drinking water , cease fire,first aid box ,seating arrangement for students in the classrooms etc. are provided.4. Gym facilities are made available. Proper disposal of e wastes and other e wastes..

#### Industry Interaction / Collaboration

1.Organization of guest lectures and workshops from industrialist/professional institutes for curriculum enhancement and career guidance. 2. Students visit to Milk project,Banks with an intention to introduce actual procedure in at filed work. 3.Collaboration with Ganga Tara Garment Park,Tardal Mahatma Phule Magasvargiy Sutgirni Ltd.Pethvadgaon. 4.Organization of industry visits by commerce department. S.S.Bhorsir is the member of IQAC representing industrial field.

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#### Human Resource Management

1.Transparent and smooth administration rules and regulations of UGC, Maharashtra Government and University statute,Joint Director office are strictly followed at the time of recruitment, promotion/career advancement(CAS) etc. 2.Observance of punctuality and maintenance of record through muster and thumb impression of arrival and departure time. 3.Sanction of various laves. 4. Welfare schemes like advance payment for faculty. 5. Economics assistance to poor and needy



students by faculty at individual level

6. Decentralized management system to incorporate each human resource.
7. Healthy and friendly culture is maintained with all stakeholders.
8. Sanction of Duty leaves, Medical leaves/CLS in advance with prior permission and replacement of schedule.
9. Sanction of various government welfare schemes for students, teachers and administrative staff.

#### Teaching and Learning

1. Adherence to academic calendar and annual planning at department level, submission of syllabi planning report at the beginning of the academic semesters and syllabi completion report at the end of semesters. Monitoring of timetable by the principal with proper co-ordination with HODs of respective departments.
2. Use of various methods suitable for the content and class and students.
3. Use of innovative methods like participative methods, problem solving methods etc.
4. Use of ICT for effective teaching learning outcome.
5. Organization of guest lecture.
6. Faculty exchange programme.
7. Student feedback and analysis for further initiatives.
8. Result analysis and overall evaluation to categories students into advanced average and slow learners.
9. Field visits for application based learning.
10. Organization of Quiz and competition.
11. Efforts for inculcation of human values national duties, gender awareness during the relevant to the content.

#### Research and Development

The research committee of the college works actively to boost and promote research attitude among teachers and students. The college and the committee encourage the faculty for admission to M.Phil. and Ph. D. research work. In this year one faculty V.V. Patil has been awarded with Ph. D. degree. The two faculty V.B. Bhagwat and Y.A. Awale are working for their doctoral research work.

2. Teachers are motivated to participate in various subject related conferences, seminars, workshops and present their research articles.
3. Publication of research articles by faculty in referred research journals as well as ISBN books.
4. Various research articles are presented and being discussed in Staff

Academy which helps to share knowledge of other subjects.5. Students are encouraged to work for group projects. 6. Students are encouraged to participate in a conference, seminars, workshops etc. 7. The library provides easy access to research resources through reference books and INFLIBNET,Nlist. for the students, faculty, alumni, and community.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1. Use of social media platform like Whats App, Facebook, SMS to exhibit various notices and college activities, schedule of exam , timetable ,etc. 2. Online correspondence with the affiliating university , JD Office and other institutions.3. Publication of essential information on students Whats App group. 4. Publication of essential information on college website.5. Time to time up-gradation and renewal of computer devices and networking.
Administration	1. Computers with landline internet in the office.2. WiFi facility to principals cabin, departmental classrooms, computer lab, Gym and library.3. Online registration by students during admission helps to create student database.This database helps to provide information about student profile if asked by the university or government.
Finance and Accounts	1. Computerized office and accounts section.2. All the financial transactions are recorded through Tally.3. Salary fund is received through online system from government.
Student Admission and Support	1. Online registration by students during admission helped to create student database.2. Student eligibility is completed through online system using e-governance.3. Bonafide, Transference Certificate and other facilities for students are provided through e-governance. 4. MAHADBT scholarship portal is used for submission of applications online.
Examination	1. Submission of examination forms 2. Reception of fee receipts of the students 3. Students database required for exam purpose like PRN, seat number 4. Submission of absent report online to the affiliating university at the

time of examination.5. Online message to students regarding their absence if any for the exam. 6. SRPD system is implemented for delivery of question papers from the affiliating university.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NPTEL SWAYAM online FDP on Indian Business History	1	27/01/2020	29/03/2020	56
NPTEL SWAYAM online FDP on ICT skills in Education	1	22/06/2020	15/09/2020	84
Refresher Course (Goa University, Goa)	1	11/02/2020	02/03/2020	21
Short Term Course in Yoga at Goa University, Goa	1	09/07/2019	15/07/2019	6
FDP on Cyber Security	1	09/12/2019	14/12/2019	6
FDP on	1	11/05/2020	15/05/2020	5

Experiential Learning Methodology : Gandhis Nai Talim				
FDP on Research Methodology on BFSI Sector	1	08/06/2020	12/06/2020	5
FDP on Managing Online Classes and Co-creating MOOCS	1	20/04/2020	06/05/2020	16
FDP on E-Content Development for Teachers	1	22/07/2020	27/07/2020	5
<a href="#">View File</a>				

#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	15	8	8

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, GPF, Gratuity, TB F	Group Insurance, GPF, Gratuity	Student Aid Fund, Group Insurance, Government Scholarship, Accident Insurance

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts financial audit(external) regularly.The external audit was conducted as per standards on auditing(SAS) for the financial year April 2018 to March 2019.Other audits for aided courses are also being conducted in the period between 3 to 10 years as per requirement like Government audit, Joint Director Assessment,Accounts Office audit,General Audit which are being regulated by respective authorities like Joint Director,Higher Education,Pune Region etc.The Internal audit was not being conducted by the institution.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
<a href="#">View File</a>		

#### 6.4.3 – Total corpus fund generated

000
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Organisation of parent Meeting 2.Discussion on future plans 3.Discussion about donations 4.Discussion about admissions 5.Discussion about study tour

#### 6.5.3 – Development programmes for support staff (at least three)

1.Training programme 2.Workshop on SRPD for non teaching staff at Shivaji University Kolhapur 3.Workshop on filling AISHE report 4.Workshop on scholarship 5.Training programme for submission online data for MIS 6.Workshop implementation of CBCS pattern 7.Workshop on organization of online exam.

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Organization of students centric programmes 2.Enhancement in ICT facilities 3.Infrastructure and Physical Facility Development 4.Renovation of office

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation programme for freshers (Introduction about college)	30/07/2019	30/07/2019	30/07/2019	78
2020	Graduation Day Ceremony	12/03/2020	12/03/2020	12/03/2020	80
<a href="#">View File</a>					

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

##### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness about Indian Constitution	26/11/2019	26/11/2019	56	49

and Preamble				
World Population Day	11/07/2019	11/07/2019	74	81
World Daughter's Day 'Student Opinion on Gender Equity	04/09/2019	04/09/2019	82	60
Awareness Programme	30/12/2019	30/12/2019	75	39
Celebration of Savitribai Phule Birth Anniversary	03/01/2020	03/01/2020	73	53
Organization of Essay Writing Competition and Poetry Reading Competition	03/01/2020	05/01/2020	15	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college building is built in such a way that it provides ample sunlight and natural ventilation.in the classrooms and other parts of the building. Use of plastic bags is avoided in the campus and the authority is planning to declare No Plastic Zone. Tree plantation in an adopted village and neighbouring desert area named Nimshirgaon Hill. The college conducts awareness programmes on energy conservation. Use of LED bulbs.. Use of pesticides and other harmful chemicals are avoided in the college campus. Computer printer cartridges are generally refilled and not disposed. Paper waste is sold off to vendors who sent it for recycling.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	No	0
Rest Rooms	Yes	2
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community					
2019	1	1	21/12/2019	1	Free Eye Check Up and Surgery Camp	1.Free Eye check up.2. Consultation .3. Distribution of Spectacles.4. Eye Surgery by NAB	19
2020	1	1	06/03/2020	1	Blood Donation Camp	Blood Donation	59
2019	1	1	13/08/2019	1	Tree Plantation	Plantation of trees in an adopted village	54
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Environmental Thoughts of Mahatma Gandhi	11/07/2019	11/07/2019	21
Awareness Programme	30/12/2019	30/12/2019	114
Celebration of August Kranti Din	09/08/2019	09/08/2019	29
Celebration of Independence Day	15/08/2019	15/08/2019	239
Celebration of Republic Day	26/01/2020	26/01/2020	256
Flood Relief Activity in Ichalkaranji	01/08/2019	12/08/2019	48
International Yoga Day Celebration	21/06/2019	21/06/2019	67
Mahatma Gandhi Jayanti Celebration	02/10/2019	02/10/2019	210

Sanvidhan Din Celebration	26/11/2019	26/11/2019	108
Celebration of World Daughters Day	04/09/2019	04/09/2019	142
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Observation of Swachha Bharat Abhiyan : Cleaning of college building and campus on 2nd Oct.2018. 2.. Making use of blank side of printed paper. 3.Proper disposal of e wastes. 4.Creating awareness among students about conservation of environment during teaching learning process. 5.Use of plastic bags is avoided in the campus.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best Practice -1 2019-20 I Title of the Practice: Free Eye Check Up and Surgery Camp II. Goals: 1. To provide facility of free eye check up camp to students, parents and neighboring community. 2. To provide facility further facilities after diagnosis of eye problems. 3. To provide the facility of provision of specs. 4. To avail the surgery facilities for poor and needy people after diagnosis of cataract and other eye diseases. III . Context: The resolution made in the IQAC to organize camps related to health for the benefit of students , parents and neighbouring community. The institute made a contact with Rotary Club of Ichalkaranji Central and expressed willingness to organize health camps. The Rotary club also agreed to organize it and made contact with other partners- NAB Eye Hospital, Miraj and Vinayak High school, Shahapur. There was a need of such camps as it is industrial area. IV: Practice: 1. A contact was made with Rotary club of Ichalkaranji , Vinayak Highschool, Shahapur and the day and date of was fixed. The camp was organized on 21st Dec. 2019 at Vinayak Highschool, Shahapur 2. The notice was displayed on notice board for the students. 3. Pamphlets were distributed in the neighbouring community . 4. Announcement regarding the camp was made through Auto rickshaw in the city. 5. The camp was organized on 21st Dec. 2019 in Vinayak High school, Shahapur. 6. Registrations of the participants was done in the beginning. 7. The camp continued from 10.00 a.m. to 4.00 p.m 8. patients diagnosed with cataract were send to NAB Eye Hospital ,Miraj later on. 9. Spectacles were provided to the needy people by Rotary Club of Ichalkaranji Central. VI. Evidence of Success: Total 246 patients were participated in the camp. 24 patients were provided with spectacles.33 patients were benefitted from surgery. VII. Problems Encountered: Due to examination period the camp could not be organized in our college . It was organized at Vinayak High School, Shahapur. Best Practice -1I 2019-20 I Title of the Practice: Hemoglobin Check Up of Girl Students and Blood Donation Camp II. Goals: 1. To create health awareness among the girl students. 2. To organize girl students Hemoglobin Check Up camp 3. To provide guidance regarding causes of deficiencies of HB among girls. 4. To provide guidance regarding ways to increase level of HB. III . Context: The resolution made in the IQAC to organize special camps related to women health. It is observed that generally girls face the problem of low level of HB than required. So it was resolved that HB check up camp should be organized specially for girl students. At the same time Blood donation camp was organized . IV: Practice: 1. A contact was made with Rotary club of Ichalkaranji Central regarding organization of the HB Check up camp for girl students. Adhar blood bank assisted for the camp. 2.Day and date of was fixed. The camp was organized on 6th Mar. 2020 in the college. 3. Blood donation camp was organized .In that camp students , alumni and faculty donated blood. 4. Simultaneously HB check up camp for girl students was



organized. HB level of 129 students has been checked up. 5. It was found that the HB level of girl students is less than required level. Dr. Chougule gave a speech about causes and ways to increase HB level. VI. Evidence of Success: Total 129 girls were benefitted through this camp. Girl students were made aware about necessity of proper HB level. VII. Problems Encountered: Though all the girl students could not participated in the camp, the number of participant girls was fair.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.jaywantmahavidyalaya.ac.in/pdf/Best\\_Practices2019-20.pdf](http://www.jaywantmahavidyalaya.ac.in/pdf/Best_Practices2019-20.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college building is built such a way that it provides ample sunlight and natural ventilation.in the classrooms and other parts of the building. Use of plastic bags is avoided in the campus and the authority is planning to declare No Plastic Zone. Tree plantation in an adopted village and neighbouring desert area named Nimshirgaon Hill. The college conducts awareness programmes on energy conservation. Use of LSD bulbs.. Use of pesticides and other harmful chemicals are avoided in the college campus. Computer printer cartridges are generally refilled and not disposed. Paper waste is sold off to vendors who sent it for recycling.

Provide the weblink of the institution

<http://www.jaywantmahavidyalaya.ac.in>

### 8.Future Plans of Actions for Next Academic Year

To strengthen competitive examination cell and placement cell by organizing various activities . 2. To develop students' interest in reading . 3. To sign MoU with industries , institutes and research laboratories. 4. To organize national level seminar/conference. 5. To evaluate the college with Academic and Administrative audit audit. 6.Development of ICT enabled infrastructure. 7. Organization of outreach programmes for community services.