



RE - ACCREDITATION REPORT

OF

Jaywantrao Awale Shikshan Prasarak Mandal's

JAYWANT MAHAVIDYALAYA ICHALKARANJI .

Dist. - Kolhapur [Maharashtra]



**Submitted to
National Assessment & Accreditation Council,
Bangalore
2015**

Introduction

It gives me a great pleasure to present this self study report of our college to the National Assessment and Accreditation Council (NAAC), Bangalore for Re-accreditation. In order to prepare this report we have taken sincere and relentless efforts and clear and honest retrospection. We have prepared this report by closely and truthfully adhering to the guidelines laid down by NAAC.

Our Internal Quality Assurance Cell (IQAC) implemented various activities to strengthen various issues as well as fulfilling almost all the recommendations given by the NAAC peer team successfully. Hence forth, we are trying sincerely to reach the world of excellence by improving our innate qualities adopting innovative ideas, acquiring new skills and techniques and trying to strengthen our strengths and weakeninng our weaknesses. Integrated efforts & positive approach will take us towards the 'Quality Excellence'. The present report is an outcome of teamwork. I appreciate my staff and other stakeholders for this collaborative and collective venture heartily. We hope & believe that we have come up to the expectations of NAAC and NAAC will also appraise & justify our noble endeaever.

Place: - Ichalkaranji
Date: - 10-10-2015



Principal

Jaywant Mahavidyalaya, Ichalkaranji

Principal,
Jaywant Mahavidyalaya,
Ichalkaranji.

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Executive Summary

Jaywant Mahavidyalaya is situated in Ichalkaranji in Kolhapur district, Maharashtra. It has been established on 15th September 1993 by Hon. Mr. Jayawantraoji Awale, founder president of Jayawantrao Awale Shikanshan Prasarak Mandal, Ichalkaranji. The institution renders its valuable services in the field of education to students at different levels. These include students from socio-economic and intellectually backward classes as well as the student from textile, industrial, business, agricultural areas. It's has been offering services both to the rural & urban students coming from in and around Ichalkaranji. Jaywant Mahavidyalaya is one of the branches of Jaywantrao Awale Education Propagatory Board. Since its inception the college has started Arts faculty. Commerce faculty was started in 2010-11. There is facility of P.G. Degree in English from 2008-09. The college has permanent affiliation of Shivaji University, Kolhapur. It is Grant –in-Aid College. It is recognized under 2F, 12B in 2007. The college has been accredited at C++ level in 2004. Internal Quality Assurance Cell (IQAC) was formed in the college as per the guidelines of NAAC in July 2004.

Criterion wise Analysis

Criterion I: Curricular Aspects

The institutional goals and objectives are in accordance with the academic programme taught in the college as well as the motto of the college. The curriculum in various subjects is being developed by Shivaji University, Kolhapur to which the college is affiliated. Though there is little freedom in framing syllabi, it is a matter of pride that two of our faculty members have been working as BOS member for B.A.III. In addition to it, the faculty members discuss students expectations, views etc. about respective syllabus informally during the period. Besides, faculty members give their suggestions to the university when the syllabus is open online for suggestions. Our faculty members participate & give suggestions to board of studies (BOS) of Shivaji University through various workshops concerning modified curricula. The faculty members also try to import national aims during their regular TL process.

Criterion II: Teaching Learning and Evaluation

Admission to the degree and post degree classes is being given according to the statute of Shivaji University, Kolhapur and Maharashtra Government. Though conventional class room lecture method is predominantly practiced, ICT and the modern techniques and teaching aids are also used. The institution ensures the effective TL experience by providing computer, Lap-tops with internet facility, OHP, LCD projector, CDs and DVDs. The college analyses the feedback collected on curriculum and institution in order to make SWOC analysis and improve the quality of faculty as per suggestions made by students.

The various committees of the college with the help of student's council organize various co-curricular activities for versatile personality development of students. Guest lectures are arranged for students to provide expertized knowledge. Faculty members update and enhance their knowledge in their respective subjects by participating in various universities, state, national and International level seminars, conferences etc. as well as refresher and orientation courses. Evaluation of students is done through Home-Assignments, oral tests, scanning and skimmings questions, written tests, seminars, project works etc. The performance of the students is considered minutely and slow learners are tried to improve by extra guidance & personal attention. The advanced learners are also

encouraged with providing special guidance, reference books and personal counseling.

Criterion III: Research, Consultancy and Extension

There is a quantum jump in research activity in the post-accreditation phase, reflected in qualitative and quantitative boost regarding faculty participation in seminar and conferences. The research committee promotes the faculty members are encouraged to enhance the research knowledge and findings. They are also motivated to avail research facilities. We are proud to mention that almost all the faculty is M. Phil degree holder and majority faculty members are Ph. D degree holders. In addition to it the majority of the faculty members participate in international/ national/ state level seminars/conference/workshops etc. Dr. S. S. Mulla is a well known writer in Marathi while Dr. S. S. Patil, Dr. M. V. Joshi, Dr. S. P. Chavan are well known writers in their subjects. Four proposals for minor research project are under consideration of UGC.

The students are also motivated for research activities like paper presentation, articles in annual magazines, quiz competitions etc.. There is group project activity for the students of third year of B.A./B.Com. Faculty.

The college organizes various extension activities in collaboration with the university, neighboring industries etc.. The NSS unit of the college is strong and their activities in the city as well as adopted village are note-worthy.

Criterion IV: Infrastructure & Learning Resources

The institution provides adequate infrastructure facilities to keep pace with the academic growth. The college is situated on the first floor of the building which is built with financial support of Siddhivinayak Nyas, Mumbai and management. The college has is spacious building with sufficient class rooms, ladies room, study room, library, gymkhana, computer room. There is a big playground and the campus of the college. The college campus is environment friendly.

The college building is optimally utilized. After the B.A./B.Com classes are being used by B.Ed. College when the classes are over. The auditorium of the college and play ground is occasionally used by community.

The office of the college is computerized with broadband LAN facility internet facility is made available in the computer Lab, department, and principal's cabin and library. One common classroom is availed with LCD projector. CDs/DVDs digital camera and other e-resources are made available. Book bank facility is made available to the advanced as well as poor and needy students. Safe drinking water with cooler and purifier is made available. Xerox machine bore well; municipality water supply connection is also made available.

Criterion V: Student Support and Progression

The college has achieved its remarkable success in quality education and all round development of the students with its performance in academic, co-curricular activities. The overall passing percentage for B.A., B.Com and M.A. in is nearly 70% a student from T.Y.B.A. Girija Jadhav received national merit scholarship in 2014-15 of Rs. 5000 by Shivaji University. Nearly 15 students got first class for M.A.I. class.

The college has also achieved success in sports. It has received various trophies and prizes in sports. Sohail Sayyad was the member of university Hockey team for three years i.e. 2011-12, 2012-13 and 2013-14, Yasin Mujawar won gold medal in inter zonal wrestling competition at university level for the year 2014-2015 while Nikita Kore won Gold Medal in woman wrestling at National Level.

The college organizes various cultural activities. Street play "Jagu Dya Nirbhay Amha" (Let's Us live Fearlessly) was organized for the gender equality awareness on the occasion of Savitribai Phule Birth Anniversary i.e. 3rd Jan. 2013. Apart from regular activities the college successfully organizes annual cultural programme.

The NSS unit is very active in social awareness programmes. It involved actively in the community services through various activities like tree plantation blood donation, AIDS awareness, save baby girl abhiyan, education to eradicate superstition etc.

The institution provides all the necessary as well as financial assistance to needy, poor and deserving students taking into consideration institution's goals, vision and mission. Meritorious students are encouraged with prizes. Almost 80% of the students receive financial assistance from state or central government.

The alumni association is also contributing for the growth and development of the institution as it conducts bi-annual or annual meetings and discusses the plans to support the college.

Criterion VI: Governance, Leadership and Management

The college has an effective internal co-ordination and monitoring mechanism. The college plans carefully and executes rigorously all its academic, administrative and development programmes in tune with the vision and mission through management's active involvement. Decentralization of the authorities is the policy statement of leadership. There are various committees and association formulated to carry out Co-Curricular activities in view the mission and vision of the college.

IQAC bring perfect co-ordination and harmony among all organs and mechanism of the institution. All the stakeholders students council, LMC, parent representative etc. are taken in to confidence in planning & implementing various activities.

The principal of the college Dr.P.G.Patil is the member of Senate, Shivaji University, Kolhapur.

Our institution Jaywantrao Awale Education Propagatory Board, Ichalkarani is running two high schools, a junior college, one B.Ed college & our senior college. The founder president Hon. Jaywantrao Awale started these branches with a grand mission to provide education to the students of poor needy downtrodden, workers class, economically & socially, backward class of the city. Today nearly 2000 such students are availed with education. The institution tries to implement the revolutionary thoughts of social reformers Dr. Babasaheb Ambedkar, Hon- Rajarshee Shahu Maharaj, and Anna Bhau Sathe and Mahatma Jyotirao Phule.

Efficiency of the individual is an asset of management. The management encourages and supports involvement of the effectiveness and efficiency of the institutional process.

Criterion VII: Innovations & Best Practices

The institution conducts a green audit of its campus and facilities. Initiatives are taken by the college to make the campus eco-friendly. The college organizes various activities to create environment awareness among the students.

There are many innovative practices introduced to create a positive impact of qualitative development of the college the college has implemented various best practices.

1. Admission to the socially backward students at only Rs.10
2. Computer Literacy.
3. P.G. Education in English.
4. Tree Plantation and Blood Donation Camps.
5. Community Service.
6. Voters Awareness Programme.
7. To inculcate Language Competence.

Thus the core values of NAAC are reflected in various functions of the institution. The college tries to impart the quality education in order to uplift the students from workers class, socially and economically backward class in and around Ichalkaranji city.

Profile of the Affiliated/Constituent College

1. Name and address of the college :

Name: - Jaywant Mahavidyalaya, Ichalkaranji		
Address: - Near Govt. Rest House, Shahapur, Ichalkaranji		
Dist-Kolhapur	City: - Ichalkaranji	State: - Maharashtra
Pin:- 416115		
Website:- <u>jaywantcollegeich.ac.in</u>		

2. For communication:

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dr.P.G.Patil	O:0230 2439408 R:0230 2434955	9096708537	2440501	Jaywantcollege10@gmail.com
Vice Principal	-	O: R:	-		
Steering Committee Co-ordinator	Dr.S.S.Mulla	O: R:	9422427501	-	rafiksuraj@yahoo.com

3. Status of the institution:

Affiliated College

Constituent

Any other (specify)

Yes

4. Type of Institution:

a. By Gender

1. For Man

2. For Woman

3. Co-educations

Yes

b. By Shift

1. Regular

2. Day

3. Evening

Yes

5. Is it recognized minority institution?

Yes

No

✓

6. Source of funding

Government

Grant-in-aid

Self-financing

Any other

Yes

7. a. Date of establishment to the college- 15/09/1993

b. University to which the college is affiliated/or which governs the college if it is a constituent college)

* Shivaji University .Kolhapur (M.S)

c. Details of UGC recognition:

Under section	Date, Month & Year	Remarks (if any)
i. 2(f)	12 Oct. 2009	The college is eligible to receive central
i i. 12(B)	12oct. 2009	Assistance sec. 12 (b) of the UGC act 1956

(Enclose the certificate of recognition u/s 2 (f) and 12 (b) of the UGC act)

a. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI ETC)

Under section/clause	Recognition/approval details institution/department/programme	Day,Month and Year	Validity	Remarks
	-----	----- --	-----	-----
ii.	-----	----- --	----- --	-----
iii.	-----	----- --	----- -	-----
iv.	-----	----- ---	----- -	-----

(Enclose the recognition/approval letter)

8. Does the affiliating university act provide for conferment of autonomy (as recognition by the UGC),on its affiliated college:

No

If yes, has the college applied for availing the autonomous status?

No

9. Is the college recognized

- a. By UGC as a college with potential for excellence (CFE)

No

If yes, date of recognition.....
(Dd/mm/yy)

- b. For its performance by any other governmental agency?

No

If yes, Name of the agencyand
Date of recognition..... (dd/mm/yy)

10. Location of the campus and area in sq.mts:

Location *	Urban
Campus area in sq.mts	10120 sq.mts
Built up area in sq.mts	1 st floor – 1450 sq.mts

(Urban, semi-urban, rural, tribal, hilly, area, any other specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any or the listed facility provide information on the facilities covered under the agreement.

❖ Sports

Playground - yes

Swimming pool -no

Gymnasium-yes

❖ Hostel - no

- Boys Hostel

1. Number of Hostels

2. Facilities (mention available faculties)

- Girls Hostel
 1. Number of Hostel
 2. Facilities (mention available faculties)
- Working Woman 's Hotel - no
 1. Number of inmates
 2. Facilities (mention available facilities)

❖ Residential facilities for teaching and non-teaching staff (give numbers available care wise)

❖ Cafeteria – yes

❖ Health centre -no

First aid, inpatient, outpatient, emergency care facility, ambulance.....

Health centre staff

Qualified doctor	Full Time	part time
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Qualified Nurse	Full Time	part time
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- Facilities like banking, post office, book shops
- Transport facilities to cater to the needs of students and staff
- Animal house
- Biological waste disposal
- Generator or other facility for management /regulation electricity and voltage - yes
- Solid waste management facility -no
- Waste water management
- Water harvesting

12. Details of programmes offered by the college (give data for current academic years)

Sr. No.	Programme level	Name of programme/ Course	Duration	Entry Qualification	Medium instruction	Sanctioned/approved student strength	No. of students admitted
	Under-Graduate	B.A. ,B.Com	03 Years	HSC Pass	Marathi Marathi/English	480 + 360 B.A. B.Com =840	644
	Post-Graduate	M.A. (English)	02 Years	B.A. English Pass	English	100	89
	Integrate programmes	Nil	Nil	Nil	Nil	Nil	Nil
	Ph.D	Nil	Nil	Nil	Nil	Nil	Nil
	M.Phil.	Nil	Nil	Nil	Nil	Nil	Nil
	Ph.D	Nil	Nil	Nil	Nil	Nil	Nil
	Certificate Course	Nil	Nil	Nil	Nil	Nil	Nil
	UG Diploma	Nil	Nil	Nil	Nil	Nil	Nil
	PG Diploma	Nil	Nil	Nil	Nil	Nil	Nil
	Any other (specify and provide details)	Nil	Nil	Nil	Nil	Nil	Nil

Though the college does not offer M.phil/Ph.D. courses the following teachers have received guide

Sr.No.	Name Of Teachers	No. of Research Students			
		M.Phil. Registered	Ph.D Registered	M.Phil Awarded	Ph.D Awarded
1)	Prin.Dr.P.G.Patil	1	1	0	1
2)	Dr.S.S.Mulla	4	4	2	1
3)	Dr.S.S.Patil	2	2	0	0
4)	Dr. S.P. Chavan	5	4	2	2

13. Does the college offer self-financed programmes?

Yes

If yes, how many

1

14. New programmes introduced in the college during the last five years if any?

Yes	Number	03
-----	--------	----

15. List the departments:

Particulars	UG	PG	Research
Science	Nil	Nil	Nil
Arts,	B.A.(Marathi, Hindi, English ,History) Duration -3 Years 4 departments	M.A. (English) Duration -2 years 1 department	
Commerce	B. Com. Duration -3Years 1 department	----	---
Any other not covered above	Nil	Nil	Nil

16. Member of programmes offered under (programmes mens a degree course like BA, B.Com, B.Sc, M.A, and M.Com...)

- a. Annual system
- b. Semester system
- c. Trimester system

✓

17. Number of programmes with

- a. Choice based credit system
- b. Inter/multidisciplinary
- c. Any other (specify and provide details)

2

18. Does the college offer UG and/ or PG programmes in teacher Education?

No

If yes,

- a. Year of introduction of the programmes (s)
(dd/mm/yy) and number of batches that
 completed the programme

- b. NCTE recognition details (if applicable)

Notification No:.....

Date :.....(dd/mm/yy)

Validity

- c. Is the institution opting for assessment and accreditation of teacher
 education programme separately?

Yes ☐ No ☒

19. Does the college offers UG or PG programme in physical education?

Yes ☐ No ☒

20. Number of teaching and non-teaching positions in the institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC/Uni./state. Govt. Recruited	1 (Principal)	0	1	1	12	8	8	0	0	0
Yet to recruit	0	0	0	0	0	0	0	0	0	0
Sanctioned by the management/society or other authorized bodies Recruited	-	-	-	-	-	-	-	-	-	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-

*M-male *F-Female

21. Qualification of the teaching staff

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.sci./D.Litt.							
Ph.D	1	-	1	1	1	2	6
M.Phil	-	-	-	-	4	1	5
PG	-	-	-		3	-	3
Temporary Teachers							
Ph.D	-	-	-	-	-	-	
M.Phil.	-	-	-	-	-	1	1
PG	-	-	-	-	2	5	7
Part-Time Teachers							
Ph.D	-	-	-	-	-	-	
M.Phil.	-	-	-	-	-	-	
PG	-	-	-	-	1	1	2

22. Number of visiting faculty /Guest faculty engaged with the college - 5

23. Furnish the number of the students admitted to the college during the last four academic years

Categories	2015-16		2014-2015		2013-14		2012-13	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	82	68	58	69	33	58	42	61
ST	00	00	1	0	1	1	0	0
OBC	46	41	39	42	34	30	28	36
GENERAL	189	146	159	152	117	166	98	166
NT	50	49	45	44	32	42	36	36
SBC	31	37	38	38	21	43	28	38

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M.Phil.	Ph.D	Total
Students from the same state where the college is located	643	89	-	-	732
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	643	89	-	-	732

25. Dropout rate in UG and PG (average of the last two batches)

UG PG

26. Unit cost of Education

(Unit cost=total annual recurring expenditure (actual) divided by total number of students enrolled)

a. Including the salary component

Rs:- 26905

b. Excluding the salary component

Rs:- 7805

27. Does the college offer any programmes in distance education mode(DEP)?

Yes No ☒

If yes,

a. Is it registered centre for offering distance education programmes of another university

Yes No ☒

b. Name of the university which has granted such registration.

c. Number of programmes offered

d. Programmes carry the recognition of the distance education council.

Yes No

28. Provide teacher-student ratio for each of the programme/course offered

Sr. No.	Programme	No. of teachers	No. of students	Teacher – student Ratio
1	B.A.I, II and III	17	406	1:24
2	B.Com.I,II and III	6	238	1:40
3	M.A.I and II	6	89	1:15
			Average	1:26

29. Is the college applying for

Accreditation Cycle 1 Cycle 2 ☒ Cycle 3 Cycle 4

Re –Assessment

(Cycle 1 refers to first accreditation and cycle 2, cycle 3, cycle4 refers to re accreditation)

30. Date accreditation* (applicable for cycle 2, cycle 3, cycle4 and re-assessment only)

Cycle 1: 16-9-2004 (DD/MM/YY) Accreditation outcome/result C++

Cycle 2: (DD/MM/YY) Accreditation outcome/result

Cycle 3: (DD/MM/YY) Accreditation outcome/result

31. Number of working days during the last academic year.

238

32. Number of teaching days during the last academic year.

(Teaching days means days on which lectures were engaged excluding the examination days)

218

33. Date of establishment of internal Quality Assurance cell (IQAC)

IQAC..... (DD/MM/YY)

34. Details regarding submission of annual Quality Assurance cell (AQAR) to NAAC.

AQAR (i) 2004-2005 25-09-2005 (DD/MM/YY)

AQAR (ii) 2005-2006 25-09-2006 (DD/MM/YY)

AQAR (iii) 2006-2007 29-09-2007 (DD/MM/YY)

AQAR (iv) 2007-2008 27-09-2008 (DD/MM/YY)

AQAR (v) 2012-2013 12-09-2013 (DD/MM/YY)

35. Any other relevant data (not covered above) the college would like to include
(Do not include explanatory/descriptive information)

The college has organized one day workshop on revised syllabi of B.A. III English Special (Paper No. XI, XVI) on 28 August 2015 for Teachers. Nearly 80 Teachers participated in the Workshop. The workshop was funded by Shivaji University Kolhapur.

Criterion I: Curricular Aspects

1:1 Curriculum Planning and Implementation

1:1:1: State the vision, mission and objectives of the institution and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision:

Empowering the students from socio-economic backward sections through knowledge and skill for the attainment of social justice, national integration and human and cultural values.

Mission:

Commitment to provide quality education to the students from socio-economic backward sections to make them self reliant, employable and responsible citizens of the nation and to generate social awareness among students.

Goals:

1. To make relentless efforts for the spread of higher education in the faculty of arts and commerce, among classes and communities, which are socially, educationally and economically under privileged.
2. To provide facility of higher education for the students from community of power loom workers, farm laborers and other workers in and around Ichalkaranji.
3. To avail educational opportunities to the students from urban, semi- urban, rural and border line area.
4. To develop character and personality of students through value education.
5. To provide facility of higher education (UG and PG) to the girls and married women from workers' community.
6. To address the social, cultural and economic needs of the region especially for the under privileged sections.
7. To develop language competence among students.

8. To develop skill in commerce taking into consideration the need of the area.

The vision, mission and goals of the college are displayed at the premises of college building. In addition to it, these are stated in the booklet of college prospectus, as well as on the college website. The vision, mission and goals are communicated to stakeholders through management teacher meeting, principal students meeting, alumni association meeting, principal- parent meeting & through various activates arranged in the college.

1.1.2: How does the institution develop and deploy action plans for effective implementation of the process and substantiate through specific examples.

ANSWER:- For the successful implementation of curriculum, the teachers work in collaboration with management, Principal & students .Though there is no freedom to frame our own syllabi, the colleges successfully implements the syllabi set by BOS of the affiliated Shivaji University. The teachers prepare teaching plan as per the number of periods allotted to the particular unit. The teaching plan includes month, year, unit, topics, sub-topics to be completed in the respective month. The HOD & the Principal of the college supervise constantly the academic schedule. The two faculty members are BOS members of the affiliating university for B.A.III syllabi.

In addition to it, whenever the syllabus is revised by the BOS Shivaji University, the respective teachers are sent to attend Conference /Seminar/ Workshop. Following teachers attended conference on revised syllabus.

- | | |
|---------------------|----------------------------------|
| 1. Mr. Patil B. S. | –B.A. –I, II |
| 2. Dr. Patil S. S. | –B.A. I, II and B. Com. I, II |
| 3. Dr. Joshi M.V. | –B.A. I, II |
| 4. Buddhe S.S. | –B.A – I, II |
| 5. Mali G.B. | –B.A – I, II |
| 6. Mr. Awale Y.A. | –B.A – I |
| 7. Mr. Kamble S. B. | –B.A – I, II, & III, M.A.-I & II |
| 8. Dr. S. S. Mulla | –B.A. I, II &III, M.A.-I & II |
| 9. Mr. Jadhav S.S. | –B.A – I, II, & III |
| 10. Mr. Sathe V.L. | –B.A – I, II, & III |
| 11. Dr. Khot M.R | – B.A- I, II &III, M.A.-I & II |
| 12. Dr. Chavan S.P | – B.A –I, II&III, M.A.-I & II |

1:1:3 what type of support (Procedural and Practical) do the teachers receive (from the university and/ or institution) for effectively translating the curriculum and improving teaching practices.

ANSWER:-

The teachers receive faithful support from the university and parent institutions for procedural & practical improvement in teaching practices. In addition to it the university brings about changes in the draft of syllabi if it receives suggestions from the faculty members of the affiliated colleges. The university guides the concerned members of faculty on issues like easy availability / access of the prescribed text books in the market. The university publishes rough draft of the curriculum and invites suggestions if any. The online syllabi are available on the university website.

The institution through the librarian makes the newly prescribed text books and reference books available to the staff at the earliest.

1:1:4 Specify the initiatives taken up or contribution made by the institution for effective delivery and transaction on the curriculum provided by the affiliating university or other statutory agency.

ANSWER:-

The institution has formed an academic audit committee. The committee supervises the implementation of curriculum and prepares its audit report with recommendation if any. Moreover, the head of the institution organizes time to time meetings with students' council and takes feedback orally. Student feedback is taken annually where the teaching procedure is assured by the students.

1:1:5: How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operation allocation of the curriculum.

ANSWER:-

In fact the curriculum is being drafted by the university according to the guidelines of the UGC. Our institution is affiliated to the Shivaji University. As a result of it we have little freedom to give scope to the local things such as industry, research bodies etc. However, the curriculum is inclusive of basic skills. So the students are prepared to face challenges in all the fields.

1:1:6: What are the contributions of the institution & or its staff members to the development of the curriculum by the university?(number of staff members/ departments represented on the board of studies ,student feedback, teacher feedback , stakeholder feedback provided specific suggestions etc.)

Answer:-

The college collects suggestions from students, teachers and stakeholders if any regarding revised curriculum and sends it to the university. It also encourages teachers to participate in a Seminar / Conference / Workshops on revised curriculum. Duty leave is sanctioned to the respective teachers. Asst. Prof. Dr.S. S. Mulla and Asst. Prof V. V. Patil are the BOS members for B.A. I, II and III classes.

1:1:7: Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'Yes' give details on the process (Needs ,Assessment Design, Development& Planning) and the courses for which the curriculum has been developed.

ANSWER:-

The institution does not have any statutory authority to develop curriculum. In the future we are planning to frame our own curriculum for computer course and spoken English course.

1:1:8 : How does institution analyze /ensure that the stated objectives of curriculum are achieved in the course or implementation ?

Answer:

The institution collects feedbacks from academic peers, alumni, employers and other stakeholders .This practice provides an opportunity to the stakeholders for giving their suggestions for further development. In addition to it, for the effective implementation of the curriculum, the staff members conduct tests, home assignments etc..

Academic Flexibility

1:2:1 specifying the goals & objectives give details of the certificate /diploma/ skill development courses etc., offered by the institution.

Answer:-

Though we have only degree courses in our college, the college has offered certificate course in Montessori Teacher's Training Course run by

Department of Extension and Adult Education, Shivaji University, Kolhapur. The Objectives for the courses are as follows.

- 1) To uplift the economical condition of the women/girls in and around Ichalkaranji.
- 2) To avail the opportunity of Montessori Teacher's training course to women especially from the under privileged sections.
- 3) To provide platform to the women by giving them an opportunity to face all the challenges of the competitive world.
- 4) To provide an opportunity to know child psychology for proper parent guardianship.

1:2:2 Does the institution offer programmes that facilitate twinning/ dual degree? If 'Yes', give Details.

ANSWER: There is facility to do dual degree course for the students. The students can offer one regular degree course and other external degree course.

1:2:3 Give Details on the various institutional provisions with reference to academic flexibility & how it has been helpful to students in terms of skills developments , academic mobility, progression to higher studies and improved potential for employability .

ANSWER:- Though it is obligatory for teachers to complete the syllabi in time, academic flexibility is being provided to students (players, ill students) wherever necessary. Teachers engage extra lectures. Individual guidance is given to the students which proves helpful for students in terms of skill developments, academic mobility etc.

The college offers various programmes with internal choice of combination. The students are given freedom to select the subject according to their interest. Again the students are availed to take dual degree.

The college gives opportunity to complete certificate course available in our college. The college organized certificate courses in Rural Journalism and Montessori Teachers Training Course. The college allows students to complete MSCIT and other certificate courses.

The college offers following under graduate degree programmes:

Faculty of art

1. B.A. I

Compulsory subject:

- 1) English
- 2) Marathi/Science Technology & Development (STD).

Optional Subjects -

- 1) Marathi/ History
- 2) Hindi /English
- 3) Political Science/ Sociology/Economics
- 4) Geography / Psychology

2. B.A. II

Group A	Group B
English (Com)	English (Com)
HSRM	P.A.
Marathi/ History – P.3 & 5	Hindi/English P.3 & 5
Marathi/History P.4 & 6	Hindi/English P.4 & 6
Sociology/Political Science/Economics P.3 & 5	Psychology/Geography P. 3 & 5
Sociology./Political Science/Economics P.4&6	Psychology/Geography P. 4&6
Environmental Studies	Environmental Studies

3. B.A.III

English (Com)

Marathi /Hindi/English/History (5 Papers for each special paper. The students have to select only one subject from these subjects)

Faculty of Commerce

1. B.com I

- 1) English for Business Communication
- 2) Business Economics – I
- 3) Principals of Business Management
- 4) Financial Accounting
- 5) Principles of Marketing

6) Business Mathematics

2. B.Com- II

1) Business Communication

2) Business Statistics

3) Business Economics

4) Corporate Accounting

5) Fundamentals of Entrepreneurship

6) Money and Financial System

7) Environmental Studies

3. B.Com III

1) Business Environment

2) Business Regulatory Framework

3) Modern Management practices

4) Co-operative Development

5) Advanced Accountancy Paper I & II or Industrial Management Papers I & II

1. M.A. Part I

Compulsory (core) Papers

1) Literature in English: Poetry

2) Literature in English : Novel

3) Basic concepts in Linguistics

Optional (Elective) Papers

4) British Literature from Chaucer to the end of the 17th century

2. M.A. part II

Compulsory (core) papers

1) Literature in English : Drama

2) Critical Theories

Optional (Elective) Papers

3) British Literature from Pope to the end of the 19th Century

4) Modern and Post Modern British Literature

1:2:4 Does the institution offer self financed programmes? If 'Yes' list them and indicate how they differ from programmes with reference to admission ,curriculum ,fee structure, teacher qualification, salary etc.

ANSWER :- YES. The college has started certificate course in Rural Journalism & Montessori Teachers Training Course. It has separate procedure in terms of admission, curriculum, fee structure, teacher qualification salary etc.

Time duration -6 months

Papers Thought:

- 1) Theory of child education & school management
- 2) Child Psychology
- 3) Child Health and Nutrition
- 4) Work methods of child education
- 5) Child welfare & social education.

Qualification: S.S.C (passed)

In Take Capacity -60

Fee Structure:

- | | |
|----------------------|----------|
| 1) Admission Form = | Rs.25 |
| 2) Examination Fee = | Rs.150 |
| 3) Educational Fee = | Rs. 750 |
| 4) Alumni Fund | = Rs. 25 |
| Total | = 950 |

1:2:5 Does the college provides additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and beneficiaries.

ANSWER :- The institution has N.S.S unit affiliated to Shivaji University. The university grants hundred volunteers for one unit. The main aim of the unit is to create awareness among the young students about love and importance of labor, nation, service, environment, equality etc. These volunteers have the opportunity to learn innovative things in various fields.

1:2:6 Does the university provide for the flexibility of combining the conventional face-to-face and Distance Mode of Educations for students to choose the courses/combination of their choice .If yes how does the institution take advantage of such provision for the benefit of students?

ANSWER:- In Fact there is no such provision of Distance Mode of Education in our institution but we provide individual guidance to the students who could not attend lectures due to illness, or other problems sometimes.

1:3 Curriculum Enrichment

1:3:1 Describe the efforts made by the institution to supplement the university's curriculum to ensure that the academic programmes and institution's goals and objects are integrated?

ANSWER :-Though there is no freedom to frame the curriculum to cater the local needs and aims and objectives of the institution, the institution tries to bridge up between University curriculum and institution's aims and objectives in the following ways.

- 1) The two faculty members- Dr. S. S. Mulla and Asst. Prof. V. V. Patil are BOS members of the university for B.A. III
- 2) The respective subject teachers submit their views and opinion to BOS committee for framing curriculum.
- 3) The teachers participate in a workshop on curriculum & express their needs, views regarding curriculum.
- 4) At departmental level group projects are undertaken to cater the local needs.
- 5) NSS unit conducts various programmes.
- 6) Cultural department also organizes various programmes where institution's goals & objectives are reflected.
- 7) By the combination of goals& objectives of the institution students are upgraded through Co- curricular & extracurricular activities.

1:3:2 what are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

ANSWER :-Every subject teacher is a kind of mediator between students and the university .The subject teachers organize informal discussions with the students regarding their experiences. These views are expressed by the teachers in the workshops on revised syllabi or to the BOS members.

In addition to it the institution tries to modify, enrich and organize the curriculum provided by university for better future of students, according to the needs of the dynamic market. We provide various weekly, quarterly, monthly, biannual and annual journals and periodicals and like employment News, India today Competitive Exam, Explorer Kurushetra etc. and reference books to the students. Recently the college has availed e –resources to the students and staff. We encourage students for competitive exams & extra curriculum activities in various fields.

1:3:3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as gender , climate change, Rights ,Environmental education ,Human Rights ,ICT etc. into the curriculum .

ANSWER :-The institution integrate the cross cutting issues such as gender, climate change ,environment education, Human Rights etc. into the curriculum in a following way .

Gender: We provide equal opportunities, equal treatment and equal rights to girl and boy students. The institution organizes various Programmes for the upliftment of girls through Savitribai Phule Ladies Association and Sexual Harassment Prevention Committee (ladies grievances redressal committee).

Climate change:- the institution tries to eradicate the difference of social classes based on economical and regional level . All students are treated equal.

Environmental Education: - The institution creates awareness among the students about the current issues related to environment through various programmes as well as during regular T.L process.

Human Rights: the institution has organized various programmes on human rights.

ICT: The teaching and non-teaching staff makes use of ultra modern equipment in the classrooms. Students are availed of internet facility.

1:3:4: what are the various value added courses/enrichment programmes offered to ensure holistic development of students?

ANSWER : During the classes the moral & ethical values are inculcated by the respective teachers of the faculty. The Principal of the institution takes common meetings of the students occasionally. Then the college has NSS unit through which moral values are integrated among the students.

Employable & Life skills:-

The Gymkhana department of the college guides the students regarding life skills & sportive nature.

Better Career Options:-

The college has Career Guidance Cell and Competitive Examination Center through which better career options are provided to the students in various fields.

The faculty members organized study tours, visits to industries, sugar factories etc. Such kind of visits and tours give an opportunity of employability and career development of the students.

Community Orientation:-

The NSS unit organizes community oriented camps each year. During such camps, we evoke various social problems like male-female ratio, agricultural issues anti-dowry, sexual harassment prevention, woman empowerment & Female-infanticides etc. The college organizes various activities like Tree Plantation, Blood Donation Camps, Environment Awareness Programmes, Water Management, voting awareness campaign etc.

1:3:5 Citing a few Examples Enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum.

ANSWER :-The College collects feedback from academic experts, peers, alumni students, employees & community stakeholders for the initiation, review, redesign of programmes and enriching the curriculum. This practice provides an opportunity to the stakeholder for giving their suggestions for further development. A questionnaire is being provided to the stakeholders. The questions are based on -

- 1) Relevance of the curriculum & objectives to the regional & national & global trends.
- 2) Employability.
- 3) Infrastructure.
- 4) Services provided in the library.
- 5) Value orientation.

6) TL Process

The college also conducts parent meetings, mother parent meeting, alumni meeting etc. The feedbacks are collected to enrich curriculum.

1:3:6 How does the institution monitor and evaluate the quality of its enrichment programmes?

ANWER:-The institution monitors and evaluates the quality of its enrichment programmes formally as well as informally.

During the classes, the respective teachers of the faculty conduct oral and written test time to time.

The institution conducts preliminary exams, seminars, group discussions, tests, Home-assignments at the college level.

The college publishes its annual journal for which written material is collected from students.

1:4 Feedback Systems

1:4:1 what are the contributions of the institution in the design and development of the curriculum prepared by the university?

ANWER:- The institution contributes in the design and development of the curriculum prepared by the university. Dr. S. S. Mulla and Asst. Prof. V. V. Patil are the members of BOS in the subject of Marathi and English respectively. Prin. Dr. P. G. Patil is the member of Management Council of the university.

The faculty members give their suggestions and students experiences on the curriculum. Some of our faculty members are subject expert in sub-committee of their BOS.

1:4:2 Is there a formal mechanism to obtain feedback from students and stockholders on curriculum? If 'yes', how is it communicated to the university and made use internally for curriculum enrichment and introducing change/new Programmers?

ANSWER :- YES. There is a special feedback committee which collects feedback from students and stockholders. The suggestions received from feedback are taken for discussion in front of the faculty members. The respective subject teachers put forward their suggestions and consult with the BOS members. The university takes into considerations such recommendations for further necessary action.

Some suggestions are put forward by subject teachers in a workshops, seminars and conferences in various subjects.

1:4:3: How many new programmes/courses were introduced by the institution during the last four year? What was the rationale for introducing new courses/Programmes?

ANSWER :- The institution has introduced B.Com I,II & III year degree course from 2010-11 and post degree course in English from 2008-09. These faculties are run on permanent non-grant basis. It was started taking in to consideration the local needs of the students coming from under privileged classes as well as rural & semi-urban area. The response is quite satisfactory.

Criterion II

TEACHING - LEARNING AND EVALUATION

2.1 Student Enrolment and Profile:

2:1:1 how does the college ensure publicity and transparency in the admission process?

Our college is affiliated to Shivaji University, Kolhapur. The college admits students for B.A, B.com and M.A. courses as per rules and regulations laid down by the university.

a) The college publishes its updated prospectus in the beginning of every year. It contains information regarding:

- Vision, mission and objectives of the institution.
- Course-wise, semester-wise subjects to be offered.
- Fee structure for General category and SC/ST/OBC students
- Infrastructural facilities available.
- Faculty profile.
- Information regarding co-curricular and extracurricular forums.
- Rules and regulations of the institution.

b) Admission committee is formed at the annual meeting of the previous year.

c) The institution does not feel the necessity of publishing the admission process in the Institutional website as it is located in a rural/semi-urban area. Almost all the students getting admission here are from in and around the city. However pamphlets regarding availability of the courses are circulated with newspapers.

d) Admission notification issued by the Shivaji University, Kolhapur is displayed on the college notice board.

e) Admission quota is being completed according to University statute.

f) The college does not give admission notifications in the news papers or through any other media for the purpose of giving wide publicity to the admission process. Without that the college gets sufficient number of

students enrolled in each course every year, as it is a good, old and reputed institution for imparting quality education in this area. Besides, the college gets helpline from students and alumni to do mouth publicity.

In addition to it the members of the admission committee and counseling committee guide and help the students in admission process .The members of these committee guides the students in the choice of subjects , code numbers , fee structure ,necessary documents to be submitted etc. .

g) If there are some complaints, these are sent to redressal committee for further procedure.

Admission Committee:

- 1) B.A.I – Asst. Prof. B. S. Patil
- 2) B. A. II – Dr. S. S. Mulla
- 3) B. A. III Dr. Mrs. S. P. Chavan
- 4) B. Com. I , II and III – Dr. Mrs. S. S. Patil and Asst. Prof. S. B. Patil
- 5) M. A. I and II – Asst. Prof. Mrs. V.V. Patil

21.2 Explain in detail the criteria adopted and the process of admission (Ex. (i)merit(ii)common admission test conducted by state agencies and national agencies (iii)combination of merit and entrance test or merit, entrance test and interview (iv)any other) to various programmes of the Institution .

ANSWER : Admissions to the class of B. A. /B.Com. I, II and III, and M. A. I and II are being given on first come first served basis. At the time of admission, the institution maintains the roster with the help of standing committee.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

ANSWER:

Minimum				Maximum			
Year	B. A.	B. Com.	M. A.	Year	B. A.	B. Com.	M. A.
2010-11	37%	40%	42.34%	2010-11	74%	61%	61.34%
2011-	40%	43%	45%	2011-	76%	65%	63%

12				12			
2012-13	38%	41%	46%	2012-13	80%	77%	60%
2013-14	45%	42%	47%	2013-14	85%	82%	70%
2014-15	43%	42%	47%	2014-15	82%	81%	68%

Other colleges in the city give admissions to that merit which generally closes around first class. However, our college gives admission even at 35% which is minimum required qualification.

2:1:4 Is there a mechanism in the institution to review the admission process and student profile annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process.

ANSWER :- The admission committee formed for the admission process takes review in respect to category wise, gender wise, physically disabled (challenged) sports person, ex-serviceman norms given by the university statute as well as according to the objectives of the college. The committee submits its report after the completion of the admission process.

The standing committee controls the admission process considering the justice to be given to the reserved category. The Principal organizes a joint meeting to review the admission process.

2:1:5 reflecting on the strategies adopted to increase/ improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate /reflect the national commitment to diversity and inclusion

- SC/ST
- OBC
- Woman
- Differently baled.
- Economically weaker sections
- Minority community
- Any other

Table No .2:1:5 A/B

The college has a standing committee which controls and reviews time to time the admission process for the various categories wise, gender-wise & physically disabled students. We are very happy to mention that the strength of girls students is nearly 60% . In the year 2004-05 it was 41.3% it raised constantly & in the year 2013-14 it rose to 61%. From the year 2014-15 the average ratio is equal.

- The admissions to the students from reserved category are given at minimum Rs.10 to extend them full help of prescribed assistance from the state government of Maharashtra.
- Nearly students 30% belongs to EBC. At the sametime, the college encourages the students belong to minority community.

Table No 1 .Ratio of Boys and Girls (%)

Sr.No.	Year	Boys	Girls
1.	2004-05	58.7%	41.3%
2.	2005-06	49.8%	50.2%
3.	2006-07	45.8%	54.2%
4.	2007-08	35.2%	64.8%
5.	2008-09	37.4%	62.6%
6.	2009-10	38.9%	61.1%
7.	2010-11	42%	58%
8.	2011-12	38%	62%
9.	2012-13	41%	59%
10.	2013-14	41%	59%
11.	2014-2015	49.3%	50.7%
12	2015-2016	54.7%	45.3%

2.1.5 (B)

Categoriwise Distribution of students(%)

Sr.No	Year	Open	SC	ST	NT	OBC	SBC
1.	2004-05	50.9	21.3	-	13.3	7.3	7.2
2.	2005-06	50.0	21.2	0.4	9.0	12.2	7.0
3.	2006-07	50.4	21.0	0.2	10.3	9.9	7.9
4.	2007-08	50.7	23.2	0.3	9.2	10.1	7

5.	2008-09	47.0	20.7	0.3	14.8	10.5	6.5
6.	2009-2010	50.0	20.3	0.2	11.6	9.5	8.2
7.	2010-2011	48.0	21.4	0.5	13.5	10.5	6.1
8.	2011-2012	45.3	17.3	0.0	11.6	14.5	11.3
9.	2012-2013	46.4	18.2	0.0	12.5	11.3	11.6
10.	2013-2014	49.0	15.8	0.4	12.8	10.9	11.1
11.	2014-2015	45.2	18.4	0.0	12.9	11.8	11.7
12.	2015-2016	45.9	15.5	0.0	13.4	10.0	15.2

2:1:6 provide the following details for various programmes offered by the institution during the last four years & comment on the trends i.e. reasons for increase/decrease and actions initiated for improvement.

2012-2013			
Programmes	Number of applications	Number of students admitted	Demand ratio
➤ UG A) 1. B.A- I 2. B.A- II 3.B.A-III	147 109 109	147 109 109	1:1
B) 1. B.Com I 2. B.Com II 3. B.Com III	56 52 26	56 52 26	1:1
➤ PG 1.M.A- I 2.M.A-II	46 22	46 22	1:1
➤ Certificate Course	40	35	1:1.14

2013-2014			
Programmes	Number of applications	Number of students admitted	Demand ratio
➤ UG B) 1. B.A- I 2. B.A- II 3.B.A-III	137 115 94	137 115 94	1:1
B) 1. B.Com I 2. B.Com II 3. B.Com III	61 43 48	61 43 48	1:1
➤ PG 1.M.A- I 2.M.A-II	55 25	55 25	1:1
➤ Certificate Course	37	37	1:1

2014-2015			
Programmes	Number of applications	Number of students admitted	Demand ratio
➤ UG C) 1. B.A- I 2. B.A- II 3.B.A-III	180 118 98	180 118 98	1:1
B) 1. B.Com I 2. B.Com II 3. B.Com III	99 57 41	99 57 41	1:1
➤ PG 1.M.A- I 2.M.A-II	55 41	55 41	1:1
➤ Certificate Course			
2015-2016			
Programmes	Number of applications	Number of students admitted	Demand ratio
➤ UG D) 1. B.A- I 2. B.A- II 3.B.A-III	173 136 98	173 136 98	1:1

B) 1. B.Com I	112	112	1:1
2. B.Com II	73	73	
3. B.Com III	52	52	
➤ PG			1:1
1.M.A- I	55	55	
2.M.A-II	34	34	
➤ Certificate Course			

2.2 Catering to Diverse Needs of Students

2:2:1 how does the institution cater to the needs of differently abled students and ensure adherence to government policies in this regard?

ANSWER:- The institution caters to the needs of the differently –abled students in the following ways.

- 1) Admission to the differently –abled students is given liberally.
- 2) They are provided with additional books in order to avoid their frequent visits to the college library.
- 3) Financial Facilities available from the government are provided on priority basis.
- 4) Special care is taken to ensure their security, safety and personal dignity.
- 5) Faculty members help such students of lead their life normally.

2:2:2 Does the institution assess the students’ needs in terms of knowledge and skills before the commencement of the programme? If ‘yes’, give detailson the process.

ANSWER :- The HSC mark sheet with 35% marks is considered as the primary criterion to assess the students’ knowledge & skills. In addition to it, at the beginning of academic year some periods are engaged to check students’ needs in terms of their knowledge and skills. Taking into consideration these criteria, the students are divided into three categories approximately.

- 1) Advanced learners -60% & above

- 2) Average learners– 46-59%
- 3) Slow learners– Below 45%

2:2:3 what are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programmes of their choice? (Bridge / Remedial /Add-on/Enrichment Course etc.)

ANSWER :- A brief review of the students' acquaintance in learning is taken and this ensures to bridge up knowledge gap if any and enables the students to cope up with the new course as there is no provision for assessing the students' knowledge and skills before the commencement of the programme. However, bridge type (linking lectures) lectures are being engaged at the beginning of actually teaching learning process.

2:2:4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Our institution has co-education system. There are various programmes organized throughout the year formally as well as informally to sensitize its staff and students on issues like gender, inclusion, environment etc. . First, the male-female ratio of the staff as well as students is satisfactory and as per the rules of statute. Secondly there is common staffroom for male and female staff which helps to keep gender equality .In addition to it Sexual Harassment Prevention committee works actively to keep gender equality by organizing various programmes .In this sense there is unity in diversity.

It is a thing of pride for us to mention that the percentage of girl students is higher than boy students.

To create awareness about environment the university has made 'environment studies' as compulsory subject for B.A/B.com II. It helps students to conserve environment by eradicating its problems. The projects assigned to students are selected taking into consideration local needs to conserve environment. Again every teacher informally discusses about the environmental problems and its ways of eradication in the class whenever there are topics related to the environment. N.S.S unit organizes various programmes like Tree-plantation, Pollution Free River, and Cleaning etc.

2:2:5. How does the institution identify and respond to special educational /learning needs of advanced learners?

ANSWER :- Score in the last qualifying exam as well as a brief review of students' talent at the beginning are considered to identify advanced learners. The strategies adopted for advanced learners are as follows.

- 1) Provision of additional books from the college library respective subject teachers.
3. 2) Organization of group discussion, debate, seminar, study tour, contact sessions etc.
- 4) Distribution of prizes & certificates to meritorious students.
- 5) Motivating students for uniting articles.
- 6) Personal guidance.
- 7) Motivating students for facing competitive examinations.

2:2:6 how does the institute collect analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learner, economically weaker section etc.)?

ANSWER :-During each year, we conduct the pre-semester exams, tests, oral & written tests to collect the data. After collecting the data, the teachers of respective faculty analyze the data to find out slow learners from the analyzed data. For the improvement of slow –learners the faculty members arrange extra lectures, extra coaching classes, remedial classes, special guidance etc.

For the dropout students the respective teachers guide, convince and encourage team to re-appear for the exam through counseling & complete their graduation or post graduation.

For the dropout of girl students there is special attention to girl students. In our experience the girls are found to get married before the completion of graduation or post graduation. In this matter, the teachers of our college meet the concerned in laws of married girls and convince them to complete such girl students' graduation or post- graduation. And it was a noteworthy thing that lots of married girl's students complete their education with good academic record.

2.3. Teaching –Learning Process

2:3:1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation, blue print etc.)

ANSWER :- The institution plans and organizes in advance the teaching programme schedules and methodologies.

- 1) The institutional academic calendar is prepared before the commencement of the academic year.
- 2) Each faculty member drafts daily academic diary and adheres to it in teaching learning process in his/her respective subjects.
- 3) Academic calendar & diaries are prepared on the basis of hours of teaching prescribed by the university and number of weekly teaching days.
- 4) Subject wise and teacher wise schedule of tests and assignments are planned and implemented in the institution.
- 5) Evaluation process of the university is being followed in conducting exam and assigning internal marks.
- 6) Central Assessment Programme (CAP) for B.A. /B. Com. is arranged by the college as per the instructions of University.

2:3:2 How does IQAC contributes to improve the teaching –learning process?

ANSWER:- IQAC committee plays an effective role in TL process. There are various decisions taken in the bi annual meet of IQAC for effective TL process. The Principal of the college and secretary of parent institution observe the TL process frequently. In addition to it, academic audit is being submitted by IQAC every year.

Whenever required, the college has purchased new reference books, journals for the library as per the recommendations of IQAC.

The college ensures that the students have effective learning experiences. For that, advanced equipment like printers, desktop, televisions, videos, LCD etc. are purchased. The total cost of teaching aids is

2.3.3. How is learning made more students - centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

ANSWER: - The institution has made very good arrangements for student centered learning by adopting the following strategies?

- i) It organizes bridge type teaching programmes for students before the beginning of actual TL process which helps the students to fill up the gap between students' knowledge & the content to be taught.
- ii) The students' participatory learning activities like seminar, home assessment, project work, session, group discussion, and contact sessions are conducted by the teachers.
- iii) The experiments on learning activities are done by the students in language laboratories under the guidance of respective subject teachers.
- iv) The case studies / problem solving exercises as per the needs of the slow learners & advanced learners are attended specially.
- v) For the benefit of the students, question bank is prepared and supplied to the students to face the examination with confidence in almost all the subjects.
- vi) The department libraries are maintained for the immediate use and reference by the students and teachers.
- vii) The internet facility is provided in the college central library for use the students.
- viii) The library working hours are extended during examination by 2 hours during evening time.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

ANSWER:- The college organizes various co- curricular and extracurricular activities to nurture critical thinking, creativity and scientific temper among the student. The cultural committee organizes the following activities.

- 1) Annual cultural programme.

- 2) Innovative celebration of teacher's day. On that day the college is run by the student teachers.
- 3) Organization of programmes on superstition eradication.
- 4) Organization of poetry writing & reading programmes , essay writing , wall paper presentation, group discussion.
- 5) Organization of film shows followed by discussion.
- 6) Organization of book review and drafting news programmes.
- 7) Organization of study tours e.g visit to radio station , news papers, visit to school ,banks ,industries ,historical places, schools for mentally retarded children.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching e.g virtual laboratories, e-learning resources from national programmes on technology enhanced learning. (NPTEL) and national mission in education through information and communication technology (NME- ICT), open educational resources , mobile education, etc.

ANSWER:- The following technologies & facilities are available in the college.

- 1) Language laboratory
- 2) Modern multimedia teaching aids like O.H.P, L.C.D , C..D Roms & computer systems.
- 3) Internet facility
- 4) Maps, Models, Lab- manuals
- 5) List of reference books are given.

2.3.6 How are the students and the faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, and workshops etc?)

ANSWER :- To inculcate advanced level of knowledge and skills among the students, guest lectures, seminars, workshops, collaborative lectures are being organized by the subject teachers.

Students are encouraged to do the computer courses by the college. At the same time students are sent to attend seminars/ workshops organized by other colleges.

2.3.7 Detail (process and the number of students / benefitted) on the academic, personal and psycho – social support and guidance services (professional counseling / mentoring/ academic advise) provided to students?

ANSWER:-The institution has admission and counseling committee which plays an important or vital role for the new students and stock holders of the college. The committee maintains the profile of the students. All the students get benefit from this committee at the entry & departure level. In addition to it, the committee counsels the students regarding their academic or other problems. At informal level we have collaboration with other counseling centre and career guidance cell which solves the problems at educational domestic, social, economic, professional level.

2.3.8 Provide details of innovative teaching approaches / methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

ANSWER:- The teachers develop their teaching methods frequently. In the last five years following innovative methods are being adopted by the teachers.

- 1) Direct interaction with writer (Whose literary work is prescribed for syllabus)
- 2) Group Discussion
- 3) Collaborative teaching
- 4) Organization of film shows , slide shows
- 5) Use of laptop
- 6) Demonstration

2.3.9 How are library resources used to augment the teaching – learning process?

ANSWER:- Library is considered as the second learning resource which helps to augment the TL process. The college library is equipped with sufficient text and reference books. Sometimes the students are given free access in the library to search for the particular books.

There is departmental library for M.A I & II in English. It helps the teachers and students to have immediate access to the required information .The library have educational C.D collection.

2.3.10 Does the institution face any challenges in completing the curriculum within planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

ANSWER:- Yes. Generally all the teachers complete their syllabus within the planned time frame and calendar. However sometimes the teachers participate in an orientation or refresher course for 21 to 28 days. These teachers engage extra periods before or after the participation to the course and complete their syllabi in time. The college takes a special watch on teaching learning process.

The other possible challenges in completing the curriculum are

- 1) Delayed arrival of curriculum from the university
- 2) Non-availability of the prescribed text-books in the market.
- 3) Time consumed in semester exam & assessment work.
- 4) Late results
- 5) Late admissions.

In order to overcome these challenges the faculty members approach directly to BOS members and make available the copy of curriculum .This helps us to forward the syllabus to librarian for placing orders of the prescribed text books and reference books.

Regarding non-availability of text books in time the teachers purchase their own copies or get xeroxed copies of the text books from other sources or approach internet.

It is a fact that with the introduction of semester system a lot of time is being consumed in university examination. This time could have been used for teaching purpose. In order to compensate on it, the faculty members conduct extra lectures or prolonged our regular lectures.

2.3.11 How does the institution monitor and evaluate the quality of teaching learning?

ANSWER :- The college has introduced a feedback from the students. The data is collected and analyzed .At the end of a term the meeting of concerned teachers ,HOD & Principal is held & the discussion takes place in respect to the strengths & weaknesses if any and suggestions to overcome it.

The Principal organizes a meeting at the end of each month to review the TL process. The Principal frequently observes the class.

2.4 Teachers Quality

2.4.1 Provide the following details & elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest qualification	Professor /Principal		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
A)Permanent Teachers							
D. sc./D. lit.							
Ph.D.	1	0	1	1	1	2	6
M.phil.					5	1	6
P.G.					3	-	3
B)Temporary teachers							
Ph.D.							
M.phil.					0	1	1
P.G.					1	1	2
C)Part-time Teachers							
Ph.D.							
M.phil.							
P.G.							
D)CHB Teachers							
Ph. D.							
M. Phil.							
P. G.					1	4	5

Total: 23

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes /modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the

efforts made by the institution in this direction and the outcome during the last three years.

ANSWER :-There are seven colleges in the city and vicinity of Ichalkaranji which provide graduation degree courses in English .However there wasn't any college to provide PG education in English. Taking into consideration the growing demands, the college has started M.A. in English from 2008-09. B.com faculty has been introduced from 2010-11. To cope with the growing demand, qualified teachers are selected on the following basis

- 1) UGC norms & statute of Shivaji University, Kolhapur.
- 2) Notification of vacancies to be filled in the institution is given in the newspaper.
- 3) Applications received from the candidates are scrutinized and eligible and meritorious candidates are called for the interview on the given date & time.
- 4) Selection committee conducts the interview.

In order to cope with course requirements temporary/guest faculty are appointed & assigned.

In the last five years following teachers are appointed on visiting Faculty /temporary base/CHB

B.com. and B.A.

- 1) Asst. Prof. S. B. Patil
- 2) Asst. Prof. Afsana S. Gavandi
- 3) Asst. Prof. Sapna S. Kadam
- 4) Asst. Prof. T. Y. Birje
- 5) Asst. Prof. Swati Koshti
- 6) Asst. Prof. Minaj Inamdar
- 7) Asst. Prof. Jyoti Sabnis
- 8) Asst. Prof.U

M.A .I & II

- 1) Asst.prof. V.V.Patil (paper I)
- 2) Asso.prof. R.P.Patil (paper III)
- 3) Assist.Prof. D.V. Kulkarni (paper IV)
- 4) Asst.Prof. P.B.kamble (paper II)
- 5) Asst.Prof. Kavita Tiwade (paper VI)
- 6) Asst.Prof. khavare (paper VII)
- 7) Asso.Prof. Goswami (Paper V)
- 8) Asso.Prof. G.B.Patil (Paper VIII)

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes :

Academic staff development Programmes	Number of faculty nominated
Refresher course	11
HRD Programmers	-
Orientation Programmers	4
Staff training conducted by the university	2
Staff training conducted by other institutions.	1
Summer/winter schools workshops etc.	-

b) Faculty training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

- Teaching learning methods/approaches
- Handling new curriculum
- Content/knowledge management.

- Selection, development and use of enrichment materials.
- Assessment
- Cross cutting issues
- Audio visual Aids/multimedia.
- OER's
- Teaching learning material development, selection and us

ANSWER :-The college has organized the following faculty training programmes.

- A) Handling new curriculum:
 - i) Organization of workshop on Event Management , How to Develop Skills in Translation
- B) Teaching Learning Methods/Approaches :
 - i) Workshop on research methodology
- C) Selection , Development and use of enrichment materials
 - ii) Workshop on 'Acting'
- D) Cross cutting Issues:
 - Workshop on 'How to Preserve Environment for Woman in the Community.
- E) Audio visual Aids/multimedia
 - 2) Two/three days training on How to Use Lan. Laboratory.
 - 3) MSCIT training for teachers.

C) Percentage of faculty:

- Invited as resource persons in workshops/seminars/conferences organized by external professional agencies. 13.00
- Participated in external workshops/seminars/conferences recognized by national /international professional bodies. 100.00%
- Presented papers in workshops /seminars / conferences conducted recognized by professional agencies. 80.12%

2.4.4 what policies/systems are in place to recharge teachers?(e.g. providing research academic publications , teaching experience in other national institution and specialized programmes,industrial engagement etc.)

ANWER:- Prin. Dr. P. G. Patil, Dr. S. S. Mulla and Asst. Prof. V.V. Patil have submitted their MRP proposals to UGC in Oct.2014. Proposal of Dr. S. S. Mulla is sanctioned Rs. 1,00,000 in March 2015.

Dr. M.V.Joshi received financial assistance Rs. 10,000 to present his research paper in Australia.

Dr. Y.B Gonde was allowed to avail lien from 1st Aug, 2010 to 31st July, 2012.

2.4.5 Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

-----Not Applicable-----

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

ANWER:-The College has a provision to collect feedback from students. The close analysis and its discussion with the Principal help to overcome weakness if any and to improve the quality of the TL Process.

The college has formed “Teaching Learning Quality Improvement Committee. The members of the committee are:

- 1) President – Prin. Dr. P.G.Patil
- 2) Respective Subject Experts
- 3) Retired Principals

The committee observes the process once in a month and submits its report to the principal.

2.5 Evaluation Process & Reforms:

2.5.1 How does the institution ensure that the stakeholder of the institution especially students and faculty are aware of the evaluation processes?

ANSWER :- The college communicates with students and faculty regarding evaluation (external & internal) through the following measures.

- 1) Notices, time table, venue etc. regarding conduct of examination are displayed time to time on the notice board and instructions regarding these are given in the classes by teachers and other faculty members.
- 2) Home assignments/tutorials/unit tests are evaluated by the respective teachers. Suitable suggestions are given to the students in person to make improvement wherever necessary.
- 3) As per the semester norms, university examinations for B.A/B.com Part I are conducted from 2012-013. The answer sheets are evaluated and the result is sent to the university .The university declares the result.
- 4) The results are communicated online to the students by the university. E-marksheets are provided to the students by MKCL.The college displays notices regarding collection of mark sheets.
- 5) The college sends marks for Physical Education and NSS(National Service Scheme)
- 6) The internal assessment marks (Term Work Marks) assigned to the students are displayed on the notice board before sending them to the university.
- 7) Evaluation system followed by the college istransparent.
- 8) Students' result, progress etc. are communicated to the management and parents by the college.
- 9) Discussion regarding students' progress in evaluation takes place in parents meet and management meet.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

ANSWER :-The Major evaluation reforms initiated by the university are as follows: 1) Centralized assessment programme (CAP)

B) The evaluation reforms initiated by the college are as follows.

- 1) Formation of examination committee for evaluation process and redressal.

2) Internal assessment system

3) Subject wise organization of unit test/tutorial, seminar, group projects etc. .

2.5.3 How does the institution ensures effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

ANSWER :- The evaluation process given by the university is obligatory for its implementation at college level. So, we have little scope to initiate our own system. However, if there is a considerable a fluctuation in year wise and paper wise results in case of any student the committee crosschecks and reports it to the principal.

Some teachers evaluate Xeroxed photo copied answer sheet demanded by students for verification and give their marks and opinion with justification.

We try to bring standardization in internal assessment by inviting &and discussing the nature of evaluation system/papers etc. with the experts.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

ANSWER :- Summative Evaluation Approach is formal and is taken by the university. The university provides details regarding commencement, center, time table, question papers, etc. for the concerned examination.

Formative Evaluation Approach:

- 1) Unit test/tutorial
- 2) Group discussion
- 3) Oral questions during TL Process.
- 4) Providing question banks and previous university evaluation question papers.
- 5) Overall continuous observation in and outside the class.

2.5.5 Enumerate on how the institution monitors and communicates the process and performance of students through the duration of the course / programmes? Provide an analysis of the students result/ achievements (programme / course wise

for last four years) and explain the differences if any and patterns of achievement across the programmes /courses offered.

ANSWER :-When university results are declared, the name and percentage of first three rankers are being displayed on the notice board of the college

- 1) Each department keeps record of department wise result.

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weight age for behavioral aspects, independent learning, communication skill etc.)

ANSWER :- In fact there is little difference in internal assessment and university assessment process. Suggestions are given to students regarding their performance in internal evaluation system. The same is discussed in parents meet. In last four years there is n't any redressal case for internal assessment.

2.5.7 Does the institution and individual teachers use assessment / evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

ANSWER :-Yes. Every year the institution demands record of university results and a meeting is being arranged to analyze the results and necessary instructions are given.

The university results help to categories advanced, average and slow learners. Special attention is being given to slow learners as well as advanced learners.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and university level?

ANSWER :-The students' grievances regarding evaluation are attended by the individual subject teachers on the basis of the of the grievances.

- 1) The students are shown answer books of the internal assignment (test/tutorial), unit tests etc. conducted by the subject teacher. The

students are free to communicate grievances regarding evaluation of the college examination committee.

2) Internal marks (80:20 pattern) assigned to the students are displayed on the notice board for communicating to the students and asked for complaints if any.

A) The university has mechanism of redressal of grievances regarding evaluation of the university examinations as per the rules & regulations of it.

1) Students can apply for verification of marks.

2) They can demand for photo copy of assessed answer books.

3) They can communicate their grievances to the university.

2.6 Student Performance and Learning Outcomes:

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

ANSWER:- The aims and objectives of the college are displayed at the premises of the college. The parent institution itself belongs to reserved category.. All the teaching and non teaching staff belongs to average economic class. They are aware about the upliftment of reserved class, intellectually and economically poor and needy students. The college aims at the personality development of such students. The students are made aware frequently regarding the aims & objectives of the T.L.process.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

ANSWER:- The teaching learning and assessment strategies of the college are closely related to each other. Assessment is a system to evaluate students' learning outcome.

2.6.3 What are the measures / initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

ANSWER:- The college is bound to implement the curricula set by the university. There is little scope in its planning. However, the college tries to

implement it actively. At the same time, it observes the aims and objectives set by the college itself. The college organizes various programmes like personality development, social awareness, job opportunities, entrepreneurship, research aptitude interview technique etc. . The students are aware of interview technique that personality development is the aim of education.

2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

ANSWER:- The college collects and analyzes the data on learning outcomes through the feedback, observation, oral & written test in the class and university results. It is a continuous process. This collection and analysis of the data is used for planning and overcoming barriers of learning .For instance, sometimes if the students are unable to comprehend the respective topic, the teachers simplify it or change their method to help comprehension of the respective topic.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes.

ANSWER:-The College takes feedback from student, parents and alumni. It takes close follow up about the suggestions given by them. The principal and management monitor the process frequently by holding meeting with the teachers, students, students' council, parents and alumni.

2.6.6 What are the graduate attributes specified by the college / affiliating university? How does the college ensure the attainment of these by the students? The graduate attributes specified by the college are: The graduate attributes specified by the college are -

- i. To create scientific awareness.
- ii. To create inclusive nature.
- iii. Personality development.
- iv. Environment awareness.
- v. Humanitarian outlooks.

To make the students ready to face the challenges of the new world successfully

Criterion III

Research, Consultancy and Extension

3.1 Promotion of research

3.1.1: Does the institution have recognized research center / s of the affiliating university or any other agency / organization?

ANSWER:- In fact the college does not have any recognized research center of the affiliating university or any other agency. However; some of the teachers of our college have received guide ship from the affiliating university as well as from other dim universities. These teachers actively participate in research activity as they guide M.Phil. /Ph.D. research students. The following table shows the name of the teachers and number of candidate registered at them for M.Phil/Ph.D. research work.

Sr.No.	Name Of Teachers	No. of Research Students			
		M.Phil. Registered	Ph.D Registered	M.Phil Awarded	Ph.D Awarded
5)	Prin.Dr.P.G.Patil	1	1	0	1
6)	Dr.S.S.Mulla	4	4	2	1
7)	Dr.S.S.Patil	2	2	0	0
8)	Dr. S.P. Chavan	5	4	2	2

3:1:2: Does the institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

ANSWER – Yes. The research committee formed during 2015-2016 consisting the following members.

1. Dr. P.G. Patil – Principal
2. Dr. S. S. Patil -Head
3. Dr. S. S. Mulla -Member
4. Dr. S. P. Chavan -Member

5. Dr. M. V. Joshi - Member

The recommendations made by the committee for research work are as follows:

- 1) All the faculty members are to be motivated to undergo & develop the research work in their respective subjects & field.
- 2) The committee takes follow up of ongoing research projects and tries to understand the difficulties if any and solves it.
- 3) The committee encourages faculty members to motivate their students to undergo research projects.
- 4) The committee recommends to provide library facilities and internet facilities on need base.
- 5) The committee recommends deputing students & teachers to attend workshop on research work like 'preparation on research papers 'on 12th Jan 2011.
- 6) Organization of one day workshop major/ minor on preparing & submission of research projects on -12th Jan 2011.
- 7) It encourages the teachers to take up major/ minor research project.

3:1:3 what are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- ❖ Autonomy to the principal investigator.
- ❖ Timely availability or release of resources.
- ❖ Adequate infrastructure and human resources.
- ❖ Time off, reduced teaching load, special leave etc. to teachers.
- ❖ Support in terms of technology and information needs.
- ❖ Facilitate timely auditing and submission of utilization certificate to the funding authorities.

ANSWER – Autonomy to the Researcher

The researchers are advised to suggest the title of the books, encyclopedia dictionaries, CDs necessary for their research work and the college purchases it if possible for the library which proves helpful in future also.

- 1) Time Availability

The researchers are given time flexibility during college hours to visit libraries of other colleges, public libraries and university library.

- 2) The central library of the college has made a special provision of seating arrangement in the study room for the researchers.
- 3) The researchers are allowed to use computer and internet facility in the college at need base.
- 4) No objection certificate is provided for official purpose by the head of the institution for the researcherson their demand.

3:1:4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

ANSWER:-Our college promotes students to participate in various competitions like group discussion, seminars, poster presentation, collections of old coins, collection of paper clippings, research projects, study tour.

In addition to it, there is compulsory project work for 'Environment Studies' at B.A. II/ B.Com III class.

3:1:5: Give details of the faculty involvement in active research (Guiding student, research, leading research projects engaged in individual / collaborative research activity, etc.

ANSWER:-Guideship

Sr.No	Name of teachers	Subject	N0. of students	
			M.Phil.	Ph.D
1.	Prin.Dr.P.G.Patil	Sociology	1	1
2.	Dr. S. S. Mulla	Marathi	4	4
3.	Dr.S.P.Chavan	History	5	4
4.	Dr.S.S.Patil	Economics	2	2

A) Details of teachers registered for M.Phil/Ph.D

Sr.No	Name of teachers	Subject	M.Phil./ Ph.D	Date of registration
1.	Asst. Prof. Kamble S.B.	Marathi	Ph.D	June 2009
2.	Asst. Prof. PatilB. S.	Politics	Ph.D	June 2011

3.	Asst. Prof. AwaleY. A.	Physical Education	Ph.D	June 2014
4.	Asst. Prof. Patil V. V.	English	Ph.D	July 2011
5.	Asst. Prof. Bhagwat V.B.	Library Science	Ph.D	June 2014

Detail of Project work (minor/major) undertaken by teachers.

Sr.No	Name of teachers	Details
1.	Prin. Dr. P. G. Patil	Submitted proposal for minor research Projects to UGC.
2.	Dr.S.S Mulla	Amount Sactioned of minor research Projects is Rs.1.00.000 in March 2015
3	Asst. Prof. V. V. Patil	Submitted proposal for minor research Projects to UGC.

On going Project work by students.

1) Department of environment science.

20 Students of B.A. and B.Com are making Environment Science Project at their own funding.

3.1.6 Give details of workshops/training programmes /sensitization Programmes conducted/ organized in the institution with focus on capacity building in terms of research and im biding research culture among the staff and students.

Answer:- The college has organized the following workshops

Sr.No.	Topic	Year(date)
1.	How to Submit Proposal for Research Grants	29/01/2011
2.	Workshop for Creative Writers	20/01/2012
3.	Role of Media in Presenting History	21/01/2012
4.	Literary works of Great Marathi writer Dr. Mohan Patil	2010
5.	Preparation of Environmental Research Project	2013

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

ANWER:-

Sr.No	Name of Teachers	Subject	Area of Specialization
1.	Prin. Dr. P.G.Patil	Sociology	Industrial Sociology
2.	Dr.S.S.Mulla	Marathi	Modern Marathi Literature
3.	Dr.S.S.Patil	Economics	Environmental economics & Agriculture Economics
4.	Dr. S.P.Chavan	History	Ancient Indian History

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

ANSWER:- To attract researchers, our institution organizes various workshops. Till now, various eminent experts and researchers have visited the college as resource persons. Their name is as follow:

1. Dr. Nagnath Kotapalle, -Dr. Babasaheb Ambedkar, Marathwada university
2. Dr. Manikrao Salunkhe -VC .Shivaji University , Kolhapur
3. Dr. A.A. Dange -VC , Shivaji University ,Kolhapur
4. Dr. A.B..Rajge, Diector -BCUD,Shivaji University,Kolhapur
5. Dr.Vijay Kakade –Shivaji University
6. Dr. Anil Gavali, Dean of Arts Faculty, Shivaji Universtiy
7. Dr. Kavita Gagrani –New College, Kolhapur.
8. Dr.K. C. Ramotra -Geography, Shivaji University
9. Dr.Mohan Patil -Writer
10. Dr.H.B.Patil-Principal, Vivekand College, Kolhapur
11. Dr.Ashok Babar -Principal, Vasantdata patil college, Kavathemahankal
12. Prin.B. A.Khot - Venktesh college, Ichalkarnji.
13. Prof. Avinash Sapre -secretary, Deccan Education society, Pune.
14. G.K. Ainapure,- Recognized Marathi writer
15. Dr.Vikas Paranjape - Principal, Ichalkarnji Shikshanshastra mahavidyalaya, Ichalkarnji.
16. Dr. D.A. Desai - Chairman, BOS Marathi
- 17) Dr. P.A. Attar,- Head & Professor ,Department of English, Shivaji University.

18) Dr. Ravidra Thakur, - Well known Marathi writer, HOD & Professor ,
Department of Marathi ,shivaji University Kolhapur.

19) Mr. Tushar Thombare - Regional officer, Ichalkaranji Division

20) Dr. Nameeta Khot – Librarian, Shivaji University, Kolhapur

3.1.9 What Percentage of the faculty has utilized sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

ANSWER:- 0%

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating / transfer of relative findings of research of the institution and else where to students and community (lab to land).

ANSWER:- The faculty members of the college create a sense of awakening among the students of the facility with regard to community oriented research .The students are always encouraged to do research & hand over project work at local level.

1) Department of Marathi –Asst. Prof. S.S.Mulla completed his Ph. D. research work on “Mahanagariy Kavitancha Abhyas” which helps to study effects of modernity on cities. Asst. Prof. S. B. Kamble is doing his Ph. D. research work on ‘Rural Working System reflected in Marathi Novels’ which is helpful to understand rural villages.

2) Department of English – Asst. Prof. V.V.Patil had completed her M.Phil. Research work on ‘The Study of Teaching of English in Marathi Medium Primary Schools in Shirol Taluka’ which helped to know the effects of govt. decision of starting English from 1st STD.

4) Department of History – Dr.S. P. Chavan completed her research work on ‘Jainism in Southern Karnataka’ which is useful to know ancient history of Jainism in Karnataka from the time of its emergence in the region after the 4th century ,1565 A.D.. Dr. M. R. Khot had worked on ‘Cooperative Movements of Tatyasaheb Kore in Warana Region’

5) Department of Economics –Dr. S. S. Patil worked on “Environmental Accounting of Industrialization in and around Ichalkaranji City Area” for Ph. D. research which created awareness among people about Grave effects of Environment.

6) Department of Geography-Dr. M.V.Joshi Ph. D. research activity oriented in the identification of ground facts regarding environmental impact in the area of Ichalkaranji city and its umland

6) Environment Studies- The students undergo group projects on various environmental problems in the city which helps to tackle the problems.

7) N.S.S

Some students have completed project work on local issues in the city .

3.2 Resource Mobilization for research:

3.2.1 What percentage of the total budget is earmarked for research? Give details of major needs of expenditure, financial allocation and actual utilization.

ANSWER:- Nil

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

ANSWER:- Nil.

3.2.3 What are the financial/provisions made available to support student research projects by students?

ANSWER:- Henceforth the institution is bound to provide degree and post degree education in arts and commerce faculty only. So, the projects handed over by students are till now self funded. There is not any financial provision available for research projects by students.

3.2.4 How Does the various departments/units/staff of the institution interact in undertaking interdisciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

-----Not Applicable-----

3.2.5 How does the institution ensure optimal use of various equipment and research faculties of the institution by its staff and students?

ANSWER:- There is an ample use of central library by the staff as well as students .A special provision of free access in the library and extra book supply is made by the library. In addition to it, a special research study room is made for staff and students for the research work.

The computer and internet facility is made available for research work for staff and students.

The college library has made available e- resources from N- LIST . INFLIBNET which helps to online access.

3.2.6 Has the institution received any special grants or finances from the industry or order beneficiary agency for developing research faculty? If 'yes' give details.

ANSWER:-The institution did not receive any grants or financial aid from the industry or other agencies. But the following faculty members submitted their minor research projects.

1. Prin .Dr. P. G. Patil ---- 2.60.000

2. Dr. S.S.Mulla ----- 3.10.000

3. Ass.Prof. V.V. Patil -----2.40.000

Dr. S. S. Mulla Sanctioned minor research project proposal amount Rs. 1,00,000 on March 2015.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Projects	During year from to	Title of the funding agency	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Completed Minor Projects	2006	Laghuniyatka lik Chalavalichavangmayin abhyas	Shivaji University Kolhapur	5.000	5.000	5.000
Outgoing Minor Research Project	March-2015	Socio Linguistic Study of Marathi Riwayat and Kawwali.	UGC	100000	Nil	Nil
Major Projects						
Interdisciplinary Projects						

Nature of the Projects	During year from to	Title of the Project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Industry sponsored						
Students' research Projects						
Any other Projects (Specify)						

3.3 Infrastructure for Research

3.3.1 What are the research facilities available to the students and research scholars within the campus?

ANSWER:- The Following research facilities are made available to the students and research scholars within the campus

- 1) Library
- 2) Study Room
- 3) Internet facility
- 4) Computer/Printer (need base)
- 5) ZeroxMachine.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

ANSWER :- The three out of four departments provide degree education in language Marathi, Hindi and English. In addition to it there is post graduation degree course in English. So, The institution deliberately tried to establish language laboratory in assistance with UGC's grant in aid fund. Now the language laboratory is on the verge of completion. Definitely it will prove beneficial to meet the needs of researchers.

3.3.3 Has the institution received any special grants or finances from industry or other beneficiary agency for developing research faculties? If 'yes' what are the instrument/ facilities created during the last four years?

ANSWER:- The Institution does not receive any grant from industries or any other agencies.

3.4.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

ANSWER :- There are some well known, age old libraries in and around Ichalkarnji city. e.g. *Apte Public Library* is nearly hundred years old .Similarly,*Tagore Public Library*, Ichalkarnji,Nagar wachanalaya(municipal corporation's library) Samajwadi Prabodhini ,Panchganga Sakhar Karkhana Vachanalayaand other libraries in Kurundwad, Shirol and Jayasingpur are also well known libraries. Secondly, the college has inter library clubbing with the libraries of other colleges in the city. Students use these libraries whenever necessary.

3.3.5 Provide details on the library/information resource center or any other facilities available specifically for the researchers?

ANSWER :- Books on the research methodology and other related reference material are made available in the library. The reports of the research projects under-taken and completed are added to the stock of college central library .M.Phill./Ph.D. dissertations of staff are also kept in the library . All these things enriched the library faculty.

3.3.6 What are the collaborative research facilities developed/created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

ANSWER :- In fact there isn't any formal collaboration of the college with other colleges or institutes but whenever necessary the college facilitates collaboration with the public and college libraries of and around the city. Almost all the teachers are life member of Samaywadi Prabodhani Wachanalaya, Ichalkranji (Socialist Revolutionary Public Library)

3:4 Research Publications and Awards:

3:4:1 Highlight the major research achievements of the staff and students in terms of:

- ❖ Patents obtained and filed (Process & product)
- ❖ Original research contributing to product improvement.
- ❖ Research studies or surveys benefiting the community or improving the services.

- ❖ Research inputs contributing to new initiatives and social development.

ANSWER :-

- 1) Patents obtained and filed.
NO
- 2) Original research contributing to product improvement.
NO
- 3) Research studies/ surveys benefitting the community or improving the services

Students belonging to B.A. II class worked on the topics related to the current environmental problems of the city. The teaching faculty also prepares their research articles on various issues which helped for improving services.

- 4) Research inputs contributing to new initiatives and social development.

Dr. S.P. Chavan worked on Jainism in Southern Karnataka for Ph.D.research work which helped to understand history of Jainism .Asst. Prof. V. V. Patil worked on use of English at primary schools It helped to observe results of implementation of English at primary level.Dr. S. S. Patil researched on economic effects of environment. The research is useful to the citizens of Ichalkaranji.

Asst. Prof.S. S. Buddhe worked on Bhoi community in Ichalkaranji which helped in understanding their way of living. Dr. M. R. Khot worked on the cooperative works of Tatyasaheb Kore in Warana region.It helped to see cooperative movement in Warana region.

3:4:2 Does the institute publish or partner in publication of research journal (S) ?
If 'yes' indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

ANSWER :-

NOT APPLICABLE

3:4:3 Give details of publications by the faculty and students:

❖ Publication per faculty

Name of faculty-

1) **Dr.Mulla S.S.**

A. Bookds published

1. Abhal (1990)/ collection of short stories
Madhushri Prakashan, Pune.
2. Rahabar (2006)/ A novel
Shabdalaya Prakashan, shreerampur.
3. Awadniwad (2008)/ A crictic
Darya Prakashan, Pune.
4. Laghu niyatkalikanchi suchi (2012)
Lokvangmaya, Mumbai. (ISBN-978-93-80700-39-7)
- 5) Song Gheun Ha Por (2012)/ A collection of Poems
Lokvangmaya, Mumbai. (ISBN-978-93-80700-45-8)
- 6) Bebas (2012)/ Collection of Short Stories
Darya Prakashan, Pune. (ISBN-978-81-924488-5-5)

B. Book Edited

1. Dastak (2012)/ Collection of Poems
Darya Prakashan, Pune (ISBN-978-81-924488-3-2)
2. Abhiruchi (2012)/ Text book / B.A. I –Marathi Optional
Shivaji University, Kolhapur.
1. Abhiruchi (2012)/ Text book and Study Material/ B.A. I –Marathi
Optional
Shivaji University, Kolhapur. (ISBN-978-81-8486-478-6)
2. Marathi Bhasha : Upyojan aani sarjan/ Study Material/ B.A. III –
Marathi Special
Shivaji University, Kolhapur. (ISBN-978-81-8486-602-5)

1) Bhatwat V. B. (Librarian)

Book published

1. Purgrast/ Collection of Poems
Nirmiti prakashan, Kolhapur.(2013)
2. Mahayudha/ Collection of Poems
Nirmiti prakashan, Kolhapur.(2014)

B. Publication of Research Articles

Our college teachers are largely engaged in publishing articles in different journals and local magazines as well as local news papers .

No.	Name of faculty member	Publication
1.	Dr. Patil S.S	1. Yoajana , 2. Arthsanvand 3. Journal of shivaji University. 4. Prabhodhan Prakashan Joti Ichalkaranji. 5. 'Diwali Issue-2011 6. Samaj Prabhodhan Patrika ,Belgaon 7. News paper 'Mahasatta'
2.	Dr. Mulla S.S	Vatasaru/shabdvedh/ yugantar/ Jyoti/Anushtubh
3.	Dr. Chavan.S.P	University News,AKHIL Maharashtra History Parishad,Satara History Research Mandal
4.	Dr. Joshi M.V	Prabodhan Patrika
5.	Dr.Khot M.R.	Shivaji Uni.History Conferences
6.	Pro Patil V.V.	ISSN, NAAC & Rural Colleges

C.M.Phill Ph.D Awarded faculty members

No.	Name of faculty member	Subject	Degree	
1.	Dr. Mulla S.S	Marathi	Ph.D	2005
2.	Dr.Khot M.R	History	Ph.D	12 May 2008
3.	Dr. Joshi M.V	Geography	Ph.D	June 2008
4.	Dr. Patil S.S	Economics	Ph.D	18 July2009
5.	Dr. Gonde Y.B	English	Ph.D	Jan 2010
6.	Prof. Patil V.V	English	M.Phil	2004
7.	Prof. Buddhe S.S	Sociology	M.Phil	2009
8.	Prof. Sathe V.L	Hindi	M.Phil	2009
9.	Prof.Awale .Y.A	Physical Edu	M.Phil	2010
10.	Prof.Kamble S.B	Marathi	Ph.D	Registered
11.	Prof. Patil V.V	English	Ph.D	Registered

D. Guideship

No	Name of teachers	Subject	No.of M.Phil Student Awarded Registered		No of Ph.D. Student Awarded Registered	
1.	Prin. Dr. P. G. Patil	Sociology	2	1		
2.	Dr.Suraj Mulla	Marathi	2	2		2
3.	Dr. Chavan S.P	History	2	2	2	3
4	Dr. Shakubtala Patil	Economics	2	1		1

E.Participation in different seminar / Workshop/conferences

No	Name of faculty Teacher	Subject	International	National	State	Local	Total
1.	Dr.Patil P.G	Economics					
2.	Dr.Gonde Y B	English	5	8	5		
3.	Kamble S.B	Marathi	2	10	30		
4.	Dr.Mulla S.S	Marathi	1	20	30		
5.	Prof. Patil B. S.	Political Science	2	4	6		
6.	Dr. Patil S.S	Economics	4	10	15	6	33
7.	Prof. Buddhhe	Sociology		2	5		
8.	Awale Y.A	Physical Education	3				
9.	Jadhav S.S	Hindi	5	2		4	
10	Sathe V.L	Hindi	2	3	4		
11.	Dr.Khot M R	History	4	7		6	
12.	Dr.Chavan S P	History	4	7		6	
13.	Patil V V	English		6		11	
14.	Bhagavat V.B	Libertarian					

F. Paper Presentation in different seminar / Workshop/conferences

No	Name of faculty Teacher	Subject	International	National	State	Local	Total
1.	Dr.Patil P.G						
2.	Dr.Gonde Y B						

3.	Kamble S.B						
4.	Mulla S.S	Marathi	00	08	20	20	48
5.	Prof.Patil B.S	Political Science	1	2	1		
6.	Dr. Joshi M.V		4	4	3		
7.	Dr.Patil S.S	Economics	4	6	6	5	21
8.	Prof. MaliG.B.						
9.	Prof Buddhe S.S						
10	Jadhav S S	Hindi	1				
11.	Dr.Khot M R	History		1	1	2	
12	Sathe V.L	Hindi	1				
13.	Dr.Chavan S P	History	2	7	3		
14.	Patil V V	English	2	8	5		15
15.	BhagavatV.B.	Libertarian					

2. Students Research

Our Various department students take part in different research activities such as:

1. Seminar
2. Group Discussion
3. Poster Presentation
4. Group Projects
5. Rangoli Competition
6. Collection of articles published in different news papers .

- ❖ Number of papers published by faculty and students in peer reviewed journals (National/ International)
National -45
International -21
- ❖ Number of publication listed in international database (for e.g. web of science, scopus, humanities international complete, Dare Database, international social sciences directory, EBSCO host etc.)
NIL
 - ❖ Monographs :
Nil
 - ❖ Chapter in Books :
 - 1) Prin. Dr. P.G. Patil
 - 2) Dr. Mulla S.S
 - 3) Dr. S.S.Patil
 - 4) Dr. M.V. Joshi
 - 5) Asst Prof .B.S. Patil
 - 6) V. B. Bhagwat
 - Chapters in text book:
 - 1) Dr.S. S. Mulla- B. A. I & III (Marathi Com.)
 - 2) Asst. Prof. V.V.Patil –B.A.III (English Com.)
 - Chapters in University Study Material
 4. SIM – Dr. M.V. Joshi
 5. SIM - Dr. S.S . Mulla
 6. SIM - Dr. S.P. Chavan
 7. SIM - Dr. Y.B. Gonde
 8. SIM –Asst Prof. V.V. Patil
- ❖ Books with ISBN/ ISSN numbers with details of publishers :
- ❖ Citation Index
- ❖ SNIP
- ❖ SIR
- ❖ Impact factor

❖ H. Index

3:4:4 Provide details (If any) of:

❖ Research awards received by the faculty :

Dr. S. S. Patil awarded for her published research paper in Economic subjects.

❖ Recognition received by the faculty from reputed professional bodies and auguries nationally and internationally.

❖ Incentive given to faculty for receiving state, national and international recognitions for research contributions.

4: Research inputs contributing to new initiatives and social development.

3:4:2: Does the institution publish any journal.

Yes. The college published its annual journal 'Jayawant' in the year 2012-13

3:4:3: Give details of publication by the faculty and students.

3.4.4 Research Awards

No.	Name Of Teacher	Award	Year
1.	Dr. Joshi M.V	1. Awarded entitled F.S.E.S.E 2. Excellence in Ph.D Research	16/01/2004 7/10/2006
2.	Dr. Patil S.S	Marathi Arthshastra Parishad Best Article Award	2007

B. Best Teachers Award

1.	Pro S.S.Buddhe	Bharat Gas Agency	2006
2.	Dr.P.G Patil	Rotary Club Ichalkaranji	2007
3.	Dr.S.S.Patil	Rotary & Inerveel Club , Ichalkaranji	2013-14
4.	Dr.S.S.Mulla	Lions Club of Ichalkaranji	2013-14

3.5 Consultancy

3.5.1: Give details of the systems strategies for establishing industry interface.

Answer: Ichalkaranji city is known as Manchester of Maharashtra because of its textile industries .Majority of people in and around Ichalkaranji are depended on cotton industries for livelihood.The founder present of our college Hon. Jayawantraoji Awale, Ex. Member of parliament, Laturhas started successfully a cotton spinning mill and garment parks which are connected with us .The cose industries need

3.5.2: What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

College publicizes the expertise available for consultancy services through following aspects

1. Notice
2. Meeting
3. News in local papers
4. Student parent meet etc.

3.5.3:How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services ?

The institution encourages the staff to use their expertise in providing advices to committee. This consultancy service is given free of charge.

3.5.4 : List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years .

Our college has arts faculty. Recently we have started commerce faculty. So there is no scope for special consultancy. Hence at social level our teachers are busy in different issues.

Sr.No.	Name of Consultancy	Benefiters
1.	Guidance to teachers	Teachers
2.	Guidance to woman about health and fitness	Woman
3.	Guidance for competitive exam	Students
4.	Lectures on current social problems	Woman
5.	Consultancy To Village Cleanliness Campaign at Nim Shirgon	Villagers

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

ANSWER:- Ichalkaranji city is known as “Manchester of Maharashtra” because of its cotton Textile industries. Majority of people in and around the city are depended on cotton textile. The founder president of our institute, Hon.Jaywantrao Awale, Member of Parliament, Latur has started successfully cotton spinning mill and three garment parks in this area. The spinning mill and these three garment parks are connected with us. There is healthy interaction between it. These industries need graduate apprentice. So, our college provides needy, interested and qualitative students to them.

Apart from it, majority of our students are the sons and daughters of power loom workers. Not only that, many students work (part time) in power looms. The college organizes small scale workshops, campus interviews in collaboration with these industries to provide jobs and skill in job to students.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

ANSWER:- The vice president of our institution Hon. Raju Awale is president of Mahatma Phule Cotton Textile, Vathar. The president Hon. Sanjay Awale is president of ‘Ganga Tara Garment Park, Ichalkaranji. Our junior clerk Mr. Sanjay

Bhore is president of Cooperative Garment park. All of them are well known experts in textile industries. The secretary of our parent institution Hon.R.R.Lokhande has Ambai Co-Operative Khandasari Project. The college organizes small programmes to render their guidance. In addition to it the students sometimes receive personal guidance from these experts in cotton industries.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

ANSWER :- There are many teachers in our college who are actively involved in consultancy services.

- 1) Dr.Joshi is a member of Loknyayalaya (Public Court) Ichalkaranji.
- 2) Asst. Prof. B.S.Patil, Asst. Prof. S. B. Kamble and Dr. M.R.Khot worked as members of village council of their native villages. They participated in various consultancy programmes during their tenure.
- 3) Asst. Prof. S. B. Kamble. S. B. Kamble worked as the advisory committee member of Jal Swarajya Prkalp, Nimshirgaon.
- 4) Asst. Prof. V.V.Patil worked as president of 'School Management Committeeat Shirol.
- 5) Dr.S.S.Mulla is working as consultant in engineering society.
- 6) Asst Prof. G. B. Mali worked for counseling the failed students of SSC students.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: institution) and its we for institutional development?

ANSWER:-

The staff engaged in consultancy work free of cost. As a result there is not any income generated by it .So there is not any policy in respect to it.

3.6 Institutional social responsibility (ISR) and extension activities:

3.6.1 How does the institution promote institution neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

ANSWER :- The building of the college is itself located at such a place where majority of neighborhood community belong to poor and middle class. The college aims at upliftment of such class through spread of education. Through extension activities the local surrounding has benefited in the form of environment awareness, awareness regarding health, hygiene and maintenance of cleanliness, AIDS awareness rally, save the girl child rally etc. .

The various activities organized through NSS department of the college in Khotwadi, Yadrav, Gourishankar nagar (adopted villages) proved beneficial for the betterment of the standard of living of the villagers.

The college helped flood affected people for their migration to safe places.

The college welcomes feedback through neighborhood community and considers it deeply regarding their suggestions.

3.6.2 What is institutional mechanism to track student's involvement in various social movements, activities which promote citizenship roles?

ANSWER:- The NSS unit of the college has formal extension programmes. The programme officer & his colleagues frequently contact with the individuals and organizations. Varieties of activities are undertaken by them in promoting neighborhood net work. The Programmes like tree plantation, road repairs, cleanliness in villages, blood donation, pulse polio campaign, free health check up, health check up of cattle, lecture series on social and agricultural problems, health, hygienic awareness during the camp period and throughout year are arranged in Khotwadi, Yadrav and Gourishankar nagar (adopted villages). Students, involved in such extension activities, get the spot knowledge of these problems which help in promoting their citizenship roles.

3.6.3 How does the institution solicit stockholder perception on the overall performance and quality of the institution?

ANSWER:- Neighborhood community is also one of the stockholders of the college. The college takes feedback from people around the college to receive their perception and opinion about the performance of the college every year. The feedback collected from neighborhood committee is analyzed closely. Academic committee and IQAC hold a common meeting to discuss on the analysis and

suggestions given by the community The notable suggestions are implemented quickly.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

ANSWER:- The college organizes several extension and outreach programmes to reach out to the wider sections of the society. Extension activities of college include social work, creation of health & hygienic awareness, organizing free medical camps, blood donation, tree plantation, cleanliness, creation of environmental awareness.

The college has NSS unit comprising 100 students. It actively participates in extension and outreach activities. The NSS volunteers participate in annual camp in the adopted village. During the camp the volunteers work for implementing community oriented services such as health, cleanliness, anti dowry pledge, AIDS awareness, communal harmony, Pulse Polio, election etc.

Budget Details of NSS

Year	Amount sanctioned	Amount used
2008-09	43500	43500
2009-10	43500	43500
2010-11	43500	43500
2011-12	43500	43500
2012-13	43500	43500
2013-14	43500	43500
2014-15	43500	43500

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National / International agencies?

ANSWER:- The institution conducts regular programmes through NSS. Every year 100 volunteers are being admitted in NSS. The department of NSS encourages the students to participate in various activities throughout the year

such as literacy mission, save daughter, health consciousness, AIDS awareness, conservation of environment, controlling Pollution etc. .

Faculty participation in extension activities.

- 1) The students of the college helped flood affected people living near river Panchganga.
- 2) Teachers contributed for flood relief fund.
- 3) Students of the college every year clean funeral pyre place at the bank of river Panchganga.
- 4) Students collect the wastes thrown by people during Gouri –Ganpati festival on the river bank every year.
- 5) Students worked for three days to clean polluted stream which was known as Kala Odha (black stream) because of its polluted water in Ichalkaranji city.
- 6) Prin. Dr. P.G.Patil, Asst.Prof.S.S. Buddhe are members of Lions Club Ichalkaranji
- 7) NSS unit organized blood donation camps
- 8) Asst.prof. S.B.Kamble was the member of village council Nimshirgaon. He worked actively for Jalswarajya (provision of safe drinking water)
- 9) Dr. M.R.Khot was member of village council. She worked for empowerment of women in Tardal.
- 10) Asst. Prof. B.S. Patil was also member of village council , Bhatnangur and is president of a dairy.
- 11) Dr. S.S. Mulla was the organizer of Muslim-Marathi literary association in Kolhapur.
- 12) Asst. Prof. V.V. Patil is president of primary school, Zilha parishad (District Council) and works to provide better opportunities of education to children.
- 13) Dr. S.S . Patil delivers lectures on Social & geographical problems.
- 14) Prof. G.B. Mali renders his service in dramatics

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from underprivileged and vulnerable sections of society.

Answer:

The college has Sexual Harassment Prevention Committee and Savitrabai Phule Ladies Association which conducts various programs in regard to social justice and women's empowerment.

N.S.S. Project undertaken by the department focuses on upliftment of society.

The College has undertaken some extension activities through NSS like pulse polio campaign, Blood donation , adaptation of village, tree plantation & conservation , repairing of gutters, play grounds, roads in adopted village etc.

3.6.7 Reflecting on objectives and expected activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

ANSWER:- The extension activities organized by the college have proved beneficial to local community. They informally as well as orally expressed their sense of gratitude. In addition to it , the expertise of teachers is made available to the community free of cost. The extension activities conducted by NSS unit help to win the village first state level award in cleanliness. What's more, it created a spirit social awareness for individual as well as community development.

3.6.8: How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Details on the initiatives of the institution that encourage community participation in its activities?

ANSWER:-The college is ready to render its services to community wherever necessary.

- 1) The auditorium of the college was made available for one day workshop of ST workers.
- 2) The playground of the college is being used by the children of neighborhood community.
- 3) The teachers participated actively in the organization of science exhibition by Shahapur Highschool, Shahapur.
- 4) Teachers deliver their lectures to community on various topics free of cost.

- 5) One day workshop was organized for woman in neighborhood community on 'Environment Awareness'.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

ANSWER:-Blood donation camp was organized by the college in collaboration withTulsi Blood Bank Jaysingpur and Lions Club, Ichalkaranji.

- 1) Collaboration with Red Cross Society.
- 2) Collaboration with Lions Club.
- 3) One day workshop was organized in association with Bank of Baroda, Ichalkaranji.
- 4) Collaboration with Garment industry.

3.6.10 Give details of awards received by the institution for extension activities and / contributions to the social / community development during the four years.

ANSWER:- The college received award from Khotwadi and Tardal villages for helping them for Gram Swachhata Abhian (Village Clean Campaign).

3.7 Collaborations:

3.7.1. How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives- collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

ANSWER – In fact there isn't any collaboration with other research laboratories. However, wherever necessary the college recommends its staff for using other research laboratory, library etc. outside.

3.7.2 Provide details on the MOUs/ collaborative arrangement (If any) with institutions of national importance / other universities/ industries/ corporate (corporate entities) etc. and how they have contributed to the development of the institution.

NOT APPLICABLE

3.7.3 Give details (if any) on the industry – institution community interaction that have contributed to the establishment/ creation/ up-gradation of academic facilities , student and staff support, infrastructure facilities of the institution viz laboratories / library/ new technology/ placement services etc.

ANSWER – INFOSIS Bangalore has provided an opportunity to teachers to undergo training programme in communications & analytical skills. Four teachers Asst. Prof. Y.B. Gonde, S.S. Mulla, V.L. Sathe & S.S. Jadhav successfully completed the 10day's training course.

3.7.4 Highlighting the names of eminent scientists/ participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

NOT APPLICABLE

3.7.5 How any of the linkages / collaborations have actually resulted in formal MOUs and agreements? List out the activities and beneficiaries' and cite examples (If any) of the established linkages that enhanced and / or facilitate-

- a) Curriculum development / enrichments
- b) Internship / On the –of- job training
- c) Summer placement
- d) Faculty exchange & professional development
- e) Research
- f) Consultancy
- g) Extensions
- h) Publications
- i) Students placement
- j) Twinning
- k) Introduction of new courses
- l) Student Exchange

m) Any other

ANSWER – Curriculum development – collaboration does not help the college in curriculum development because affiliating university designs & develops curriculum.

- a) Internship :Nil
- b) Summer placement : Nil
- c) Faculty exchange : Teachers from neighboring colleges have been working as visiting lecturers for M.A I & II (P.G)
- d) Research : NIL
- e) Consultancy: Some of the faculty members provide consultancy service free of cost.
- f) Extension: The reach out programmes by faculty members and NSS unit has given practical knowledge and training in rendering the community services. The students have learnt qualities of co-operation, Team- work and leadership.
- g) Publications: Some faculty members wrote chapters for (SIM) Self Instructed Material published by Shivaji University, Kolhapur for distance education. Prin Dr. P.G. Patil,Dr. S.S.Mulla,Dr. M.V.Joshi,Dr. S.P.Chavan,Dr. S.S.Patil and Asst. Prof. V.B. Bhagwat published their books.
- h) Students Placement: The placement cell of the college try to provide job opportunities to the students in varies companies.
- i) Training Programmes: Preparation for selection of police constable.
- j) Introductions of new courses
 - 1) English speaking course
 - 2) Montessori Teacher's Training Course.
 - 3) Certificate Course in Library.

3.7.6 Details on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkage / collaborations

ANSWER The college is ready to collaborate with other agencies for planning new courses and implementing various activities in the college for the benefit of students.

Criterion IV

Infrastructure and Learning Resource

1.1 Physical Facilities:

1.1.1 What is the policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

ANSWER:-In the beginning the college had been accommodated in the rental building of Municipal Corporation. From June 2006 the college has been shifted to its own new building. The college sets a specific policy for fund raising. The founder president of the institution Hon. Mr.Jayawantraoji Awale has donated the plot for constructing college building. The college has raised funds from Siddhivinayak Trust, Mumbai for construction.

The college frequently enhances its infrastructure and facilities. For that purpose it raised funds from UGC in the 2011-12. The college has received Rs. 25, 00,000 grant in aid fund from which language laboratory,LCD, drinking water purifier etc. have been made available

1.1.2 Detail the facilities available for:

a) Curricular and co- curricular activities- classrooms, technology enabled learning spaces , seminar halls, tutorial spaces, laboratories, botanical garden , animal house, specialized facilities and equipment for teaching , learning and research ETC.

❖ Infrastructure/ facilities available for Curricular , Co-Curricular Activities

- Classrooms =12
- Language laboratory = 1
- Seminar halls =1
- Common Staff room =1
- Central library =1
- Ladies room =1
- Principal's chamber =1
- Administrative office =1
- IQAC office =1
- Grievance redressal cell =1

- Placement cell =1
- LCD=1
- Laptop=3
- T.V=1
- Black Boards =12

b) Infrastructure / Facilities available for Extra – Curricular activities

- Play Ground
- Indoor Sport Room
- Gymnasium
- Auditorium
- NSS Cabin
- Health Equipment
- Bore well
- Power Generator
- Parking

4.1.3: How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed / augmented and the amount spent during the last four years? (Enclose the master plan of the institution /campus and indicate the physical infrastructure and the future planned expansions if any).

ANSWER :Apart from regular academic schedule for B.A & B.Com classes the available infrastructure is being optimally utilized for the conduct of classes for P.G (M.A. I & II). The P.G classes starts after 1.30pm up to 4.30 P.M . The college also organizes various certificate courses like Montessori teachers' training course .Apart from that, some vacant classrooms are also being used in the afternoon by B.Ed college of parent institution. Some teachers have received M.Phil/Ph.D. guide ship. Some of the classes are used by these teachers for their M.Phil & Ph.D research student's guidance.

The central library is kept open for late hours in the evening & the college facilitates with electric light facility used by the students for late evening study during university examinations. The spacious front porch of the college is used for organization of various programmes like Dandiya Dance, other culture

activities, celebrating birth and death anniversaries of great personalities, Yoga, Chess, Carram, . The college premise is being used by Shahapur High School Ichalkarnji and Ichalkaranji Shikshanshatra Mahavidyalaya , Ichalkaranji for conducting their various sports and other activities. The sports facilities are being organized for the conduct of sports events by the college.

➤ Amount spend during the last four years.

Budget allocation & expenditure for the last four years.

Sr.No.	Item	Actual Expenditure				
		2010-11	2011-12	2012-13	2013-14	2014-15
A)	Building	-	-	-	-	
B)	Furniture/Repair	41536	43558	77931	32025	
C)	Equipment(College & UGC)	57290	-	-	-	
D)	Computer(college & UGC)	-	-	347700	-	
E)	Any Other	297965	477120	236744	321554	

Sr.No.	Item	Budget Allocation				
		2010-11	2011-12	2012-13	2013-14	2014-15
A)	Building	-	-	-	-	
B)	Furniture/Repair	41536	43558	77931	32025	
C)	Equipment(College & UGC)	57290	-	-	-	
D)	Computer(college & UGC)	-	-	347700	-	
E)	Any Other	297965	477120	236744	321554	

4.1.4:How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

There is a provision made available for the physically disabled students. First of all the height of the steps of stairs constructed are of medium size with an intention that even the disabled students can climb it comfortably. Secondly, the first row of the desks in the classrooms are reserved for the disabled students. Some times the teaching, non teaching staff or other students help these students to manage their difficulty. Such students are given first preference for the work or library work.

1.1.5 Give details on the residential facility and various provisions available within them:

- Hostel facility – Accommodation available. - Nil

Residential facility of staff & students is not available, in the college premises.

Recreational facilities, gymnasium, yoga center etc.

Nil

- Computer facility including access to internet in hostel. Nil
- Library facility in the hostels. Nil
- Facilities for medical emergencies. Nil
- Internet and Wi-Fi facility. Nil
- Recreational facility- common room with audio-visual equipments. Nil
- Available residential facility for the staff and occupancy constant supply of safe drinking water. Nil
- Security. Nil
- Residential facility for staff & students is not available in the college premise.

1.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

ANSWER:

- 1) First aid box is made available for staff as well as students.

- 2) Weighing machine, sigmo mammo meter, thermometer are available in the college.
- 3) Once in a year, general physical check up camp for the staff & students by physician is organized.
- 4) There is a scheme of common insurance for students as per the university provision.
- 5) There is a board in the college corridor with emergency contact numbers of – police, blood bank, fire brigade, ambulance.
- 6) The college is connected with various hospitals in the city for emergency help.

4.1.7 Give details of the common facilities available on the campus-spaces for special units like IQAC, grievance redressal unit, women's cell, counseling and career guidance , placement unit, health center, canteen, recreational spaces for staff and students, safe drinking water facility, auditorium etc.

ANSWER: There are special cabins with sufficient equipment like table, chair, cup-board (safe) etc. for IQAC, grievance redressal unit, counseling career guidance, placement unit.

The college has provided separate ladies common room with sufficient facilities.

Gymnasium is well equipped with various machineries like walker dumbbells, plates, plate-dumbbells (10 pound), skipping ropes, etc. .

Safe and pure drinking water is made available.

1.2 Library as a learning Resource :

- 1.2.1 Does the library has an advisory committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/ user friendly?

ANSWER: Yes. The College has library advisory committee for smooth functioning of the library work .It includes senior lecturers headed by the principal. The library advisory committee for the year 2015-16 is as follows.

Chairman:-Prin. Dr. P.G.Patil

Secretary: - Asst. Prof.V.B.Bhagwat (Librarian)

1) Asst. Prof.V.V.Patil - Head

2) Dr. S.S.Patil - Member

The advisory committee is performing the responsibilities like:

- 1) Purchase of books , journal & newspapers
- 2) Proper distribution of books to students, and other users.
- 3) Stock verification of the library.
- 4) Smooth functioning of library to make it user friendly.
- 5) Working hours of the library during examination period & vacation.
- 6) Access to the library.

4.2.2 Provide details of the following:

- Total area of the library (in sq.mts.): 80.44 sq.mts.
 - Total seating capacity: 25-30
 - Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
 - Layout of the library (individual reading carrels, lounge area for brocading and relaxed reading, IT Zone for accessing e. resources)
- 1) Total area of the library
 - 2) Total seating capacity
 - 3) Working Hours

Days	Hours
Working Days	7
Holidays	-
Before exam days	9
During exam	7
During vacation	7

Layout of the library

1) Length: 9.75m.

2) Width: 8.25m.

Total = 80.44sq.m.

4.2.3: How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-research during the last four years.

Library Holdings	2011-12 Year-1		2012-13 Year-2		2013-14 Year-3		2014-15 Year-4	
	Number	Total cost	Number	Total cost	Number	Total cost	Number	Total cost
Text books	414	44407	152	25889	531	42559	466	44429
Reference books								

Library Holdings	2011-12 Year-1		2012-13 Year-2		2013-14 Year-3		2014-15 Year-4	
	Number	Total cost	Number	Total cost	Number	Total cost	Number	Total cost
Journal/periodicals	18	4713	21	6170	21	3927	20	3170
e-resource	-	-	-	-	-	-	6000	5000
Anyother (specify)	-	-	-	-	-	-	-	-

4.2.4: Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC – Yes
- Electronic Resource Management Package for e- journals – Yes
- Federated searching tools to search articles in multiple databases- YES
- Library website – college website
- In-house / remote access to e-publications – Yes
- Library automation – Nil
- Total number of computers for public access - 1
- Total numbers of printers for public access - Nil
- Internet band width / speed 2 MBPS 10 MBPS 1gb (GB)
- Institutional repository –Nil
- Content management system for e- learning – Nil
- Participation in resource sharing networks / consortia (like infllbnet) .
Registration
Yes

4.2.5: Provide details on the following items:

- Average number of walk ins- 90-120 persons
- Average number of books issued / returned.
- 40-50 books
- Ratio of library books to students enrolled.
- Average number of books added during last three years.
- Average number of login to page(OPAC)
The process is going on
- Average number of e – resources downloaded / printed.
- Number of information literacy training organized.
- Details of “weeding Out “ of books and other materials.

1.2.2 Give details of the specialized services provided by the library.

- Manuscripts. Nil
- Reference. Yes, the library provides reference books.
- Reprography : Nil
- ILL (inter library loan services) Nil
- Information deployment and notification (information deployment and Notification) – Yes
- Download –Yes
- Printing –Yes
- Reading list/ bibliography compilation. Yes
- In- House / remote access to e- resources -Nil
- User orientation and awareness -Yes
- Assistance in searching database - Yes
- INFLIBNET/ IUC facilities -Yes

4.2.7:Enumerate on the support provided by the library staff to the students and teachers of the college.

- 1) The students of B.A. I / B.Com I at entry level are given orientation regarding the use of library.
- 2) Book exhibitions on various occasions are being organized by the library.
- 3) Display of new arrivals, display of newspaper clippings to provide information is organized.

- 4) Physically disabled students are given preference. They are not required to be in queue for issuing books. In addition to it, they are provided with extra books to avoid their repeated visits.
- 5) The library staff takes much interest to cater the requirements to both the students & the staff.
- 6) Separate reading / study room is made available for teachers.
- 7) Question paper sets of university examinations are made available.
- 8) Syllabi of various curricula are kept in the library.
- 9) Selective research projects.
- 10) Selective research papers presented by staff in staff academy are kept in the library for students.
- 11) Use of computerized catalogue, internet for students & staff.
- 12) A register for comments is kept the library committee considers these comments and suggestions if any.
- 13) The library access is partially open partially closed for the student.

1.2.8 : What are the special facilities offered by the library to the visually / physically challenged persons? Give details.

ANSWER:- The library has the special facility of providing additional books to the physically challenged students. Such students are given preference. They are not required to be in queue for issuing books.

The college till now does not feel any need to provide facilities for visually – challenged students.

4.2.9: Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services? (what strategies are deployed by the library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

ANSWER:- Yes. The library of the college keeps the record of the feedback from the users of the facilities. The suggestions & recommendations made by these

students are put forward for necessary actions and implementation. A suggestion box is kept in the library.

1.3 : IT Infrastructure:

1.3.1 Give details on the computing facility available (hardware & software) at the institution.

- Number of computers with configuration (provide actual number with exact configuration of each available system)
17 computers for staff and students.
- Computer- student's ratio.
- 1:40
- Stand alone facility
LAN facility Local areas network/connect.
- Yes, Area
- Licensed software.
- 17
- Number of nodes/ computers with internet facility.
- 8
- Computer Lab.
- Yes

4.3.2:Detail on the computer and internet facility made available to the faculty and students on the campus and off- campus?

ANSWER:- The college has a separate computer with internet for students and faculty members for each department . In addition to it the majority of teachers have their personal laptops. They make use of it for themselves as well as students on the campus & off- campus.

The teachers & students of the college use computer facility off campus at cyber café/ computer center.

Apart from that the students use their mobiles handsets with internet facilities whenever necessary for TL process.

4.3.3: What are the institutional plans and strategies for developing and upgrading the IT infrastructure and associated facilities?

ANSWER:-The institution is has provided computers with internet connection to all departments of the college.

4.3.4: Provide details on the provision made in the annual budget for procurement, up gradation, development and maintenance of the computer and their accessories in the institution (year wise for last four years).

Year	Purchase	Maintenance	Development	Up gradation
2011-2012	245966	97179	99894	-
2012-2013	347700	88677	80920	21304
2013-2014	385820	56520	76321	19305
2014-2015	-	-	-	-

4.3.5:How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

ANSWER:-The faculty members of the college make use of computer/laptops for classroom teaching by preparing lesson planning and self-teaching material. LCD & OHP systems are also provided for computer aided teaching learning activity. Some teachers organize film shows for their teaching literature & other materials. In addition to it, the students are availed of audio-visual ,CD's ,downloaded materials, printed version of notes, use of OHP, mobile, television, laptop etc. for TL process.

4.3.6:Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on –line teaching – learning resources, independent etc.) by the institution place the students at the center of teaching – learning process and render the role of a facilitator for the teachers.

Nil

4.3.7Does the institution avails of the national knowledge network connectivity directly or through the affiliating university? If so, what are the services availed of?

ANSWER:-The admission process, examinations & other process in the college is being collaborated with the collaboration of MKCL by the college and the affiliated university.

4.3 Maintenance of campus facilities :

4.4.1:How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years?

- A) Building
- B) Furniture
- C) Equipment
- D) Computers
- E) Vehicles
- F) Any other

4.4.2:What are the institutional mechanisms for maintenance and upkeep of the infrastructure facilities and equipment of the college?

ANSWER:- The college makes annual budget taking into consideration the funds available to the college from the management and other funding agencies for various activities.

Local civil contractors are being made available for maintenance and repairing of the college to maintain and develop the other infrastructure like water services, sanitary services, and playground on daily weigh ages.

Local experts & technicians are being made available for maintaining and repairing computers.

4.4.3How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

ANSWER:- The college organizes various workshops for spreading 'computer literacy among students'

The teachers are provided with special training in computer course (MSCIT) run by Maharashtra government. It's intention was to enable the teachers with basic knowledge in computer. A special instructor was appointed by the college.

The students are made aware to take care of infrastructure.

4.4.4. What are the major steps taken for location upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)

To overcome fluctuation, we have purchased stabilizer for constant supply of electricity. During the period of load shading, there is a provision of inverter for constant supply of power.

We have one bore well for constant supply of drinking water and for other purposes. Besides we have availed a water connection from Ichalkaranji Municipal Corporation.

Any Other

For discipline, protection and security of the infrastructure the college is maintained under CCTV surveillance.

CRITERION- V

Student Support & Progression

5.1 Student Mentoring & Support:

- i. Does the institution publish its updated prospectus/ handbook annually? If 'Yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

ANSWER:-

Yes, The College publishes its updated prospectus each year. It is published into two languages. For the convenience of the students belonging to semi-urban & rural area, it is published in the regional language i.e Marathi also.

The prospectus includes following information.

- 1) Admission procedure and guidelines for students
- 2) Fee Structure
- 3) Choice of Subjects –core and elective
- 4) Information about interdisciplinary subjects
- 5) Information about State and Central Government Scholarships disbursed through the college
- 6) On campus facilities available to the students
- 7) Staff profile.
- 8) Special features of the college.
- 9) Information about Internal Evaluation and about University Evaluation.
- 10) Information about NSS and Sports /Gymkhana Department.
- 11) Information about certificate courses available in the college.

- ii. Specify the type, number and amount of institutional scholarships / Freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

ANSWER:- The scholarship/ free ships given to the students during last four years:

Year	Types of scholars	No.of students availed scholarships	Amount (Rs)
2011-12	Central Govt. for Rerserved Category	143	255180
2012-13	Central Govt. for Rerserved Category	174	200720
2013-14	Central Govt. for Rerserved Category	193	410490
2014-15	Central Govt. for Rerserved Category	116	417525

In addition to it, the financial aid is being provided to poor & needy students in the form of advanced distributions of scholarships. Some times the teaching as well as non teaching staff helps the students economically to pay their fees.

- iii. what percentage of students receive financial assistance from state government, central government and other national agencies?

ANSWER:-Percentage of students receiving financial assistance

Year	State Govt.	Central Govt.	Other agencies	Total
2011-12		41		41
2012-13		42	1	43
2013-14		40		40
2014-15		45	1	46

- iv. What are the specific support services /facilities available for
 ✓ Students from SC/ST, OBC & Economically weaker sections

- ✓ Students with physical disabilities.
- ✓ Overseas Students
- ✓ Medical assistance to students
- ✓ Organizing coaching classes for competitive examinations
- ✓ Skill development (Spoken English, Computer literary)
- ✓ Support for slow learners:
- ✓ Exposures of students to other institution of higher learning / corporate/ business house etc.
- ✓ Publication of student magazines.

1) Students from SC/ST, OBC & Economically weaker sections are given concession in fees and are allowed to pay minimum fees in 2/3 installments

2) Students with physical disabilities:-

Rope is being provided to such students .Secondly, these students are not required to be in queue for office work & library access. They are given first preference. Besides these, students' seating arrangement for disabled students is done at the front side.

3) Overseas Students:-

Not Applicable.

4) Medical assistance to students:

Health centre, health insurance etc.

First aid box is kept in the porch. Contact number of hospitals, psychiatrists& physicians in the city are displayed in the porch. Mamometer, weighing machine, stethoscope, thermameter etc. are also provided by the college. Juice including water, staff, and lemon is always kept ready. In case of emergency, the students are admitted to the health center/hospitals by teacher's vehicle.

The college provides a facility of health insurance for every student enrolled in combination with university.

5) Organizing coaching classes for competitive examinations

Though we don't have formal/ regular coaching classes for competitive examinations there are departments of competitive examinations. The college has a various departments which organize occasional lectures for MPSC, UPSC examinations. In addition to it, there is collaboration between college and other coaching classes for competitive examinations (Snehandh & Nalanda coaching Academy) in the city. The students are being availed to such classes.

6) Skill development (Spoken English, Computer literary)

In fact we could not start certificate course in spoken English. However every Saturday after college hours are over , the department of English organizes various activities like group discussion ,debate, eloquence etc. to develop students oral skill in English.

Regarding computer literacy the college is shortly starting computer course & recently computer lab is made ready for students.

7) Support for slow learners:

The college teachers organize extra classes for failed students. Such students are given special attention. Extra Books, old question papers, notes etc. are being provided to them on their demand.

8) Exposures of students to other institution of higher learning / corporate/ business house etc.

There is facility of M.A in English. Our college is the only college to provide the P.G degree in English in the area of 30 K.M. . So students from other cities also get benefitted by it.

9) Publication of student magazines.

The college publishes a student's magazines every year. To encourage students for creative writing the cultural activity department organizes Poet's Get Together every year .In addition to it , a workshop is being organized by magazine committee which gives guidance for creative writing.

5.1.5: Describe the efforts made by the institution to facilitate entrepreneurial skills among the students and the impact of the efforts.

Ichalkaranji city is known as ‘Manchester’ of Maharashtra. It is the city which is famous for cotton industries. It is a thing of pride to mention that nearly 15 % of our students are self employed. Those students, who are in services, are provided with special guidance, extra books etc. .Sometimes flexibility is given in their schedule.

5.1.6: Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co- curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.

- ❖ Additional academic support, flexibility in examinations.
- ❖ Special dietary requirements, sports uniform and material.
- ❖ Any Other

At the beginning of each academic year, every HOD is directed by the principal to conduct extracurricular & co- curricular activities throughout the year. Adequate freedom such as the choice of the topic, chief guest, time table, stationary & planning etc. is given to the faculty members.

We compensate by providing study materials to those sports- students & others who go outside for various competitions.

During the time of NSS camps dietary provisions are made available for the volunteers.

The department of physical education provides transport facilities, track suits & medical support to the sport students.

5.1.7: Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/GAT/GRE/TOFEL/GMAT/central/state services ,defense ,civil services ETC.

- 1) Laxman Sankgol - NET 2011 (English)
- 2) Sachin Mali - NET 2015 (Marathi)
- 3) Laxman Sankgol - qualified SET 2012
- 4) MPSC(PSI)

- 5) Sangita Chaudhari - Forest guard
- 6) Chandrakant Koparde -Police Constable
- 7) Madhuri Patil - Circle Officer
- 8) Uttam Mali –Circle Officer
- 9) Deepali Suryavanshi -Police Constable
- 10) Sayaji Patil – Police Constable
- 11) Kranti Patil-PSI(2015)
- 12) Sachin Mali SET (Marathi)

5.1.8:: What type of counseling services are made available to the students (academic , personal , career, psycho-social etc.)

There is counseling & career guidance cell in the college. The cell encourages the students for various job/career opportunities. The counseling cell gives guidance related to their academic as well as familiar issues. In addition to it ,the cell has organized follows lectures.

- 1) Stress Management
- 2) Adolescence psychology
- 3) Psychological reasons for farmer's suicides.

5.1.9: Does the institution have a structured mechanism for career guidance & placement of its students? if 'yes' detail on the services provided to help students identify job opportunities & prepare themselves for interview & the percentage of students identify job opportunities & prepare themselves for interview & the percentage of students selected during campus interviews by different employers (list the employee & the programmes)

The college has a career guidance & placement cell. The students are availed of various job opportunities because the college has a specific kind of collaboration with various companies. Till now the following students got job opportunity in various companies.

5.1.10 Does the institution have a student's grievance redressal cell? If yes, list (if any) the grievances reported & redressed during the last four years.

Yes.The students of the faculty reported their problems orally and an informal manner. Their problems are discussed and solved through oral guidance & counseling by the grievance redressed cell orally. Till now we

do not have any grievance in written form or formal level. However, the necessary action is taken after issues discussed in cell orally. Suggestion box is kept in the passage of the college. At the end of the every week suggestion dropped in the suggestion box are collected and proper action is being taken.

5.1.11: What are the institutional provisions for resolving issues pertaining to sexual harassment?

There is sexual harassment prevention committee which works actively to prevent sexual harassment as well as to create awareness against sexual harassment.

5.1.12: Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years & what action has been taken on these?

ANSWER:- Yes, our institute has anti-ragging committee. It works rigorously to supervise if any incidents of ragging happens and takes action against it. However, till now any complaint was not filed orally or in written form regarding ragging or sexual harassment.

5.1.13: Enumerate the welfare schemes made available to students by the institution

ANSWER: Our institution avails following welfare schemes independently or sometimes in collaboration with affiliated university, state or central government or UGC.

- 1) Students Welfare fund
- 2) Students Health policy
- 3) Welfare scheme for sportsman
- 4) Welfare scheme for poor & needy students(concession in fees)

5.1.14: Does the institution has a registered alumni association? If 'yes' what are its activities & major contributions for institutional academic and infrastructure development?

The college has alumni association, but it is not registered. Now it is in the process of registration Every year the alumni organizes get together. In it the students discuss about their career, academic development of the college, if any, changing scenario of the college. Though we do not receive any financial contributions from the associations the alumni extend their hand to help the college in different ways.

1. Madhavi Kengar - gave lecture on computer operators
2. Yuvraj Mohite – gave lecture on construction of poetry. He also spoke on today's young generation
3. Laxman Sankgol – preparation for NET SET Examinations
4. Sahil sheikh – Techniques in Ancering
5. Manish Apate- Mimicry

5.2. Student Progression

5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Sr.No.	Student Progression	% Cap proximately
1.	UG to PG	60
2.	PG to M.Phil	-
3.	P.G. to Ph.D	-
4.	Employed	
	1. Campus selection	20
	2. Other than campus recruitment	40

5.2.2. Provide details of the programme wise pass percentage and completion rate for the last four years(cohort wise/batch wise as stipulated by the university)?

Furnish progrmme wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university with in the city/district.

B.A.

Sr.No.	Year	Class	Students admitted	Appeared for Examination	Pass %	% of completion of course
1.	2008-09	B.A.I B.A.II	137 105	129 101	95 93	

		B.A.III	71	68	84	84
2.	2009-10	B.A.I B.A.II B.A.III	163 87 84	145 84 80	84 89 80	80
3.	2010-11	B.A.I B.A.II B.A.III	113 117 89	107 103 80	88 91 87	87
4.	2011-12	B.A.I B.A.II B.A.III	109 85 112	99 83 106	87 87 65	65
5.	2012-13	B.A.I B.A.II B.A.III	129 100 69	120 100 65	100 89 98	98
6.	2013-14	B.A.I B.A.II B.A.III	127 104 97	120 104 81	94 89 86	86
7.	2014-15	B.A.I B.A.II B.A.III	180 118 98	151 104 85	89 96 72	72

B.COM

Sr.No.	Year	Class	Students admitted	Appeared for Examination	Pass %	% of completion of course
1.	2010-11	B.COM.I	32	25	100	
2.	2011-12	B.COM.I B.COM.II	78 29	75 28	88 100	
3.	2012-13	B.COM.I B.COM.II B.COM.III	56 52 26	50 50 25	100 100 88	88
4	2013-14	B.COM.I B.COM.II B.COM.III	61 43 48	61 43 48	100 100 94	94
5.	2014-15	B.COM.I B.COM.II B.COM.III	99 57 41	89 50 40	94 98 92	92

M.A

Sr.No.	Year	Class	Students admitted	Appeared for Examination	Pass %	% of completion
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						of course
1.	2008-09	M.A.I	21	20	70	
2.	2009-10	M.A.I M.A.II	35 13	28 13	64 70	70
3.	2010-11	M.A.I M.A.II	33 18	30 17	63 88	88
4.	2011-12	M.A.I M.A.II	52 12	46 12	63 75	75
5.	2012-13	M.A.I M.A.II	46 22	40 20	75 80	80
6.	2013-14	M.A.I M.A.II	39 18	31 17	30 88	88
7	2014-15	M.A.I M.A.II	42 35	38 33	100 100	100

5.2.3. How does the institution facilitate student progression to higher level of education and/or towards employment?

Ans: - Our college has PG centre. It avails PG degree in English .Besides, there are 4 teachers who have received guideship for M.Phil. & Ph.D in their respective subjects. These teachers guide the students occasionally for higher education.

The career guidance cell in our college helps the students to seek jobs in government & private sector. The competitive examination cell in our college works actively. Till now two students have been selected as PSI & others selected for other jobs in government sector.

5.2.4. Enumerate the special support provided to students who are at risk of failure & drop out?

The faculty members of college conduct extra classes for slow learners. Every year English teachers engage/conduct extra coaching classes for failed students in compulsory and optional English. The faculty members pay personal attention to such students & provide teaching material previous question papers.

Regarding drop out, the college faces danger of drop out of girls who get married. The concerned teachers counsel with the in laws of respective girls and encourage them for continuing further education.

2. Student Participation and Activities

5.3.1 list the range of sports, games, cultural and other extracurricular activities available to students . Provide details of partition and program calendar.

Sr. No.	Sports	Cultural Activities	Extra-curricular Activities
1	Athletics	Street Play	Wall Paper
2	Hockey	One act Play	Poster Presentation
3	Kabaddi	Debating	Charts
4	Kho -kho	Quiz	Various Activities in N.N.S.
5	Cricket	Story Telling	
6	Wrestling	Singing	
7	Swimming	Painting	
8	Rope Skipping	Rangoli	
9		Cooking recipe	
10		Mehendi	
11		Hand Craft	
12		Hair Style	
13		Eloquence	
14		Poetry Reading	

5.3.2. Furnish the details of major student achievement in co-curricular, extracurricular and cultural activities at different levels.

University/state/zonal/nation.international etc. for the previous four years.

Sports activities.

5.3.3 How does the college seek and use data & feedback from its graduates and employers, to improve the performance & quality of the institutional provisions?

Every year the subject wise, teacher wise as well as overall feedback has been collected and analyzed. The suggestions, queries etc. in it any disused with the concerned teachers and necessary guidelines are given.

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANGEMENT

6.1 Institutional vision and leadership

6.1.1 state the vision and mission of the institution, enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc?

Ichalkaranji is one of the important industrial cities in western Maharashtra. It is situated on the bank of river Panchganga. The people residing here come (migrate) from other states like Karnataka, Gujrat, Rajasthan, Bihar etc.. . As a result of it, there is variety of castes, class, religion etc. Majority of these people belong to poor & middle class. Their main objective was to search for source of income. Such families belong to socially deprived class. Mr. Jaywant Awale, the then state minster for social welfare started Jaywantrao Awale Propagatary Board in 1986 .It's main vision was to provide &spread higher education among the sons & daughters of textile mill workers, farm laborers, industrial workers as well as to poor, needy and economically & intellectually weaker students. There are four branches of the present institution which provides education from higher secondary school to PG.

- a) The vision and mission of the institution are in tune with the avowed objectives of the national higher educational policy & UGC. They take care of social development, personality development of students, use to ICT in TL process and developing competency among the students.
- b) The institution through its academic and curricular & extra curricular programmes translates its vision & mission statement into its activities.

6.1.2: What is the role of top management, Principal and faculty in design and implementation of its quality policy and plans?

The management itself involves in the overall development of the institution .It works in terms of

- 1) To provide infrastructure:

The management takes initiatives to provide necessary infrastructure in the form of buildings, laboratories, class rooms, library facilities, sport facilities etc. its' repairing and maintainance.

2) Recruitment :

The management recruits the necessary staff as per the norms of UGC and government of Maharashtra and statute of Shivaji University.

3) Healthy Atmosphere:

The management encourages its staff to improve their qualification. As a result of it 90 % of teaching faculty is either M.Phil/Ph.D research degree holder. It provides freedom to take their own decision for the betterment of faculty and students.

4) Decentralization :

To make academic and administrative process smooth the management has established LMC (local Management Committee).

5) Correlation :

The head of the institution is the main kingpin between management and faculty. He holds meeting with various faculties time to time and checks the performance after reviewing analysis of feedback by students and gives instructions for improvement of quality. The information collected is broadly analyzed and informed by him to the management.

6) Review of academic progress:

The head of the institution communicates regarding faculty's academic progress. Through these, management initiates its own plans for effective and efficient transaction of the teaching learning process.

6.1.3: what is the involvement of the leadership in ensuring?

- The policy statements and action plans for fulfillment of the stated mission.
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plans.
- Interaction with stakeholders.

- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.
 - Reinforcing the culture of excellence.
 - Champion organizational change.
- A) The policy statements and action plans for fulfillment of the stated mission:

Following action plans are taken for the fulfillment of stated missions and vision:

- 1) Preparation of perspective plan:
Every year at the end of academic year, the parent institution holds a meeting to set perspective plans for the upliftment of deprived society in and around Ichalkaranji.
- 2) The campus of college is deliberately selected, majority of neighborhood community belong to poor, socially deprived, educationally & economically weaker section. For Instance, there is MHADA colony near the college campus . It is the colony of migrated families. They are small scale industrial workers . Their children are benefited of higher education provided by us.
- 3) At short distance there is a garment park established by chairman of our institution Hon. Mr. Sanjayji Awale . Majority of workers, their sons- daughters are availed of the UG and PG degree course course provided by our college..
- 4) The chairman of our parent institution Mr. Sanjay Awale contested municipal corporation election & was elected for two times. Moreover, he remained mayor (president) of Ichalkaranji. He is aware about the need of higher education among workers. It is his intention to provide higher education to atleast a member in such families. The members of management interact individually with these families.
- 5) There are 4-5 junior colleges at the distance of 1.50 to 2 km . But for degree Education College the students have to travel at least 5-6 km .Due to inconvenience majority of students especially girls had to drop their education out. The college proved convenient for such students. There is decrease in drop out of such students. Even the college felt its need to start commerce faculty and PG centre. Both the faculties are in full swing.

6) There is an informal demand of community to start certificate courses in spoken English and computer application.

A) 1) It is the policy of management that every student, appeared for admission, should be admitted. So merit list is not required. The minimum qualification for seeking admission is to qualify in the previous class.

2) Students belonging to backward community is given admission at price of Rs.10 only.

3) The management suggested providing an opportunity to submit their fees in to two installments.

4) The Principal constitutes various committees for smooth academic and administrative process.

5) The management takes review of these committees time to time.

C) Interaction with stakeholder:-

1) The members of management are natives. The founder president of parent institution Mr. Jayawantraoji Awale is remained MLA for 4 times from Hatkanangale Constituency. His family is also involved actively for the upliftment of deprived society. In addition to it, his activists themselves are the stakeholders. So, they have a direct relation with the management.

2) The management through Principal takes review of various committees time to time.

3) The management & head of the institution communicate time to time through various meetings. The academic performance to teachers is analyzed and discussed and instructions are given for quality enhancement.

4) The management holds meeting of students and try to understand their problems & grievances if there are.

5) The alumni meet the management and discuss the performances of the college.

6.1.4: what are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Though there is not a separate committee to monitor and evaluate policies and plans of the institution, there are member of other committees which successfully looks and considers the issues concerned above time to time. LMC committee, standing committee, student's council, IQAC etc. are the major committees to monitor & evaluate the policies implement by the college. Theses committee discuss the various policies implemented time to time and there effective implementation.

6.1.5: Give details of the academic leadership provided to the faculty by the top management?

The institutional leadership always motivates the faculty for academic development. As a part of it, the top management always motivates academic experts by appointing them as a membership in the management. There are three members representing teaching faculty in LMC. In addition to it prof. D.U.Pawar & Prof. Bhalba Vibhute who are the academic experts in Shivaji University are the members of LMC. Besides, top management organizes academic audit every year. All these personalities provide academic leadership.

6.1.6: How does the college groom leadership at various levels?

Institutional development is a decentralized process. To achieve institutional visions and goals in a proper way, leadership is divided into curricular, extra-curricular, co-curricular, sports and administrative levels. The college forms various committees to groom leadership at various levels. These committees include students, teaching faculties, as well as administrative staff. The head of the institution holds time to time meeting with these committees to view proper working of these committees. At the end of academic year, annual report of all the committees is collected and analyzed & meetings are hold to evaluate its progress & implementation.

6.1.7: How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

The college avails a certain level of autonomy and freedom to the departments & various committees for qualitative development of the college. The departments and committees are autonomous and free for planning various activities, inviting eminent academicians and guests etc.

There is a proper decentralized governance system. At the beginning of academic year the principal of the college holds separate meeting with the various committees & heads of department's .At the end of the year again a review of activities are taken by organizing meetings with the committees.

6.1.8: Does the college promote a culture of participative management? If 'yes' indicate the levels of participative management?

Yes. The college promotes a culture of participative management through co-ordination and consultation with the involvement of different stakeholders in management decision making procedure. Students, alumni, parent, community, non-teaching and teaching etc. represent in management bodies. For Instance, LMC (Local Management Committee) & IQAC have representation from non teaching staff, faculty, nominees of management from the local area are included.

6.2. Strategy Development and Deployment:

6.2.1: Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

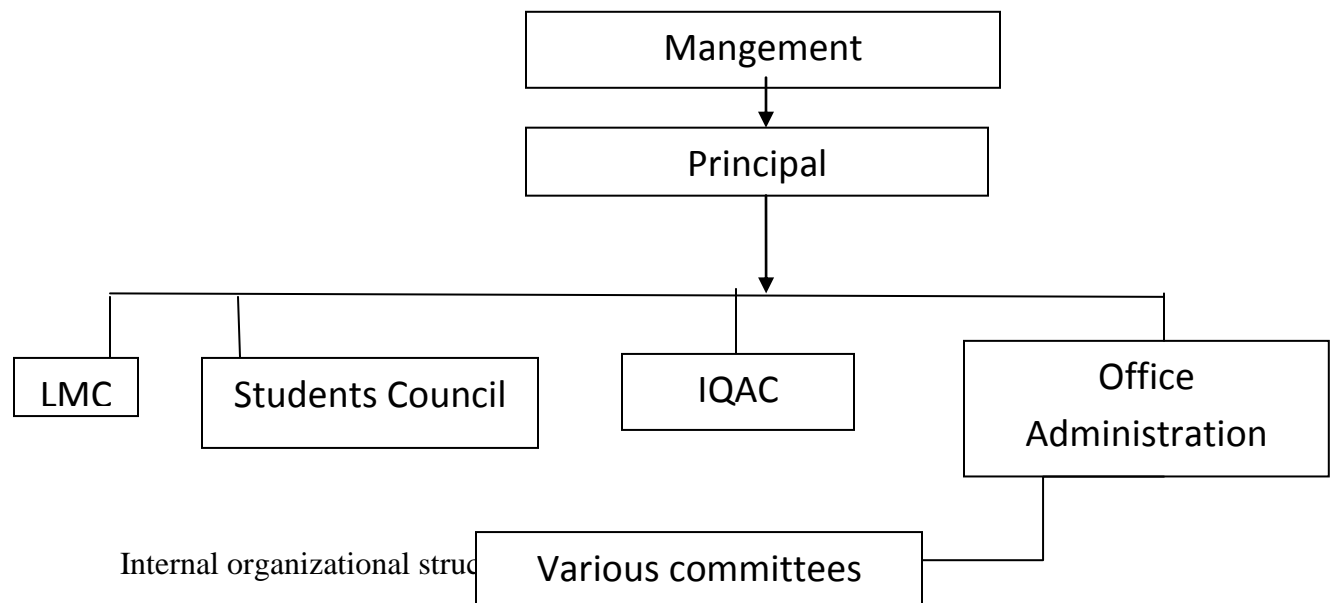
Yes .the College observes reviews and assesses quality policy in terms of adherence of vision & goals in regular TL process as well as curricular, co-curricular and extra-curricular activities. The quality policy is reviewed by collecting feedback from all the stakeholders. The periodic assessment of the general functions of all the units of the institution ensures effective implementation of the stated policies & the vision of the management. Apart from it academic audit is taken every year.

6.2.2: Does the institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes. The college annually proposes a perspective plan for growth & development taking in to consideration a need analysis, general survey & feedback from stakeholders.

- 1) The strength of girls students is more than 50 % .Among them many more commute from neighboring villages. Taking in to consideration their problem of residence, the college plans to provide hostel facilities for girls.
- 2) To build a multipurpose community hall.
- 3) There are number of workers, women & others who can't avail of regular education. It results in increase in social drop out. So, the college is thinking to start Open University's distance education.

6.2.3: Describe the internal organizational structure and decision making process.



- 1) LMC
- 2) IQAC
- 3) Students 'council
- 4) Office administration
- 5) Various committees.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following.

- Teaching & learning
- Research & development

- Community engagement
- Human resource management
- Industry interaction

For the quality development of the institution specific quality improvement strategies are being implied. It includes

- 1) Feedback from all stakeholders
- 2) Suggestion box in the college.
- 3) Publication of e-mail ID of members of management
- 4) Feedback review activities.

A) Teaching and learning

- 1) Subject wise and teacher wise feedback is collected from students and analyzed.
- 2) Self assessment programme(Self Aprisal Report or API)is collected from teachers.
- 3) The head of the institution holds time to time meetings with HOD'S and faculty members for active implementation of TL process.
- 4) Organization of seminars, workshops, etc. for enrichment of knowledge.
- 5) Collaborative activities.
- 6) Use of AV aids.

B) Research and development:

Faculty members are always encouraged to undertake various research activities. It is a thing of pride for us to note that 95 % teaching staff is M.Phil. degree holders 6 teachers are Ph.D. Holders, 4 teachers are at present engaged in Ph.D. research work. The flexibility whenever necessary in time rules and regulations is being given to the staff for their research work.

Faculty members are always encouraged to publish and present their research papers & research work at inter-national, national& regional level. Duty leave is granted for participation in various seminars.

C) Community engagement:

The NSS unit and various bodies are actively engaged in community service such as literacy ,tree plantation, superstition eradication, water literacy, village development

D) Human Resource Management

The institution always takes initiatives for human resource management. The guidance and the co-operation of the talented students, alumni, management members, social workers, academicians, experts etc. are involved in enriching human resources.

E) Industry interaction:

There is collaboration with selective garment industries & college. Apart from it the college organizes visit, trip to various industries to get the information about industries. The college organizes campus interview every year & eligible students are selected.

6.2.5: How does the head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

Answer:

The Principal holds time to time meetings with teachers & other stakeholders & ensures the adequate information is available for the top management & stakeholders. At the same time the members of top management engages annual meeting with faculty, alumni and parents to review the adequate activities of the institution. In addition to it, the feedback collected from students, is reviewed in the respective meeting with top management. DIAGRAM

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional process?

Answer:

The management always encourages & supports the teaching and non-teaching staff by honoring & felicitating their noteworthy tasks. It helps to improve the effectiveness & efficiency of the institutional processes. Every year the teachers and non teaching staff who have done noteworthy activities are awarded at the time of annual prize distribution ceremony. Until now the following staff members received prizes .

1)Asst.Prof B. S. Patil

- 2) Asst. Prof. S. B. Kamble
- 3) Asst. Prof. Dr. M. R. Khot
- 4) Asst. Prof. Dr. S. S. Patil
- 5) Asst. Prof. Dr. S. S. Mulla
- 6) Asst. Prof. S. S. Buddhhe
- 7) Mr. S. S. Bhore
- 8) Dr. S. P. Chavan
- 9) Asst. Prof. V. V. Patil

Secondly, resolutions of previous meetings made by management are brought out in the LMC meetings & later on conveyed up to the staff.

6.2.7 : Enumerate the resolutions made by the management council in the last year and the status of implementation of such resolutions.

Resolutions made by the management council in the last year are

- 1) The budget of the college for the year 2014-15 was sanctioned.
- 2) It was decided to publish advertisements for appointment of teachers for commerce

Faculty and for English on CHB and contract base.

- 3) To provide more computer facilities to students.
- 4) To start science faculty

6.2.7 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

ANSWER:

Not Applicable.

6.2.8 How does the institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

ANSWER:

Yes. There are committees like grievance redressal committees, sexual harassment prevention committee, anti- ragging committee. These committees work under the supervision of the head of the institution. The complaints/ grievances filed in these committees are resolved with proper mechanism.

There is a suggestion box in front of the office. Once in a week it is opened and necessary actions are taken if any.

6.2.9 : During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

ANSWER:

No.

6.2.11: Does the institution have a mechanism for analyzing students feedback on institutional performance? If 'yes' what was the outcome and response of the institution to such an effort?

Yes. :

The institution has a mechanism to collect students' feedback regarding relevance of curriculum, transparency in admission process, teaching-learning evaluations, co-curricular & extra- curricular activities, infrastructure ,student welfare etc. . The response is graded into very good ,good, satisfactory and unsatisfactory .The feedback collected is analyzed and strength & weaknesses are discussed & proper steps are taken to strength strengths & weaken weaknesses.

6.3 faculty Empowerment strategies:

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

Institutional quality is depended on the quality of faculty with rapid knowledge explosion; teachers are expected to keep in contact with growing knowledge & methodology in their subjects. The institution provides academic opportunities for faculty members. The staff is deputed & D.L.(Duty Leave) is sanctioned to participate in seminars, workshops, symposia, conferences etc.

The teachers are always encouraged to do research like M.Phil., Ph.D. In this respect flexibility in time is sometimes given to them.

6.3.2: What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The institution provides opportunities to the staff members to participate in refresher/orientation/special workshops related to syllabus. The following teachers completed courses successfully.

6.3.3: Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

ANSWER:Self Appraisal reports/API are collected from teachers every year, as per the recommendations of UGC. The head of the institution confidentially assesses the concerned information & the concerned teachers are guided for improving the teaching performance.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

ANSWER:

The performance appraisal submitted by teachers & assessed by the head of the institution is reviewed by the top management. In the annual meeting follow up steps are taken. Some major decisions taken are as follows.

- 1) Teachers should be encouraged to hand over research work.
- 2) Teachers should use innovative teaching aids to improve TL process.

- 3) To organize lectures of expert personalities on advanced knowledge in respective subjects.
- 4) To send teachers for participation in orientation, refresher & other courses to keep themselves updated with current knowledge in respective subjects .
- 5) To send teachers to participate in various conferences, seminars, symposia, workshops etc. in respective subjects.

6.3.5 :What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The college has made available fixed amount every year. It is utilized for welfare schemes for teaching and non- teaching staff. The amount is used for emergency needs like sickness, education, marriage, travelling allowance domestic problems etc. . The amount is paid without any interest rate. The staff repays the amount form their salary in installments . Almost all the teaching & non- teaching staff availed of this scheme.

The list of teaching & non-teaching staff availed of the scheme is as follows Teaching Staff

- 1) Dr. M. V. Joshi
- 2) Dr. M. R. Khot
- 3) Asst. Prof. V. L. Sathe
- 4) Asst. Prof. V. B. Bhagwat

Non-Teaching

- 1) Mr. S. S. Sonawane
- 2) Mr. A. L. Londhe
- 3) Mr. D. N. Khot
- 4) Mr R.R.Lokhande

6.3.6: What are the measures taken by the institution for attracting and retaining eminent faculty?

ANSWER:

The institution maintains absolute transparency in all matters related to appointment of the staff. We are proud to state that we have zero attribution rate and once a qualified teacher appointed remains as the staff till the end of his tenure.

The college has only one branch of our institution. That is why teachers & the non-teaching staff have not suffered from transfer in their tenure. They enjoy freedom in the campus of college.

6.4 Financial Management & Resource Mobilization:

6.4.1: What is the institutional mechanism to monitor effective and efficient use of available financial resources?

ANSWER: The funds received to the college from UGC & other financial assistance and its adequate utilization is checked by a specific mechanism for budgetary control and utilization committee formed by top management.

6.4.2: What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Internal & external audit

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with institutions, if any.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same(if any)

Additional Funds

6.5 Internal Quality Assurance System(IQAS)

6.5.1 Internal quality Assurance cell (IQAC)

a) Has the institution established an internal quality assurance cell (IQAC)? If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing quality assurance processes?

Yes, the composition of IQAC is as follows:

- 1) Prin.Dr.P.G.Patil --- Head of Institution
- 2) Dr.S.S.Mulla – Co-Coordinator
- 3) Asst.Prof.V.V.Patil –Assist. coordinator
- 4) Mr.R.D.Lokhande – Management Representative
- 5) Mr. P. R. Sankpal - management representative
- 6) Dr.S.S.Patil – women’s Representative
- 7) Dr.M.V.Joshi – NSS Programme Officer
- 8) Asst.Prif.V.B.Bhagwat –Cultural committee
- 9) Prin..Dr. V.G.Paranjape -External Expert
- 10) Miss Girija Jadhav – Student Representative
- 11) S. S. Sonavane –Administrative Representative
- 12) R.R.Lokhande – Administrative Representative
- 13) Mr. Devraj Jadhav –Alumni Representative
- 14) M.M.Kamble –Parent Representative
- 15) Mrs.I.A.Kudache – community Representative

➤ **Goals of IQAC**

- 1) To develop a quality system for conscious, consistent and catalytic programmed action to improve the academic and administrative performance of the institution
- 2) To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

➤ **Functions of IQAC**

- 1) Development and application of quality benchmarks/parameters for the various academic and administrative activities of the institution.
- 2) To facilitate the creation of learner-centric environment conducive for quality education
- 3) Arrangement for feedback responses from students, parents and other stakeholders, on quality –related institutional processes.

- 4) Dissemination of information on the various quality parameters of higher education
- 5) Organization of workshops, seminars on quality related themes and promotion of quality circles.
- 6) Documentation of the various programmes/activities leading to quality improvement.
- 7) Development of quality culture in higher education.
- 8) Preparation of the annual quality assurance report (AQAR) to be submitted to NAAC based on the quality parameters.

Follow up taken by IQAC

- 1) Timely, efficient and progressive performance of academic, administrative and financial tasks.
- 2) The relevance and quality of academic and research programmes.
- 3) Equitable access to & affordability of academic programmes for various sections of society.
- 4) Optimization and integration of modern methods of teaching & learning.
- 5) The creditability of evaluation procedure
- 6) The adequacy, maintenance & proper allocation of support structure & services.
- 7) Encouragement of research work teachers and students
- 8) Updation of institutional website.
- 9) Timely submission of annual reports.

➤ Benefits of IQAC

- 1) Ensure heightened level of clarity & forms in institutional functioning towards quality enhancement.
- 2) Ensure enhancement & integration among the various activities of the institution & institutionalize good practices.
- 3) To provide a sound basis for decision making to improve institutional funding
- 4) Acts as a dynamic system for quality changes in the institution.
- 5) Builds an organized methodology of documentation & internal communication.

Functions & Resolutions Made by IQAC are as follows

- 1) To Draft annual report
- 2) To supervise & help to main quality of the activities

b)How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?

The following decisions of the IQAC were approved by the management .

- 1) Formation of academic committee & academic audit.
- 2) Organization of various programmes.
- 3) Green Audit
- 4) Community services.
- 5) Feedback from parents.

Almost all the decisions have been implemented actually.

c)Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, there are 4 external members in IQAC committee. These members guide the faculty members time to time. In the year 2011-12 Mr.P.R.Sankpal guided the teachers at the time of inauguration of staff academy. Dr.V.G.Paranjape gave his speech on translation from Marathi to English. Mrs.I.A. Kudache participated as an inaugurator in annual prize distribution ceremony. Dr. M.M.Kamble guided the students of sociology.

d)How do students and alumni contribute to the effective functioning of the IQAC?

There are two representative students and alumni who are the members of IQAC. They are the part of IQAC. The IQAC conducts periodical meetings of students and alumni for the cell consults with alumni as on when required for the beneficiary of students and staff of the college. Through the suggestions of students & alumni there is development of the college. We have kept the suggestion box in the passage for the students.

e) How does the IQAC communicate and engage staff from different constituents of the institution ?

The IQAC time to time guides the staff regarding drafting of annual reports of the various committees of the departments. It also guides regarding keeping documentation of individual academic data and various programmes . IQAC encouraged the faculty members for research and participation in seminars , workshops , conferences etc. .

6.5.2: Does the institution have an integrated framework for quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

ANSWER: Yes, the institution has an integrated framework for quality assurance of the academic and administrative activities.

The decision approved in the meeting of IQAC and these were handed over to the principal. The principal puts forth all the decisions taken in the meetings of the IQAC to the management. The necessary action is taken by the management. The coordinator & Co-Coordinator of the IQAC actively work in this system.

6.5.3 :Does the institution provide training to its staff for effective implementation of the quality assurance procedures? If 'yes', give details enumerating its impact.

ANSWER: Yes, the institution provides training to its staff through interactions and consultations with the management, senior teachers and academic peers outside the college.

In the year 2011-12 The college organized a workshop on 'How to prepare minor research projects?'

6.5.4: Does the institution undertake academic audit or other external review of the academic provision? If yes, how are the outcomes used to improve the institutional activities?

ANSWER: Yes, the institution undertakes academic audit as well as other external reviews of the academic provisions through annual meetings of the members. If the institution finds any lacuna in its activities, it is intimated to the staff for improvement.

6.5.5: How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

ANSWER: The internal quality assurance mechanisms are aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities through the representation to various bodies, senate ,academic council ,management council , board of studies, students council etc. by students and staff of the faculty.

6.5.6: What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

ANSWER: There are institutional mechanisms in place to continuously review the teaching learning process. The principal and all the heads of the departments monitor consult, suggest means and methods for effective teaching learning processes. In addition to it, there are so many committees working in our college. The head of the committee and his/her colleague monitor and consult the methods for effective teaching learning process. Also, the management occasionally reviews the process by unexpected visits.

6.5.7:How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Answer: The institution publishes its updated prospectus every year communicating its policies, mechanisms and outcomes. In addition to it, it is communicated to the various internal stakeholders through notices, circulars, meetings news in newspapers, academic audit, feedback etc.

The institution communicates to external stakeholders with biannual, annual meetings, college websites, news etc.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

CRITERION NO VII

INNOVAITIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the institute conducts a green audit of its campus and facilities?

No. The procedure is going on to conduct green audit.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly

A) Energy conservation:

- 1) The students are constantly advised about the needs and importance of conservation of energy through various programmes and relevant topics during teaching learning process.
- 2) Collection of plastic bags thrown on roads, in garden or other public places.

B) Use of renewable energy:-

- 1) Organization of exhibition on 'best out of waste' by department of commerce.
- 2) Group project by students.

C) Water harvesting:-

- 1) Group Project on "Rain Water Harvesting"
- 2) Programs on "Water Literacy"
- 3) Efforts to make river Panchganga pollution free.

D) Check dam construction Nil

E) Efforts for carbon neutrality

- 1) Observance of no vehicle day once in a month.
- 2) Students are made aware about the danger of dilution of ozone layer through various programs.

F Plantation

- 1) Plantation and conservation of plants on the waste, dry land of village Tardal, Khotwadi, Nimshirgaon by N.S.S students.
- 2) Plantation & conservation of plants in the adopted village Vadrav by N.S.S students.
- 3) Programs on plantation of useful trees & medicinal tress.

g) Hazardous waste management

- 1) Group project on "Waste Management" by students.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Answer:- There are following innovative activities introduced during the last four years which have created a positive and exhilarating impact on the functioning of the college.

- 1) Group project by students dealt with the subject regarding a current subject knowledge, local scenario, local history, local problems, etc.
- 2) ICT based teaching – learning process

e.g. film show, PPT, Net access etc.

3) Organization of street play ‘ Jagu Dya Nirbhay Amha’ (Let us Live Fearlessly) for the sake of community services.

4) Mother parent’s get together.

5) Field visits

6) Green Audit (Procedure)

7) Academic Audit

8)Collection of various types of texture of cloths

9) Exhibition of old coins

10) Textile industries visits

7.3Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format which have contributed to the achievement of the institutional objectives and/ or contributed to the quality improvement of the core activities of the college.

ANSWER: - Best practices in our college are as follows:

- 1) Constant increase of success rate of students from entry point up to departure point.
- 2) Rich percentage of girl students admitted in the college.

- 3) Rich percentage of students from schedule castes, other backward castes etc.
- 4) A campaign for Aadhar and PAN card.
- 5) Voter's awareness Programme.
- 6) Book review
- 7) Clean river campaign

Evaluate Report of the Department of Marathi

1. Name of the department – Department of Marathi
2. Year of Establishment - 1993-94
3. Names of Programmes/ Course offered (UG,PG,M.Phill,Ph.D,Integrated Masters integrated Ph.D.ETC) – UG
4. Names of interdisciplinary courses and the department/units involved. –
5. Annual/semester/choice based credit system (programme wise)
Annual Pattern –1994 to 2009
Semester Pattern–2010- 11 onwards
6. Participation of the department in the course offered by department - Nil
7. Course in collaboration with other universities, industries, foreign institutions, etc. –Nil
8. Details of courses/ programmes discontinued (if any) with reasons – Nil
9. Number of teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02 Prof.Dr.Mulla.S.S is due as Asso. Professor from Nov. 2010

10. Faculty profile with name qualification, designation, specialization, (D.sc/D.Litt/Ph.D/m.Phil.etc.)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D Students guided for the last 4 years
Dr.Mulla.S.S	M.A, Ph.D.,SET	Asso .Prof.	Modern literature	17	4
Mr. Kamble.S.B.	M.A., NET	Asst.prof.	Dalit Sahitya	21	-

- 11 .List of senior visiting faculty -

i. Dr. Girish R. More.

Associate Professor, R.S. Kala Va Vanijya Mahavidyalaya,
Rukadi.

ii. Dr. Y.M.Chavan

Associate Professor, S.K.Patil Mahavidyalaya Kurundwad.

iii. Dr. N.P. Sawant

Associate Professor, Jaysingpur College, Jaysingpur.

12. Percentage of lectures delivered and practical classes handled
(programmes wise) by temporary faculty

– Nil

13. Student –teacher Ratio (programme wise) - 1:64

Sr. No.	Year	Programme (No. of students)			Total no of students	No. of Teachers	Ratio
		B.A. I	B.A.II	B.A. III			
1.	2006-07	82	30	21	133	02	1:66.5
2	2007-08	55	23	19	97	02	1:48.5
3	2008-09	76	31	20	127	02	1:63.5
4	2009-10	93	30	22	145	02	1:72.5
5	2010-11	71	30	26	127	02	1:63.5
6	2011-12	74	36	21	131	02	1:65.5
7	2012-13	68	22	29	119	02	1:59.5
8	2013-14	60	26	20	106	02	1:53
9	2014-15	95	30	20	145	02	1:72.5
10	2015-16	89	42	17	148	02	1:74
						Average Student teacher Ratio:	1:63.9 Say 1:64

14. Number of academic support staff (technical) and administrative staff sanctioned and filled

There is no provision of administrative staff in the department .The college staff helps us when we need.

15. Qualification of teaching faculty with DSC./D. Litt./Ph. D./M.Phil./P.G.
Ph.D-1 PG -1

16. Number of faculty with ongoing projects from a)national
b)international funding agencies and grants received
Nil

17. Departmental projects funded by DST-FIST,UGC,DBT,ICSSR,etc and total grants received
- Nil

18. Research centre/facility recognized by the university –
Nil

19. Publications

a) Publication per faculty

- ❖ Number of papers published in peer reviewed journals(national/international) by faculty and students
- ❖ Number of papers publications listed in international database (for e .g. Web of science, Scopus, Humanities International complete, Dare Database- international Social Sciences Directory, and EBSCO host, etc.)
- ❖ Monographs
- ❖ Chapter in books
- ❖ Books edited
- ❖ Books with ISBN/ISSN numbers with details of publishers
- ❖ Citation index
- ❖ SNIP
- ❖ SJR
- ❖ Impact factor
- ❖ H-index

Name of faculty- Dr.Mulla S.S.

A. Bookds published

1. Abhal (1990)/ collection of short stories
Madhushri Prakashan, Pune.
2. Rahabar (2006)/ A novel
Shabdalaya Prakashan, shreerampur.

3. Awadniwad (2008)/ A crictic
Darya Prakashan, Pune.
4. Laghu niyatkalikanchi suchi (2012)
Lokvangmaya, Mumbai. (ISBN-978-93-80700-39-7)
- 7) Song Gheun Ha Por (2012)/ A collection of Poems
Lokvangmaya, Mumbai. (ISBN-978-93-80700-45-8)
- 8) Bebas (2012)/ Collection of Short Stories
Darya Prakashan, Pune. (ISBN-978-81-924488-5-5)

B. Book Edited

1. Dastak (2012)/ Collection of Poems
Darya Prakashan, Pune (ISBN-978-81-924488-3-2)
2. Abhiruchi (2012)/ Text book / B.A. I –Marathi Optional
Shivaji University, Kolhapur.
3. Abhiruchi (2012)/ Text book and Study Material/ B.A. I –Marathi
Optional
Shivaji University, Kolhapur. (ISBN-978-81-8486-478-6)
4. Marathi Bhasha : Upyojan aani sarjan/ Study Material/ B.A. III –Marathi
Special
Shivaji University, Kolhapur. (ISBN-978-81-8486-602-5)

C. Chapter in Books

Total nos. 19

A. 12 Research papers published in recognised journals.

20. Areas of consultancy and income generated

Nil

21. Faculty as members in a) national committees b) international
committees c) editorial boards.

Dr. Mulla S.S.

1. Coft Member for BOS shivaji university
For design B.A.I Syllabi (2012-13)

2. Coft Member for BOS shivaji university
For design B.A.III Syllabi (2014-15)
3. Invitee subject expert for desinging M.A. Syllabi (2016-17)
Yashwantrao Chavan Maharashtra open university, Nashik.
22. Students projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme- Nil
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in research laboratories /industry/other agencies
Nil
23. Awards /recognitions received by faculty and students
Name of faculty: Dr. Mulla S.S.
Awarded “Best Teacher Award” from Lions Club of Ichalkaranji (2014)
Received 2 state government awards for
 - i. Rahabar/ a novel /2006-07
 - ii. Song Gheun Ha Por/ Collection of poems/ 2012-13

Apart from that 15 awards received from various recognised litrary institutes.

Got Sahita Akadami Tarvels Garants

Selection of a Poem for S.S.C. curricullam

Selection of a Poem for B.A.I syllabi (Swami Ramanand Tirth University, Nanded)

Awarded M.Phil degree on a novel “Rahabar”

(Kranti Jyoti Savitribai Fule Pune University, Pune)
24. List of eminent academicians and scientists/ visitors to the department
 1. Prof. Dr. Nagnath Kottapalle
Critic, writer and thinker
Vice- chancellor, Dr. B.R. Ambedkar Marathwada University, Aurangabad.
 2. Prof. Dr. Chandrashekhar Jahagirdar.
 3. Prof. Dr. R.N. Thakur

4. Prof. Dr. Maya Pandit – Narkar

5. Dr. Sharad Bhutadiya (Actor)

25. Seminars/conferences /workshops organized & the source of funding

a) National

b) International

Organized a state level seminar on “Mohan Patil yanche Sahitya”

Partly Funded by Shivaji University.

26. Students profile programmes/ course wise:

Year	Name of the Course/Programmers	Applications received	Selected	Enrolled		Pass Percentage
				Male	Female	
2008-09	B.A. I	76	76	33	43	92
	B.A.II	31	31	15	16	96
	B.A.III	20	20	09	11	84
2009-10	B.A. I	93	93	40	53	91
	B.A.II	30	30	12	18	92
	B.A.III	22	22	10	12	90
2010-11	B.A. I	55	55	30	25	90
	B.A.II	30	30	14	16	92
	B.A.III	26	26	14	12	88
2011-12	B.A. I	49	49	10	39	100
	B.A.II	20	20	07	13	100
	B.A.III	21	21	04	17	82
2012-13	B.A. I	57	57	21	36	95
	B.A.II	15	15	07	08	100
	B.A.III	18	18	09	09	92
2013-14	B.A. I	62	62	30	32	96
	B.A.II	27	27	10	17	100
	B.A.III	20	20	09	11	90
2014-15	B.A. I	60	60	28	32	96
	B.A.II	28	28	11	17	96
	B.A.III	19	19	07	12	93

27. Diversity of students -

Name of the Course	%of students from the same state	% of students from other State	% of students from abroad
B. A.	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc?

Our student Sachin Mali qualified SET (Marathi) in the year 2015. Six Students are selected in various Government Jobs during last 5 years.

29. Students progression

Students progression	Against % enrolled
UG to PG	25
PG to Ph.D	0
Ph.D to Post- Doctoral	0
Employed	
• Campus selection	5
• Other than campus recruitment	15
Entrepreneurship/self-employment	20

30. Details of infrastructural facilities

a) Library

- We use central library

b) Internet facilities for staff & students

we use office computer for internet.

c) Class rooms with ICT facility

This facility is not available in each classroom but there is a special classroom with /ICT technologies.

d) Laboratories - Not applicable

31. Number of students receiving financial assistance from college university, government or other agencies

Nil

32. Details on students enrichment programmes (special lectures/workshops/ seminar) with external experts

Arranged 2 lectures of experts within year

33. Teaching methods adopted to improve students' learning

Besides the lecture methods, we adopted the question- answer method, group discussion, student's seminar etc.

34. Participation in institutional social responsibility (ISR) and extension activities

Assit.Prof.S.B.Kamble worked as a member of village council (Nimshirgaon) and member of Jalswarajya Project

Implemented various activities for conservation of Marathi Dialect.

35. SWOC analysis of the departments and future plans

1. Strength –

1. Experienced, trained staff.
2. Excellent results
3. Research and activity
4. Use of ICT facility.

2. Weakness-

1. No independent library.
2. No separate space department.

3. Opportunities-

1. Enrich departmental library and linguistic laboratory

4. Challenges-

1. To organize national seminar.

Department of Hindi

Evaluative Report of the Department

1. Name of department –
Hindi
2. Years of establishment –
1993-94.
3. Names of programmes/course offered
(U.G,P.G,M.PHIL,PH.D,INTEGRATED MASTERS,INTEGRATED PH.D,ETC)
U.G.-B.A.
4. Names of interdisciplinary course and the department /units involved.
Nil
5. Annual/semester/choice based credit system (programmes wise)
Annual Pattern -1994-2009
Semester Pattern-2010 -11 onwards
6. Participation of the departments in the course offered by other departments.
Nil
7. Course in collaboration with other universities, industries, foreign institutions etc. Nil
8. Details of course /programmes discontinued (if any) with reasons:
Nil
9. Number of teaching posts

	SANCTIONED	FILLED
Professors	-	-
Associate Prof.	-	-
Assistant Prof.	02	02

10. Faculty profile with name, qualification, designation
specialization, (D.sci/D.Litt./Ph.D. etc)

Name	Qualification	Designation	Specialization	No. of years of Expri.	No. of Ph.D. students guided for the last 4 years
1.Jadhav S.S.	M.A.M.Phil.	Asst.Prof.	Old & Modern Hindi Literature	19 Years	–
2.Sathe V.L.	M.A.M.Phil	Asst.Prof.	Modern Hindi Literature	16 Years	–

11. List of senior visiting faculty Nil

12. Percentage of lectures delivered & practical classes handled (programmers
wise) by temporary faculty Nil

13. Students-teacher ratio (programmers wise) 60:1 (Avarage)

14. Numbers of academic support staff (technical) and administrative staff
sanctioned & filled Nil

j. Qualification of teaching faculty with D.Sc./D. Litt./Ph.D./M. Phil./P.G.

M. Phil. -02

16 . Number of faculty with ongoning projects from a) national
b)international funding agencies & grants received
Nil

17 Departmental projects funded by DST-FIST,UGC,DBT,ICSSR etc. and
total grants received
Nil

18. Research centre/facility recognized by the university Nil

19. Publications

Name of faculty	Jadhav S.S.
Number of papers Published in peer reviewed journals (national/international) by faculty	02
Chapters in books	Nil
Name of faculty	Sathe V.L.
Number of papers Published in peer reviewed journals (national/international) by faculty	02
Books with ISBN/ISSNN	02

20.Areas of consultancy and generated Nil

21. Faculty as members in a) national committees b) international committees

c) Editorial boards

22. Students projects

a) Percentage of student who have done in-house projects in including inter

Department/programmers

Nil

b) Percentage of student placed for projects in organizations outside the institution

i.e. in research laboratories/ industry /other agencies.

Nil

23. Awards/recognitions received by faculty and students

Dr. Uttam Kamble for D.Lit. Awardees

D.Litt. Vikramshil Hindi University, Bihar.

24. List of eminent academicians and scientists/visitors to the department

- 1) Dr. Arjun Chavan-Department of Hindi, Shivaji University, Kolhapur.
- 2) Dr. Madhavi Jadhav- Vivekanand College, Kolhapur.
- 3) Dr P.S.Patil -Department of Hindi ,Shivaji University, Kolhapur.
- 4) Dr I.A. Mujawar- Principal, Murgud College ,Murgud.
- 5) Dr. Suraj Chougule- Warana Mahavidyalaya, Aitawade.
- 6) Dr. Shahin Patel - Wagholi College, Wagholi
- 7) Asso. Prof. Shahaji Jadhav – DKASC ,Ichalkaranji.
- 8) Pramod Gavali – Editor Lokmat Samachar ,Kolhapur
- 9) Dr. Chaya Patil - DKASC, Ichalkaranji
- 10) Dr. S. D. Khot - Shendure Mahavidyalaya, Hupari

25. Seminars/conferences/workshops organized & the source of funding

a) National Nil

b) International

Regional Workshop on 'Use of Hindi in Media' 2012-13

26. Student profile programmers/course wise:

Year	Name of the course	Applications received	Selected enrolled	Enrolled		Pass percentage
				Male	Female	
2011-12	B.A. I	59	59	21	38	100
	B.A.II	20	20	8	12	100
	B.A.III	22	22	6	16	90
2012-13	B.A.I	96	96	45	49	95
	B.A.II	25	25	7	18	98
	B.A. III	14	14	5	9	98
2013-14	B.A. I	73	73	41	32	98
	B.A. II	31	31	9	22	95
	B.A.III	20	20	4	16	98
2014-	B.A. I	96	96	70	26	96

15						
	B.A.II	25	25	11	24	100
	B.A.III	31	31	9	22	98

27. Diversity of students

Name of the course	% of students from the same state	% of students from other state	% of students from abroad
B.A. I	100	Nil	Nil
B.A. II	100	NIL	Nil
B.A. III	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL Services, Database services etc?

1. Anita Ashok Mane - SET 2007
2. Chandrahaar Patil – (Maharashtra Kesari), Zilla Parishad Member
3. Arjun Magdum – National Player – Swimming
4. Manisha Pujari - Ph. D. - Dharwad University, Dharwad
5. Geetta Dodmani – Ph.D. - Shivaji University, Kolhapur.
6. Uttam Kamble - Ph. D. - Shivaji University, Kolhapur.

29. Students progression

Students progression	Against % enrolled
UG TO PG	40-50
PG to M.Phil.	9
M.Phil. to Ph.D	4
Ph.D. to Post-Doctoral Employed	1
Campus selection	1
Other than campus recruitment	
Entrepreneurship/self employment	22

30. Details of infrastructural facilities

- a) Library -
we use central library
- b) Internal facilities for staff and students –

we use office computer for internet

- c) Class room with ICT facility – class room with ICT technologies
There is separate classroom for ICT which is being used by the department.
- d) Laboratories –not applicable

31. Number of students receiving financial assistance from college, university government or other agencies.

Student belonging to reserved category govt. Scholarships is being distributed to the students.

32. Details on students enrichment programmes (special lecture/workshop/seminar) with external experts

- 1) We arranged special lecture on ‘social psychology’ for students.
- 2) Special lectures as well as extra periods were being engaged for student

Enrichment programmes.

- 3) Dr. Sunil Bansode – Use of Hindi for Practical Purpose
- 4) Dr. Suraj Chougule –Translations in Hindi
- 5) Dr Shahin Patel – Modern Fiction in Hindi

33. Teaching methods adopted to improve students leaning

- 1) Lecture Method
- 2) Discussion
- 3) Translation
- 4) Question answer

34. Participation in institutional social responsibility (ISR) and extension

- 1) Donation to flood affected people
- 2) Social awareness rally
- 3) Education tour
- 4) Street play

35. SWOC analysis of the department and future plans.

Strengths

- 1) Sufficient reference books
- 2) Improvement in percentage of results

Weakness

- 1) Lack of sufficient text books
- 2) Limitation to give preference to local needs.

Opportunities

- 1) To impart qualitative education to the students

Challenges

- 1) To start PG course
- 2) To organize state and national level seminar
- 3) To start diploma course of translation.

Department of English

Evaluative Report of the Department

1. Name of department –
English
2. Years of establishment –
U.G. - 1996-97
P. G. -2008-09
3. Names of Programmes /Courses offered (UG,PG,M. Phil.,Ph. D.).Integrated Masters Integrated Ph. D.

U.G: B.A

1. B.A.I: PAPER I Study of minor forms
2. B.A.II:1) PAPER I : modern English literature
2) PAPER II: INDIAN ENGLISH LITERATURE
3. B.A.III:1) PAPER IV : Literary Criticism
2) PAPER V: English Poetry
3) PAPER VI: understanding Drama
4) PAPER VII: understanding Novel
5) PAPER VIII: Structure and function of modern English

P.G: M.A.

a) M.A. I

- 1) PAPER I: Literature in English: Poetry
- 2) PAPER II: Literature in English: Novel
- 3) PAPER III: Basic Concepts in linguistics
- 4) PAPER IV: British Literature from Chaucer to the end of 17Th Cen.

M.A.II

- 5) PAPER V: Literature in English: Drama
- 6) PAPER VI: Critical Theories.

7) PAPER VII: British Literature from Chaucer to the end of 19Th Cen.

8) PAPER VIII: Modern and Post Modern British Literature.

4. Names of interdisciplinary course and the department /units involved.

B.A.

5. Annual/semester/choice based credit system (programmers wise)

B.A.

1) Annual pattern -1993 to 2009

2) Semester pattern -2010 to onward

M.A.

1) Annual Pattern 2009-10

2) Semester Pattern 2013 - 14

6. Participation of the departments in the course offered by other departments.

Department of English organized one day workshop on ‘Skills in Translations’ in Feb. 2011-12 and Techniques in Dramatics in 2010 - 11

7. Course in collaboration with other universities, industries, foreign institutions etc. Nil

8. Details of course /programmes discontinued (if any) with reasons: Nil

9 .Number of teaching posts

	SANCTIONED	FILLED
Professors	-	-
Associate Prof.	-	-
Assistant Prof.	01	01
C.H.B.	04	04

10 .Faculty profile with name, qualification, designation

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph. D. students guided
Vaijayanta	M. A. M.Phil.	Asst. Prof.	ELT, Modern	U.G. 14	

Patil			Lit.	P.G. 06	-
Ujwala Chougale	M.A.	Asst. Prof.		U.G. 03	-
Swati Kosti	M. A.	Asst.Prof.			-
Minaj Inamdar	M.A.	Asst. Prof.			
Jyoti Sabnis	M.A.	Asst. Prof.			

11 List of senior visiting faculty

M. A.

1) Asso. Prof. R. P. Patil Night College , Ichalkaranji

2) Asso. Prof. Milind Dandekar – Night College , Ichalkaranji

3) Dr. Prashant Kamble – RS College ,Rukadi

4) Dr. Kavita Tivade – Vivekanand College, Kolhapur.

5) Dr. Padmavati Patil -Salunkhe College , Miraj

12. Percentage of lectures delivered & practical classes handled
(programmers wise) by temporary faculty 60%

13) Students-teacher ratio (programmewise) **Student – Teacher Ratio**

Sr.No	Years	Students – Teacher Ratio
1.	2005-06	36:2
2.	2006-07	44:2
3.	2007-08	43:2
4.	2008-09	-
5.	2009-10	50:2
6.	2010-11	30:3
7.	2011-12	36:3
8.	2012-13	36:3
9	2013-14	38:3
10	2014-15	39:3
11	2015-16	39:5

Average Student –teacher Ratio—37.3

14. Numbers of academic supports staff (technical) and administrative staff sanctioned & filled

There is no provision of academic support staff in the department .
The college office staff helps us when we need.

15. Qualification of teaching faculty with
S.Sci/D.Litt/Ph.D/M.Phil/PG

Name	Qualification
V. V. Patil	M. A. M.Phil.
Ujwala Chougale	M.A.
Swati Kosti	M.A.
Minaj Inamdar	M.A.
Jyoti Sabnis	M.A.

16. Number of faculty with ongoing projects from a) national b) international funding agencies & grants received

Asst. Prof V.V. Patil has submitted her proposal for MRP to UGC titled 'Racial Concerns in African American Women Poetry' on Oct. 2014

17. Departmental projects funded by DST-FIST, UGC,DBT,ICSSR etc. and total grants received Nil

.Research centre/facility recognized by the university Nil

18 Publications

❖ Publication per faculty

❖ Number of papers published by faculty and students in peer reviewed journals (National/ International)

Asst. Prof. V.V.Patil published following papers

1) International Paper publication:-

Diasporic Experiences in the novels of Bharati Mukherji .Online Journal of Higher Education and Research Society, Oct.2014

2) National Paper Publication

Indian Culture Reflected in R.K. Narayan's *The Financial Expert*

❖ Number of publication listed in international database (for e.g. web of science, scopus, humanities international complete, Dare Database, international social sciences directory, EBSCO host etc.)

NIL

❖ Monographs

❖ Chapter books

English for Communication B.SC.III (Textbook)
 Self Instructed Material (SIM) B.A.III English
NAAC and Rural Colleges Publication 2012, Rajarshi
 Shahu College, Rukadi.
 Chapter No. 36 Readjusting with Rural Colleges

- ❖ *Books edited*
- ❖ Books with ISBN/ ISSN numbers with details of publishers

- Citation Index
- SNIP
- SIR
- Impact factor
- H. Index

19 Areas of consultancy and income generated Nil

20 Faculty as members in a) national committees b) international committees

Membership of Various Committees of Teaching Faculty

- 1) Dr. Y.B. Gonde
 1. Member –Shivaji university Teacher’s Association (SUTA)
 2. Member- Shivaji university English Teachers Association
 - 2) Smt. V.V.Patil
 1. Member - Shivaji university Teacher’s Association (SUTA)
 2. Member- Shivaji university English Teachers Association
 3. President – Local Management Committee, Girl’s Primary School, Shirol.
22. Students projects
- a) Percentage of student who have done in-house projects in including inter department/programmes

Group Projects by students:-

- 1) William Wordsworth as a Critic
- 2) Lyrical Types
- 3) Shakespearian Drama
- 4) Language and Media
- 5) Use of Articles
- 6) Prefixes and Suffixes

Percentage of student placed projects in organizations outside the institution i.e. in research laboratories/ industry /other agencies.

Nil

23. Awards/recognitions received by faculty and students Nil

24. Seminars/conferences/workshops organized & the source of funding

a)national Nil b) international – Nil

25. Student profile programmes/course wise:

Year	Name of the course	Applications received	Selected enrolled	Enrolled		Percentage %
				Male	Female	
2011-2012	B.A. I	43	43	20	23	79
	B.A. II	30	30	19	11	93
	B.A. III	35	35	11	24	63
2012-2013	B.A. I	40	40	15	25	88
	B.A. II	26	26	02	24	84
	B.A. III	34	34	07	24	75
2013-2014	B.A. I	65	65	29	36	83
	B.A. II	35	35	11	24	81
	B.A. III	27	27	11	16	83
2014-2015	B.A. I	67	67	39	28	84
	B.A. II	33	33	10	22	84
	B.A. III	17	17	09	07	69
2015-2016	B.A. I	91	91	62	29	
	B.A. II	30	30	11	19	
	B.A. III	37	10	27	27	

26. Diversity of students

Name of the course	% of students from the same state	% of students from other state	% of students from abroad
B.A.	100	-	-
M.A.	100	-	-

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL Services, Database services etc?

1 student

27. . Students progression

Students progression	Against % enrolled
UG TO PG	150
PG TO M.PHIL	3
M.PHIL TO PH.D	2
PH.D TO POST-DOCTORAL EMPLOYED	-
Campus selection	-
Other than campus recruitment	-
Entrepreneurship/self employment	-

28. Details of infrastructural facilities

- e) Library - we use central library
- f) Internal facilities for staff and students –we use office computer for internet
- g) Class room with ICT facility – class room with ICT technologies
- h) Laboratories –not applicable

29. Number of students receiving financial assistance from college, university government or other agencies.

30. Details on students enrichment programmers (special lecture/workshop/seminar) with external experts

We arranged special lecture on ‘social psychology’ for students.

31. Teaching methods adopted to improve students leaning
Beside this lecture method, we adopted the question-answer method, group discussion students’ seminar etc.

32. Participation in institutional social responsibility (ISR) and extension

33. SWOC analysis of the department and future plans.

Strength weakness opportunities T-threats (attached separate sheet)

34. SWOC analysis of the department and future plans.

1. Strength –

1. Experienced, trained staff.

- 2. Development of language competence
- 3. Research and activity
- 4. Use of ICT facility.
- 5. Facility of P.G. Degree Education
- 2. Weakness-
 - 1. Limitations in oral communication.
 - 2. No separate space department.
- 3. Opportunities-
 - 1. To start certificate course in spoken English.
 - 2. Enrich departmental library.
- 4. Challenges-
 - 1. To enhance significance Study of English.
 - 2. To develop awareness. About English Language.
 - 3. To organize national seminar.

Department of History

Evaluative Report of the Department of History

35. Name of the Department - History
36. Years of Establishment - 1993-94
37. Names programmers/course offered (UG, PG, M.Phil, and Ph.D.Integrated master's integrated Ph.D. etc.
38. Name of Interdisciplinary course and the department/units involved
B.A.
39. Annual/semester/choice based credit systems (programmers wise) -
Annual Pattern -1992 - 2009
Semester Pattern 2010 onwards
40. Participation of the department in the course offered by other department Nil
41. Courses in collaboration with other universities, industries, foreign institutions etc. Nil
42. Details of course /programmes discontinued if any) with reasons.
Nil
43. Number of teaching posts

Sanctioned		Filled
Professors	-	-
Associate Prof.	-	-
Asst. Professors	2	2

44. Faculty profile with qualification ,designation, specialization
(D.Sc./D.Litt./Ph.D./M.Phil.etc.)

Name	Qualification	designation	specialization	No. of years of Experience	No.of Ph.D. students guided for the last 4 years
Dr.Khot. M.R.	M.A.,B.Ed. Ph.D.	Asst.Prof.	Modern India	20	Nil
Dr. Chavan	M.A.M.Phil. Ph.D.	Asst.Prof.	Ancient India	18	05

45. List of senior visiting faculty Nil

46. Percentage of lectures delivered and practical class handled (programmewise) by temporary faculty .

Nil

47. Student-Teacher Ratio (programmers wise)

Average 121-02

Sr.no.	Year	Student Strength
1	2007-08	109
2	2008-09	111
3	2009-10	130
4	2010-11	127
5	2011-12	131
6	2012-13	121
7	2013-14	167
8	2014-15	194
9	2015-16	140

Average Student Teacher ratio: 136:2

48. Number of academic support staff (technical) and administrative staff sanctioned and filled. Nil

49. Qualification of teaching faculty with D.Sc./D.Litt./Ph.D.,M.phil/PG/Ph.D. --- 2

50. Number of faculty with ongoing projects from a) national b) international funding agencies and grants received. Nil

51. Department projects funded by DST.FIST, UGC DBT, ICSSR, etc. Nil

52. Research centre/facility recognized by the university

Though we do not have research centre in the subject Dr. S. P. Chavan has received guide ship. She guides her M.Phil./Ph. D. students whenever necessary in the college.

53. Publication

a) Publication par faculty

- Number of papers published in per received journals 9 national/international) by faculty and students

Name	Paper Published	Number of paper	Book Published
Dr.Khot M. R.	National	04	
	International	01	
Dr. Chavan S. P.	National	05	
	International	02	01

- Number of publications listed in international database (for e.g. web of someone, Scopus, humanities international complete, dare database.
- International social sciences Directory (BSCO host etc.)
- Monographs
- Chapter in books –seven chapters –Jainism In Southern Karanataka.
- Books Edited –
Nil

Departments of History

Books with ISBN/ISSN numbers with details of publishers

New Delhi –ISBN, 812460315-4

Citation Index

- SNIP
- STR
- IMPACT FATOR
- INDEX

54. Areas of consultancy and income generated

Nil

55. Faculty as members in a)national b) international committees
c) editorial boards

Dr.Mrs.Khot. M.R.- 1) Shivaji University History Teachers' Association
2) Satara Itihas Sanshodhan Mandal.
3) Shivaji University Teachers' Association.

Dr. Chavan S. P. - 1) Shivaji University History Teachers' Association
2) Akhil Maharashtra Itihas Parishad
3) Shivaji University Teachers' Association
4) Satara Itihas Sanshodhan Mandal.
5) Teachers Benavolant Fund,Kolhapur.
6) Indian History Congress.
7) Dakshina Bharat Jain Sabha,Kolhapur.
8) South Indian History Congress.

56. Students projects

- a) Percentage of students who have done in house project including inter department programmes.

Group Project by the students.

1) History of Ichalkaranji Sansthan. 2) History of forts in Maharashtra
3) History of Museums in Maharashtra 4) Harrappan Culture.5)
Ancient Universities of India 6) Social Reformers in Maharashtra-A
Study 7) Sculplure in Mughal India. 8) Mughal Indian Sources.

- b) Percentage of students placed for projects in organizations outside the institutions i.e. in research laboratories/ industries/ other agencies Nil

57. Awards/recognitions received by faculty and students Nil

58. List of eminent academicians and scientists /visitors to the department

- 1) J . P. Jadhav Vice Pricipal of S.K.patil college Kurund
Dist.Kolhapur .
2)Dr. Sabale Sharmila – Lecturer ,RS College Rukadi
3)Dr. Gagarani Kavita - Lecturer ,New College ,Kolhapur
4) Dr. Sanghmitra Saravade - Lecturer , A. D. College ,
Hatkanangale.
5)Smt.Pratibha Chikmath-L.B.College,Satara.
6)Dr.Deepak Jadhav-L.B.College,Satara.

59. Seminars/conferences/workshops organized and the sources of funding

- a) National- International - Nil

60. Students profile programme/course wise

Year	Name of the Course/Programmes	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2007-2008	B.A.I	64	63	20	43	66
	B.A.II	17	14	05	09	92
	B.A.III	28	27	11	16	96
	B.A.II (HSRM)	40	40	15	25	100
2008-2009	B.A.I	65	61	30	31	88
	B.A.II	29	22	06	16	90
	B.A.III	17	14	05	09	88

	B.A.II (HSRM)	61	58	32	26	98
2009-2010	B.A.I	82	81	44	37	92
	1) B.A.II	24	19	08	11	95
	2) B.A.III	24	23	08	15	100
	3) B.A.II (HSRM)	52	40	12	28	95
2010-2011	1) B.A.I	61	54	09	35	92
	2) B.A.II	40	30	12	18	100
	3) B.A.III	26	25	09	16	100
	4) B.A.II (HSRM)	71	68	32	36	98
2011-2012	1) B.A.I	73	28	31	29	96
	2) B.A.II	28	26	06	16	96
	3) B.A.III	30	30	11	19	100
	4) B.A.II (HSRM)	64	54	28	26	100
2012-2013	1) B.A.I	78	74	39	35	98
	2) B.A.II	22	22	14	08	97
	3) B.A.III	21	21	06	15	99
	4) B.A.II (HSRM)	56	51	28	23	100
2013-2014	1) B.A.I	78	72	36	38	98
	2) B.A.II	35	30	28	12	99
	3) B.A.III	28	28	14	14	96
	4) B.A.II (HSRM)	61	57	27	30	100
2014-2015	1) B.A.I	74	74	32	42	100

	2) B.A.II	25	25	10	15	100
	3) B.A.III	22	22	11	11	100
	4) B.A.II(HSRM)	52	52	22	30	98
2015-2016	1) B.A.I	85	85	38	47	
	2) B.A.II	31	31	09	22	
	3) B.A.III	24	24	14	10	
	4) B.A.II(HSRM)	54	54	26	28	

61. Diversity of students

Name of the course	% of students from the same state	& of students from Other state	& of students from the abroad
B.A	100%	NIL	NIL

62. How many students have cleared national and state competitive such as NET,SLET,GATE,Civil Services,Defense Services etc.?

Javanjale Sudarshan SRP

63. Students Progression

Students Progression	Against % enrolled
UG TO PG	25
PG TO Ph.D.	
PH.D TO POST DOCTORAL	
EMPLOYED	
COMPUS SELCETION	
OTHER THAN CAMPUS	
RECEUTMENT	
ENTEREORERIEUSSHIP/SELF-EMPLOYNMENT	27

Ours college offered only U.G. Programme

64. Details of infrastructural facilities

a) Library –central library/personal

There is no departmental library . We use central library.

b) Internet facilities for staff & students Yes

c) Class rooms with ICT facilities

There is a special ICT classroom . We use it.

d) Laboratories - No

65. Number of students receiving financial assistance from college, university, government or other agencies. Nil

66. Details of students' enrichment programmes (special lecture/workshop/seminar) with external experts.

Beside this, other syllabus wear the information about historical concepts, historical places, documents, also we inform about maps and charts.

Study tour-

1. Visit to town hall Government Museum Panhalagarh in Kolhapur District
2. Visit to Maharashtra press in Ichalkaranji.
3. Visit to exhibition Ajenta & Verul Photo in Ghorapadfe Natyagraha Ichalkaranji.
4. Visit to Raigad fort, Pratapgarh, Ganjira seafort.
5. Visit to Aundh Museum, District Satara.

Arrange Seminar- B.A.III Student.

Arranged-1) Wallpapers to Historical events, paper cutting file to historical news. 2) Exhibition of Historical material and sources.

67. Teaching methods adopted to improve students learning .

Lecture method, objective method, seminar method, group discussion, project method question method, study-tour.

Lecture method seminar method, group discussion, question-answer, study tour also we inform about historical eminent events.

68. Participation in institutional social responsibility (ISR) and extension activities

So many students of our department actively participated NSS programme and Red cross Association, ladies Association, cultural activity, adult-extension work.

Teachers' Social Activities –

1) Dr.Khot M. R.

a)Kanya Vidya Mandir Tardal -Member Local Management Committee.

b) Secretary- Akanksha Ladies Saving Group, Tardal.

c) Member – Tardal Village Council.

69. SWOC analysis of the department and future plans.

1. Strength –

1. Experienced, trained staff.
2. Excellent results
3. Research and activity
4. Use of ICT facility.

2. Weakness-

1. No independent library.
2. No separate space department.

3. Opportunities-

1. To start oriented courses in Tourism & Museology.
2. To start Modi Script Course.
3. In rich departmental library.

4. Challenges-

1. To enhance significance Study of History.
2. To develop historical awareness.
3. To organize national seminar.

Format for Presentation of Practice

1. Title of the practice

This title should capture the keywords that describe the practice

2. Goals-

3. The context-

4. The practice-

5. Evidence of success

6. Problems encountered and resources required

7. Notes(optional)

8. Contact Details

Department of Economics

Evaluative Report of the Department of Economics

- 1 Name of the department: Economics
- 2 Establishment-
1992 - 1993
- 3 Name of Programmes Course offered
U. G. (B. A. I & B. A. II)
- 4 Name of Interdisciplinary Course & the department units involved
Nil
- 5 Annual/Semester Choice Credit System
Programme wise
 - a) 2005-06 to 2009/10 Annual System
 - b) 2010-11 to onwards semester system
- 6 Participation of the department in the course offered by other department
Nil.
- 7 Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
- 8 Details of course /programmes discontinued if any with reasons
Nil
- 9 Number of teaching posts

Type	Sanctioned	Filled
Professors	----	---
Asso. Professors	1	1
Asst. Professors	-	-

- 10) Faculty Profile with Qualifications, designation, specialization

(D. Sc./D.Litt. /Ph. D./M. Phil.)

Na me	Qualifica tions	Designa tion	Specialization	Experi ence	Ph.D/M.Phil guided Students
Dr. S.S Pati l	M.A.B.E d,M. .Phil, Ph.D	Asso. Prof.	Agricultural,Economics&E nvironmental Economices	19 Years	M.Phil -2 Ph.D-2

10 List of senior visiting faculty

Nil

11 Percentage of lectures delivered and practical classes handled
(programme wise) by temporary faculty Nil.

12 Student Teacher Ratio

2009/10 – 1:78

2010/11 – 1:74

2011/12 – 1:57

2012/13 – 1:70

2013-14 -1:68

2014-15 -1:70

2015 -16 1:82

In a average 1:70.

13 Number of academic support staff (technical) and administrative staff
sanctioned and filled

There is no provision of administrative staff for department . The college
office staff helps us whenever needed.

14 Qualification of teaching staff with D.se/D.lit/Ph.D/M.Phil ,Ph.D

M. A., M.Phil. , Ph.D.

15 Number of faculty with ongoing projects from national ,international
funding agencies and grant received

Nil

16 Department projects funded by DST-FIST-UGC DBT ICSR etc.& total
grant received Nil

17 Research center/facility recognized by the university

Nil

18 Publications

1. Publication of articles in different Magazines/Journals

International	National	State	Regional
5	20	8	22

2. Chapter in book

1. 'Maharashtrachi Arthick Pahani' ,2012, Shramik Prathisthan ,Kolhapur
2. 'Maharashtrachi Arthick Pahani' ,2015, Shramik Prathisthan ,Kolhapur

19 Areas of consultancy and income generated

Nil

20 Faculty as a member in national committee, International committee Editorial Board.

Executive member of Shivaji University Economics Association
Kolhapur – 2010—11 to 2011-12

21 Student Project

- a. As department level we promote student to make small projects like Visit Tour.
 - b. Percentage of students placed for projects in organization outside the institution in research laboratories / industry / other agencies.
- NIL

22 Awards/ reorganizations received by faculty and student

Best article award of

- 1) Maharashtra Arthshastra parishad held at Barshi ,Maharashtra in the year 2007-
- 2) Maharashtra Nagarikaranachya paryawarniy samasya
- 3) Best Teacher Award -Rotaryand Innerwheel club of Ichalkaranji,2013.

23 List of eminent academicians and scientists / visitor to the department

1. Dr. vijay Kakade
2. Dr. Tejswani Mudekar
- 3 .Dr.Anil Wavare
4. Dr. J. F. P atil
- 5 .Dr.A. A. Dange

24 Seminar / Conference / workshop organized and the source of funding

One day seminar on “Employment opportunities and different types of computer courses is organized with the help of Phinix Infotec institution,2013 .

Source of Funding – Shivaji University ArthashastraParishad Rs. 1500

25 Student profile program course wise

Annual Result

Year	Name Course / Programmer	Application Received	Selected	Enrolled M F	Pass %
2005/2006	B AI	40	40	18+22	73
	BA II PAPER I & II	13	13	04+09	92
2006/2007	B A I	46	46	20+26	72
	B A II	14	14	06+08	91
2007/2008	B A I	38	38	18+20	85
	B A II	12	12	05+07	92
2008/2009	B A I	42	42	19+23	92
	B A II PAPER II& III	20	20	09+11	100
2009/10	B.A.I	61	61	30+31	71
	B.A.II PaperII&III	17	17	08+09	93
2010/11	B.A. I	34	34	12+22	86
	B.A.II Paper II&III	23	20	11+13	100
2011/12	B.A. I	51	40	09+32	100
	B.A. Paper III,IV,V,VI	20	20	09+11	100
2012/13	B.A. I	49	49	27+32	86
	B.A.II PIII,IV ,V, VI	20	20	11+09	100
2013/14	B.A.I	48	48	22+26	100
	B.A.II PIII,IV ,V, VI	20	20	08+12	100
2014/15	B.A. I	41	41	17+29	100
	B.A.II PIII,IV ,V, VI	19	19	12+07	

Semester Wise result From 2010/11 SEM I&II B A I

Year	Total Admissi on	Total Appea r Stude nt Exam	Distincti on	1 st Clas s	2 nd Clas s	Pass Clas s	Total Resu lt %	Fai l	Abse nt
2010/1 1	43	38	11	14	5	10	97.8	1	-
2011/1 2	51	40	11	9	8	13	100	--	1
2012/1 3	49	46	9	7	8	21	86.6	6	-
2013- 14	48	44	10	8	10	16	100	-	-
2014- 15	41	41	10	7	10	10	100	-	-

Semester wise Result

B A I, Sem. I

Year	Total Admissio n	Total Appeare d Students	Distinction	1 st Clas s	2 nd Clas s	Pass Clas s	Total Resul t	Fai l	A b
2014/1 5									
Paper I&II	58	42	16	2	5	18	100	0	1
2014/1 5									
Paper III	19	17	4	1	3	9	100	0	0
Paper IV	19	17	2	5	0	10	100	0	0

B A II Sem IV

Year	Total Admission	Total Appeared Students . Exam	Distinction	1 st Class	2 nd Class	Pass Class	Total Result	Fail	Ab
2011/12									
Paper V	20	17	9	3	2	3	100	--	--
Paper VI	20	17	12	4	1		100	--	--
2012/13									
Paper V	19	16	5	1	2	7	98.7	1	1
Paper VI	19	16	10	2	3	2	100	-	-
2013/14									
Paper V	20	16	-	2	13	1	100	-	-
Paper VI	20	16	1	2	13	-	100	-	-
2014/15									
Paper V	19	17	2	2	3	8	94	1	11
Paper VI	19	17	6	4	2	5	100	0	0

26 Diversity Of Student

Name Of Course	% Of Student From Same State	% Of Student Other State	From Abrod
B A I & II	100	Nil	Nil

- 27 How many students have cleared national and state competitive examinations such as NET, SET , GATE Civil services defense services ,etc?. Nil
- 28 Student Progression
Economics is not a special subject at degree level.
- 29 Details of infrastructure facilities
- A. Library
We use common library
 - B. Internet facilities for staff and student
Office computer is being used for net whenever necessary.
 - C. Class room with ICT facility
There is no special facility for the department but there is a common ICT room that is used.
 - D. Laboratories
Not Applicable
- 30 Number of students financial assistance from college, university, government or other agencies
Personally I have helped two students for their admission fees.
- 31 Details on student enrichment programmes (Special External Expert)
- B. Special Lecture
 1. 2011----12 Dec- 'Economic Depression is an Opportunity'. Delivered by Dr. Vijay Kakade – Shivaji University Kolhapur- with the co-operation of Shivaji University Economic Association Kolhapur.
 2. 13sept 2012—"Economic literacy by SEBI consultant – Dr. V V Kaka
 - C. Study Tour

20011----- Gramjeevan Kaneri Math "Visit"

2014 ---- Pachgani Visit
 - D. Group Discussion
 1. Foreign Direct Investment :Merits and Demerits
 2. Women security
 3. Budget
- 32 Teaching methods adopted to improve student learning .

Besides lecture we have adopted question answer method, group discussion, student seminars, analysis method, charts, diagrams as well as O H P presentation etc.

33 Participation in institutional social responsibility (ISR0 and extension activities etc.)

Most of the students participated in National Service Scheme activities such as a awareness activities “Save girl Campaign“environmental awareness activities etc.

34 SWOC analysis of department.

Strength

1. Results are noteworthy
2. Good Response
special department
for economics

Weakness

2. We have no

Opportunities

1. To impart knowledge of economics
special department
2. To aware about limited needs

Challenges

1. To start

1. Paper Presentation In Different
Seminars / Workshops / Conference

International Level	National Level	State Level	Regional Level
5	12	6	10

2. Publication of articles in Different Magazines / Journals

International	National	State	Regional
2	5	10	20

3. Chapter in Book

1. Maharashtra Arthik Pahan” 2012 – Shramik Prathisthan Kolhapur.

4. Participation In Different seminar/ Workshop / Conference

International	National	State	Regional
0	0	2	0

10. Membership of different Bodies / Institution Journal

1. Life member of “Prabhodhan Prakashen Joti” Ichalkaranji.
2. Life Member of “Shivaji University Economic Association “ Since 1999
3. Life member of “National Level Marathi Arthshastra Parishad “ Since 2000.
4. Life member of “Shivaji University Teachers Association – SUTA.
5. Active member of “Prabhodhini Vachanalaya” Ichalkaranji
6. Elected as LMC member for the year 2002- 2007.
9. Active member of development Journal “ Yojana” English.
10. Yearly Member of “ Indian Economic Association 2003:
11. Life member of Pradhayapak Vishava” of SUTA.
12. Life member of Teacher’s Ben volt Found.

11. Executive member of Shivaji University Economic Association for the year 2010 to 2012.

12 Life member of “ Balaji Health & Fitness Center” Ichalkaranji.

13. Life member of “International Journal “Arthsavanda”

BY

Marathi Arthshastra Parishad Mumbai.

14. Life member of Indian Economic Association International Level Organization.

Department Activities of Economics

1. Result
2. Seminar
3. Home Assignment
4. Study Tour
5. Project Report

6. Special Day Celebration
 1. 11th July “World Population Day”
 2. 18th Oct “ World Food Security Day”
7. Group Discussion on Current Issue
 1. Wine Making from Food grains
 2. Budget Discussion Every Year
8. Participation In Different Seminars
 1. Venketsh College Ichalkaranji on “Writing Skill Of Research Article”
 2. Venketsh College Ichalkaranji On “Event Management
 3. Night College Ichalkaranji
 4. Kamala College Kolhapur on “ Women’s Contribution
In economic Development on 25th Aug 2012.

DEPARTMENT OF GEOGRAPHY

Evaluative Report of the Department of Geography

1) Name of the department

Ans- Geography

2) Year of Establishment

Ans- 1993-94

3) Name of Programmes / course offered (UG, PG,M.Phil,Ph.D, Integrated Master, Integrated Ph.D,etc.)

Ans – U.G. (up to B.A. II)

4) Name of Interdisciplinary courses and the departments / units involved

Ans – B.A. Part I (Science, Technology and Development)

5) Annual /Semester / Choice based credit system (Programme wise)

Ans – Annual Pattern – 1993 to 2009

Semester system - 2010 onwards

6) Participation of the department in the courses offered by other department.

Ans- Nil

7) Courses in collaboration with other universities, industries, foreign institutions etc.

Ans- Nil

8) Details of courses / programmes discontinued (If any) with reasons

Ans- Nil

9) Number of Teaching Posts.

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	1	1

10) Faculty profile with name, qualification , designation, specialization (D.Sc./ D.Litt./ Ph.D. / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. Of years of Experience	No of Ph.D. students guided for the last four years
Dr. Joshi Mohan Vasudev	M.A./ Ph.D.	Assistant Professor	Geography	21 Years	Nil

11) List of senior visiting faculty

Ans- Nil

12) Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty .

Ans – Nil

13) Student- Teachers ratio (Programme wise)

Ans- Geography 119 : 1 (year 2014)

S.T. D. -94:1(year 2014)

Sr. No	Year	Strudents Teacher Ratio	
		Geography	STD
1	2005-06	154:1	162:1
2	2006-07	109:1	68:1
3	2007-08	102:1	69:1
4	2008-09	83:1	74:1
5	2009-10	100:1	83:1
6	2010-11	91:1	65:1
7	2011-12	94:1	76:1
8	2012-13	89:1	77:1
9	2013-14	96:1	68:1
10	2014-15	119:1	94:1
11	2015-16	117:1	86:1
	Total	1154:1	922:1
Average Ratio (students :teacher)			
* Geograpy- 115.4:1			
* STD- 92.2:1			

14) Number of academic support staff (technical) and administrative staff sanctioned and filled.

Ans- There is no provision of administrative staff in the department. The college office staff helps us when we need.

15) Qualification of teaching faculty with D.Sc./ D.Lit. / Ph.D./ M.Phil./ P.G.)

Ans- Ph. D. – 01

16) Number of faculty with on going projects from a) National b) International funding agencies and grants received.

Ans- Nil

17) Departmental projects funded by DST- FIST, UGC, DBT, ICSR, etc. and total grants received.

Ans- Nil

18) Research centre / Facility recognized by the university.

Ans- Nil

19) Publication

Name of Faculty	Dr. Joshi . M.V
Number of papers published in peer reviewed journals(National/ International) By Faculty	6
Chapter in Books	1
Books with ISBN/ ISSN number with details of publishers	1

20) Area of consultancy & income generated

Ans- Nil

21) Faculty as members in a) National Committees
b) International Committees c) Additional Boards

Ans- Faculty as members

1. Shivaji University Teachers Association(SUTA)
2. Shivaji University Geography Teachers Association(SUGTA)
3. The Deccan Geographers
4. Goa Geographers Association
5. The Indian Geographers
6. Indian Jr. Environmental & Ecoplanning
7. Technoscience Publication

22) Student Projects:

- a) Percentage of students who have done in – house projects including inter departmental / programme

Ans- 100 % (Academic Year - 2006)

- b) Percentage of students placed for projects in organizations outside the institution I.E. in research laboratories / Industry / Other agencies

Ans- Nil

23) Awards/ Recognitions received by faculty & students

Ans- Nil

24) List of eminent academicians & Scientists/ visitors to the department.

Ans- Nil

25) Seminars / Conferences / Workshops organized & the source of funding

- a) National

Ans- Nil

- b) International Ans- Nil

26) Student profile programme / Course wise

Year	Name of the course programme	Applications Received	Selected	Pass/ Percentage
2014-2015	B.A I – Geography	91	91	100%
	B.A. I – STD	98	98	99%
	B.A II – Geography	22	22	100%
	B.A II - Geography	22	22	100%
2015-16	B.A I – Geography	89	89	-
	B.A. I – STD	86	86	-

	B.A II – Geography	28	28	-
	B.A II - Geography	28	28	-

27) Diversity of students

Name of the Course	% of students From the same state	% of students From the other state	% of students From abroad
B.A.	100%	Nil	Nil

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL Services, and Defense Services ETC?

Nil

29) Student Progression

Student Progression	Against % enrolled
UG to PG	Not Applicable
PG to M.Phil	Not Applicable
PG to Ph.D.	Not Applicable
Ph.D. to Post- Doctoral	Not Applicable
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Not Applicable
Entrepreneurship/Self employment	Not Applicable

Our college offered only UG programme. Geography is not the special subject at B. A. III year.

30) Details of infrastructural facilities

a) Library

We use central library

b) Internal facilities for staff and students

We use office computer for internet

c) Class rooms with ICT Facility

This facility is not available in each class room but there is a special classroom with ICT technologies

d) Laboratories

Not Applicable

- 31) Number of students receiving financial assistance from college, university, government or other agencies

166 students got financial assistance from government last year.

- 32) Details on student enrichment programme (special lectures/workshops/seminar) with external experts.

Besides this, other than syllabus, we give the information about geographical concepts. Also we inform about Ozone day, population day, geography day, tourism day etc.

- 33) Teaching methods adopted to improve students' learning

Besides the lecture method, we adopted the Question-answer method, group discussion, student's seminar etc. we also used maps, T.V. etc.

- 34) Participation in institutional social responsibility (ISR) and extension activities

Majority of students of our department connected to the national service scheme. They participated in so many extensive activities i.e. Literacy programme, AIDS awareness, tree plantation, 'save Girl' & Environment awareness Etc.

- 35) SWOC analysis of the department & future plans

❖ Strengths

1. Though college is located in the sub-urban area till the strength to students for geography department is sufficient.
2. Our department result are noteworthy
3. We use various teaching methods.

❖ Weaknesses

- 1) Geography Department for IIIrd Year is essential but due to financial problem, we do not run the Geography Department at present
- 2) Lack of sufficient weather & other geographical instruments like-rain gauge, thermometer/ barograph etc.
- 3) Lack of sufficient number of reference books and journals.

❖ Opportunity

- 1) To impart qualitative education to the students from educationally backward areas, the village and nearby village.
- 2) To promote the students for competitive examinations
- 3) Making rural youth's able to secure employments.

❖ Challenge

- 1) To start the Geography Department B.A. III
- 2) To establish the geography association at the college level.
- 3) To increase the number of reference books & journals in the college library.
- 4) To organize seminar/ workshop related to the geographical issues.

Student Strength

Year	B.A. I	B.A. II	B.A. I
	Geography		S.T.D. (IDS)
2005	123	31	162
2006	72	37	68
2007	73	29	69
2008	64	19	74
2009	72	28	83
2010	67	24	65
2011	62	32	76
2012	61	28	77
2013	74	22	68
2014	91	22	98
2015	89	28	86

STUDENT RESULT 2005-06 TO 2014-15

B.A. I & II

GEOGRAPHY & STD

B.A. I- GEOGRAPHY

YEAR	APPEARED	PASS	FAIL	ABSENT	PERCENTAGE
2005	123	100	13	10	88.50%
2006	72	67	01	04	98.53%
2007	77	64	06	07	91.43%
2008	64	48	01	15	97.96%

2009	72	66	-	06	100%
2010	77	63	05	09	92.65%
2010-2011					
Sem I	67	54	10	03	84.38%
Sem II	60	55	02	03	96.49%
2011-2012					
Sem I	62	53	02	07	96.36%
Sem II	60	54	05	01	91.53%
2012-2013					
Sem I	61	49	07	05	87.05%
Sem II	61	55	01	05	99%
2013-2014					
Sem I	74	59	05	10	79.72%
Sem II	74	61	03	10	82.43%
2014-2015					
Sem I	74	73	00	01	100%
Sem II	74	58	10	06	85.29%

PAPER I & II
B.A.I- IDS
Science, Technology & Development

Year	Appeared	Pass	Fail	Absent	Percentage (%)
2005	162	147	02	13	98.66%
2006	68	64	01	03	98.46%
2007	69	58	03	08	95.08%
2008	74	56	-	18	100%
2009	83	73	02	08	97.33%
2010-2011					
Sem I	65	58	03	04	95.08%
SemII	59	55	-	04	100%
2011-2012					
Sem I	76	64	-	12	100%
Sem II	62	61	-	01	100%

2012-2013					
Sem I	77	65	03	09	95.59%
Sem II	77	66	02	09	85.71%
2013-2014					
Sem I	68	59	-	09	100%
SemII	68	59	-	09	100%
2014-2015					
Sem I	78	77	01	-	98.71%
Sem II	78	74	01	03	98.66%

B.A.II-GEOGRAPHY

Year	Appeared	Pass	Fail	Absent	Percentage(%)
2005	31	26	-	05	100%
2006	37	35	-	02	100%
2007	29	27	-	02	100%
2008	19	16	02	01	88.89%
2009	28	25	01	02	96.15%
2010-2011					
Sem III	32	31	-	01	100%
Sem IV	32	31	-	01	100%
2011-2012					
Sem III	28	27	-	01	100%
Sem IV	62	61	-	01	100%
2012-2013					
Sem III	29	28	-	01	100%
Sem IV	29	27	-	02	100%
2013-2014					
Sem III	20	19	-	01	100%
Sem IV	20	19	-	01	100%
2014-2015					
Sem III	18	18	-	0	100%
Sem IV	18	18	-	0	100%

Evaluate Report of the Department of

Department of Political Science

1. Name of the department

Ans- Political Science

2. Year of Establishment

Ans- 1993

3. Name of Programmes / course offered (UG,PG,M.Phil,Ph.D, Integrated Master. Integrated Ph.D,Etc.)

Ans – U.G (Up to B.A. II)

4. Name of Interdisciplinary Courses and the departments / Unites involved

Ans – B.A IIP- Public Administration(IDS Subject)

5. Annual Semester / Choice based credit system (Programme Wise)

Ans – Annual Pattern – 1993 to 2009

semester from 2010-2011

6. Participation of the department in the courses offered by other department.

Ans- Nil

7. Course in collaboration with other universities, industries, foreign institutions etc.

Ans- Nil

8. Details of course / programme discontinued (If any) with reasons

Ans- Nil

9. Number of Teaching Posts.

Professors	Sanctioned	Filled
Associate Professors	-	-
Assist. Professor	01	01

10. Faculty profile with name, qualification , designation, specialization
(d.sc/ D.Litt/ Ph.D / M.Phil etc)

Name	Qualification	Designation	Specialization
Prof.Patil Babasaheb Shatru	M.A/ M.Phil.	Assistant Professor	Indian Political Party

No. Of years of Experience	No Of Ph.D students guided for the last four years
21 Years	-

11. List of senior Visiting faculty

Ans- 1.Dr. V.P.Rasam –Department of Political Science, Shivaji University

2. Dr. Bharati Patil-Department of Political Science, Shivaji University.

3. Asso. Prof B.S.Patil-DKASC, Ichalkaranji

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty .

Ans – Nil

13. Student- Teachers ratio (Programme wise)

Ans-

Sr.No.	Year	Students-Teacher Ratio
1.	2005-06	169:1
2.	2006-07	127:1
3.	2007-08	96:1
4.	2008-09	118:1
5.	2009-10	133:1
6.	2010-11	131:1
7.	2011-12	122:1
8.	2012-13	127:1
9.	2013-14	117:1
10.	2014-15	148:1
11.	2015 -16	105 :1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled.

Ans- There is no provision of administrative staff in the department. The college office staff helps us when we need.

15. Qualification of teaching faculty with D.Sc/ D.Lit / Ph.D./ M.Phil./ PG)

Ans- Assist. Professor –Patil Babasaheb Shatru –M.A.M.Phil.

16. Number of faculty with on going projects from a) National b)
International funding agencies and grants received.

Ans- Nil

17. Departmental projects funded by DST- FIST, UGC, DBT, ICSR, etc and total grants received ,

Ans- Nil

18. Research centre / Facility recognized by the university.

Ans- Nil

19. Publications

Ans- Nil

20. Area of consultancy & income generated

Ans- Nil

21. Faculty as members in

a) National Committees:

b) International Committees c) Additional Boards

Ans- LifeMember-Shivaji University Teachers Association (SUTA)

- LifeMember-Shivaji University Political Science Conference

-Indian Political Science Association

The Indian Journal of Political Science

Life Member – Maharashtra Rajyashatra Lokprashasan Parishad

Life Member Navjyot-International Interdisciplinary Journal

22. Student Projects:

a) Percentage of students who have done in – house projects including inter departmental / programme

Ans- Nil

c) Percentage of students placed for projects in organizations outside the institution I.E in research laboratories / Industry / Other agencies

Ans- Nil

23. Awards/ Recognitions received by faculty & students

Ans- Nil

24. List of eminent academicians & Scientists/ visitors to the department.

Ans- 1. Dr. Vasanti Rasam –Department of Poli.sci.Shivaji Uni.Kop

2. Dr. Bharati Patil –Department of Poli.sci.Shivaji Uni.Kop

3. Dr. V.M.Patil - Shri Rajashri Shahu College,Kolhapur

4. Prof. B.S.Patil - D.K.A.S.C College,Ichalkaranji

25. Seminars / Conferences / Workshops organized & the source of founding

d) National

Ans- Nil

e) International

Ans- Nil

26. Student profile programme / Course wise

Year	Name of the course programme	Applications Received	Selected	Enrolled		Pass/Percentage
				Male	Female	
2005-06	B.A I	50	50	32	28	100%
	B.A. II	28	28	08	02	90%
	B.A II	28	28	08	20	95%
	B.A II (PA)	91	91	43	42	94.11%
2006-2007	B.A. I	52	52	25	27	80.55%
	B.A.II P II	17	17	11	06	100%
	B.A.II P III	17	17	11	06	100%
	B.A.II P III	17	17	11	06	100%
	B.A. II (P.A)	58	58	20	38	77.7%
2007-08	B.A.I	40	40	13	27	57%
	B.A.II P II	15	15	6	9	100%
	B.A.II P III	15	15	6	9	100%
	B.A.II (P.A)	41	41	14	27	100%
2008-09	B.A.I	55	95	19	36	97%
	B.A.II (P II)	17	17	07	10	92.85%
	B.A.II P III	17	17	07	10	100%
	B.A.II P.A.	46	46	10	36	97.22%

2009-10	B.A.I sem I	50	50	21	29	93.33%
	B.A.II P II	23	23	06	17	100%
	B.A.II P III	23	23	06	14	93.73%
	B.A.II P.A.	56	56	21	35	100%
2010-11	B.A.I sem I	50	50	21	29	93.33%
	B.A.I P II sem II	50	50	21	29	100%
	B.A.II P II	17	17	07	16	100%
	B.A.II P II	17	17	07	16	100%
	B.A.II.P.A.	58	58	23	35	97.22%
2011-12	B.A.I sem I	48	48	15	33	97.5%
	Sem II	48	48	15	33	100%
	B.A.II Sem III					
	Paper III	27	27	18	09	100%
	Paper IV	27	27	18	09	100%
	B.A. II sem 4					
	Paper 5	27	27	18	09	100%
	Paper6	27	27	18	09	100%
2012-13	B.A.I ,SEM I	49	49	19	30	97.5
	B.A.I,SEM II	49	49	19	30	97.5
	B.A.II.,SEM III	25	25	7	18	100%
	B.A.II.SEM IV	25	25	7	18	100%
	B.A.II.,SEM III					
	B.A. II P.A.					
	Sem 3	57	57	18	39	100%
	Sem 4	57	57	18	39	97.82%
2013-14	B.A. I,SEM I	46	46	18	28	95.34%
	B.A.I SEM II	46	46	18	28	97%
	B.A.II,SEIII,P.III	20	20	4	16	100%
	B.A.II,SEMIII,P.I V	20	20	6	14	100%
	B.A.II,SEMIV,P. V	20	20	4	16	100%

	B.A.II,SEMIV,P. VI	20	20	6	14	100%
	P.A SEMIII	54	54	15	39	98%
	P.A.SEMIV	54	54	15	39	97%
2014- 15	B.A I(Sem I&II)	63	63	33	30	96%
	B.A.II (Sem.III&IV)	63	63	08	12	88%
	P.A.	63	63	23	40	98%

27. Diversity of students

Name of the Course	% of students From the some state	% of students From the other state	% of students From abroad
B.A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,CIVIL Services, Defense Services ETC?

Nil

14. Student Progression

Student Progression	Against % enrolled
UG to PG	
PG to M.Phil	
PG to Ph.D	
Ph.D to Post- Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self employment	

Ours college offered only UG programme in political science

29. Details of infrastructural facilities

e) Library

We use central library

f) Internal facilities for staff and students

We use office computer for internet

g) Class rooms with ICT Facility

This facility is not available in each class room but there is a special classroom with ICT technologies

h) Laboratories

Not Applicable

31. Number of students receiving financial assistance from college, university, government or other agencies

166 Students got financial assistance from government last year.

32. Details on student enrichment programmes (special lectures/ workshops/seminar) with external experts.

I) Lecture Organized

Sr.No	Topic	Delivered
1	Democracy	Prof.B.S.Patil
2	National Integration	Prof.A.R.Patil
3	Foreign Policy of Pandit Jawaharlal Naheru	Dr.V.M.Patil
4	Voter Awareness	Asst. Prof. Shelake A.S.

II) Group Discussions:

1. Social Justice
2. Human Rights
3. Fundamental
4. Right of information
5. Voters' Awareness programme

III) Other Activities

1. Visit to Gram Panchayat and Municipal Corporation
2. Students Participation in college tour

33. Teaching methods adopted to improve students' learning

Besides this lecture method, we adopted the question-answer method, group discussion, student's seminar etc. we also used maps, T.V. etc.

34 Participation in institutional social responsibility (ISR) and extension activities

Majority students of our department connected to the nation services scheme. They participated in so many extensive activities i.e. Literacy programmer, AIDS awareness, tree plantation, 'save Girl' & Environment awareness Etc.

34. SWOC analysis of the department & future plans

Strengths

1. Note worthy Results.
2. We can pay attention whole heartedly due to limited strength of students
3. Students are made aware about the society they live, family, surrounding and other institutions.
- 9) The subject areas to study political problems.

Weaknesses

1. As the college is affiliated to Shivaji University there is no freedom to construct our own syllabus which could give preference to local area?
- 2 .Difficulties to implement remedies on political problem as the department to not receive any funds.

Opportunity

1. To start the subject at T.Y.B.A.
2. To start at P.G. level
3. To start coaching classes for competitive exam.

Challenges

- 1 . To organize seminars/conferences at state/national level
2. Political survey of Kolhapur District.

Evaluative Report of The Department of Sociology

1. Name of the department
Sociology
2. Year of establishment
1993 -94
3. Names of programmes /Course offered (U.G, P.G,M. Phil ., Ph. D ,integrated Masters: integrated Ph .D, etc.)
UG (up to B.A.II)
4. Names of interdisciplinary Course and the departments/units involved
Nil
5. Annual/semester/choice based credit system(programme wise)
Annual pattern -1993 to 2009
Semester from 2010 -2011
6. Participation of the department in the courses offered by other department
Nil
7. Courses in collaboration with universities, in deseries, foreign institutions etc.
Nil.
8. Details of course/programmes discontinued (if any) with reasons.
Nil
9. Number of teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate	-	-
Asst. Professors	01	01

10. Faculty profile with name ,qualification ,designation ,specialization.
(D.sci/D. Litt. /Ph.D./ M.Phil.etc.)

Name	Qualification	Designation	Specialization	No.of years of Experience	No.of Ph.D guide d for the last for year
Shri.Buddh	M.A.	Asst.Prof.	Urban	20 years	-

e S. S.	M.Phil.		Sociology		
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11. List of senior visiting faculty

Nil.

12. Percentage of lectures delivered ,classes handled (programme wise) by temporary faculty

Nil.

13. Student-teaching Ratio (programme Wise)

Sr.No	Year	Student-Teacher Ratio
1.	2005-2006	87:1
2.	2006-2007	82:1
3.	2007-2008	51:1
4.	2008-2009	72:1
5.	2009-2010	71:1
6.	2010-2011	70:1
7.	2011-2012	65:1
8.	2012-2013	61:1
9.	2013-14	68:1
10	2014-15	83:1

Average Ratio

565/8 =71.1

14. Number of academic support (technical) and administrative staff sanctioned and filled.

There is no provision of administrative staff in the department. The college office staff helps when we need.

15. Qualification of teaching faculty D.sci/D.Lit. /Ph.D. /M. phil. /PG

Asst. Prof. Buddhesh Sunil Sadashiv –M.A. ,Phil.

16. Number of faculty with ongoing projects from a)national

b)international funding agencies and grants received.

Nil.

17. Departmental projects funded by DST-FIST,UGC,DBT,ICSR etc.and total grants received.

Nil

18. Research centre/facility recognized by the university.

Nil

19. Publications:

Nil

20. Areas of consultancy and income generated:
Nil
21. Faculty as members in
- a) National committees b) International committee c) Edition Boards
Other committees
 - 1. Life member of Shivaji Vidyapeeth Samajshastra, Parishad
 - 2. Life Member: Shivaji University Teachers Association (SUTA) Kolhapur.
 - 3. Teacher Benevolent Association, Kolhapur
 - 4. Life member of pradhyapak Vishva, Kolhapur
22. Student Projects
- a) Percentage of students who have done in house projects including inter departmental/Programmes
Nil
 - b) Percentage of student placed for projects in organizations outside the institution i.e. in research laboratories/industries/other agencies.
Nil
 - c) Awards/Recognitions received by faculty and students
 - d) Asst. Prof. S. S. Buddhe received 'Best Teacher Award' from Rotary Club, Ichalkaranji in 2011
23. List of eminent academicians and scientists/ visitors to the department
- 1) Dr. R. B. Patil, Department of sociology, Shivaji University.
 - 2) Dr. Sarjerao Salunkhe, Department of sociology, Shivaji University
 - 3) Prof. Mohan Shinde, PVP College Kavathemahankal.
 - 4) Dr. Jaywant Ghatge, Ambedkar college, Pethvadgaon
24. Seminars/conferences/workshops organized and source of funding.
- a) National Nil
 - b) International Nil

25. Students profile programmes/Course wise:

Year	Name of the Course/Programmes	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2005-2006	B.A.I	57	57	29+	28	84.61%
	B.A.II P.NO. II	30	30	19+	11	96.29%
	B.A.II	30	30	19+	11	96.29%
2006-2007	B.A.I	55	30	32+	23	60.41%
	B.A.II P.NO.II	27	27	14+	13	95.65%
	B.A.II P.NO.III	27	27	14+	13	95.65%
2007-2008	B.A.I	47	47	24+	23	62.45%
	B.A.II P.NO.II	10	10	-	10	87.50%
	B.A.II P.NO.III	10	10	-	10	87.50%
2008-2009	B.A.I	49	49	25+	24	78.72%
	B.A.II P.NO.II	23	23	15+	02	89.47%
	B.A.II P.NO.III	23	23	15+	08	89.47%
2009-2010	B.A.I	61	61	32+	29	77.19%
	B.A.II P.NO.II	16	16	05+	11	93.33%
	B.A.II P.NO.III	16	16	05+	11	93.33%
2010-2011	B.A.I	44	44	28	16	SEM I 93.54%
						SEM II 96.77%
	B.A.II P.NO.II	26	26	16	10	
	B.A.II P.NO.III	26	26	16	10	
2011-2012	B.A.I	46	46	28	18	SEM I 74.41%
						SEMII 93.54%
	B.A.II P.NO.II	19	19	09	10	SEM III 100%
	B.A.II P.NO.III	19	19	09	10	SEM IV 100%
						SEM III 100%
2012-2013	B.A.I	46	46	26	20	SEM I 67.44%
						SEMII
	B.A.II P.NO.II	15	15	11	04	SEM III 84.61%
						SEM IV
	B.A.II P.NO.III	15	15	11	04	SEM III 84.61%
2013-14	B.A. I	35	35	20	15	SEM I 86.00%
	B.A.II, Paper II	20	20	15	05	SEM II SEMIII

						85% SEM IV				
	B.A.II, Paper III	20		20	15	05	SEM III 85% SEM IV			
2014-15	B.A. I	55		55	30	25	SEM I 90.00% SEM II			
	B.A.II, Paper II	21	20	21	20	11	10	15	SEM III 90% SEM IV	SEM III 85% SEM IV
	B.A.III,Paper III	21		21		11	10		SEM III 90% SEM IV	

*M –MALE *F-FEMALE

26. Diversity of students

Name of the course	% of students from the same state	% of students from other state	% of students from abroad
B.A	100%	Nil	Nil

27.How many students have cleared national and state competitive examinations such as NET, SLET,GATE, Civil services, Defense services etc.? Nil

28. Students Progression

Students progression	Against %
UG to PG	-
PG to M.Phil.	-
PG. to Ph.D	-
Ph.D to Post-Doctoral	-
Employed	-
<ul style="list-style-type: none"> Campus selection Other than campus recruitment 	
Entrepreneurship/Self-employment	-

Not Applicable.

29 Details of infrastructural facilities:

a) Library – We use central Library

- b) Internal facilities for staff and students – we use office computer for internet.
- c) Class rooms with ICT facility –class rooms with technologies
- d) Laboratories – not applicable

30. Number of students receiving financial assistance from college, university, government or other agencies.

Nil

31. Details on students enrichment programmes (special lectures/workshops/seminar) with external experts.

1. Lectures organized

Sr. No.	Topic	Delivered by
1.	Woman Atrocity	Prin.Dr.P.G.Patil
2.	Poverty	Prin.B.V.Khot
3.	Corruption	Asst.Prof.Mohan shinde

2. Group Discussions	3. Other Activities
1. Dowry Awareness	1. Visit to Bhoi Community, Ichalkaranji
2. AIDS Awareness	2. Students' participation in college tour

32. Teaching methods adopted to improve students' learning

Besides the lecture methods, we adopted the question- answer method, group discussion, students seminar etc.

33. Participation in institutional social responsibility (ISR) and extension activities.

We visited Bhoi Community and studied their traditions and culture.

34. SWOC analysis of the department and future plans

1. Strengths:

- Note worthy results
- We can pay attention whole heartedly due to limited strength of students

- Students are made aware about the society they live, family, surrounding and other institutions the subjects avails to study social problems.

2. Weaknesses :

- As the college is affiliated to Shivaji University ,there is no freedom to construct our own syllabus, which could give preference to local area.
- Difficulties to implement remedies on social problem as the department do not receive any funds.

3. Opportunities:

- To start the subject at T.Y.B.A.
- To start MSW at P.G. level.
- To start coaching classes for competitive exams
- Making rural and semi-urban youths able find out employments

4. Challenges:

- To organize seminars/conferences at state/ national level.
- Social survey of Kolhapur district

Evaluative Report of the Department of Psychology

1. Name of department –
Psychology
2. Years of establishment –
1995-96
3. Names of programme/course offered
(U.G,P.G,M.Phil.,Ph.D.,Integrated Masters;Integrated Ph.D.,etc..)
U.G. (upto B.A. II)
4. Names of interdisciplinary courses and the department /units involved.
B.A.
5. Annual/semester/choice based credit system (programmers wise)
Annual pattern -1993 to 2009
Semester pattern -2010 onward
6. Participation of the departments in the course offered by other departments.
Nil
7. Courses in collaboration with other universities, industries, foreign institutions etc.
Nil
8. Details of course /programmes discontinued (if any) with reasons:
Nil
9. Number of teaching posts

	SANCTIONED	FILLED
Professors	-	-
Associate Prof.	-	-
Assistant Prof.	01	01

10. Faculty profile with name, qualification, designation
specialization,(D.sci/D.Litt/Ph.D/M. Phil. etc)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D students guided for the last 4 years

Mail G.B.	M.A	Asst.Prof.	Psychology	20Years	----- No-----
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11. List of senior visiting faculty

Nil

12. Percentage of lectures delivered & practical classes handled

(programmewise) by temporary faculty

Nil

13. Students-teacher ratio (programme wise)

Sr.No	Years	Students- teacher Ratio
1.	2005-06	113:1
2.	2006-07	96:1
3.	2007-08	75:1
4.	2008-09	80:1
5.	2009-10	112:1
6.	2010-11	80:1
7.	2011-12	92:1
8.	2012-13	99:1
9	2013-14	95:1
10	2014-15	127:1
11	2015-16	111:1

Average Ratio (students: teachers)

96:1

14. Number of academic support staff (technical) and administrative staff sanctioned & filled

There is no provision of administrative staff in the department. The college office staff helps us when we need.

15. Qualification of teaching faculty with D.Sc./D.Litt./Ph.D/M.Phil./PG

Assistant prof. Mail Gajendra Baramu

M.A.(psychology)

M.P.A.(Dramatic)

Ph.D (registered J.J.T.U Rajstan) years: 2012-13

16. Number of faculty with ongoing projects from a) national

b)international funding agencies & grants received

Nil

17. Departmental projects funded by DST-FIST,UGC,DBT,ICSSR etc.
and total grants received
Nil
18. Research centre/facility recognized by the university
Nil
19. Publication
Nil
20. Areas of consultancy and income generated
 - 1) Asst Prof. G.B.Mali engaged counseling lecturer for the students who failed in SSC and HSC classes free of charge.
 - 2) Delivered speech on ‘Alzimer’ in 2013-14
 - 3) Delivered speech on ‘Stream of Conscious’ in 2012 - 13
21. Faculty as members in a) national committees b)international committees c)editorial boards
Nil
22. Student projects
 - A) Percentage of student who have done in-house projects in including inter department/programmers
Nil
 - B) Percentage of student placed projects in organizations outside the institution i.e. in research laboratories/ industry /other agencies.
Nil
23. Awards/recognitions received by faculty and students
Nil
24. List eminent academicians and scientists / visitors to the department.
Nil
25. Seminars/Conferences/workshops organized & the source of funding
a)national Nil b) international –
Nil

26. Student profile programme/course wise:

Year	Name of the course	Applications received	Select ed enrolle d	Enrolled		Pass percenta ge
				Mal e	Fema le	
2005-06	B.A.I PAPER-I	76	76	33	43	91%
	BA.II PAPER-II	37	37	09	28	97%
	B.A.II PAPER III	37	37	09	28	100%
2006-07	B.A.I PAPER-I	72	72	34	38	78%
	B.A.II PAPER-II	24	24	08	16	95%
	B.A.II PAPERIII	24	24	08	16	95%
2007-08	B.A.PAPER -I	56	56	12	44	85%
	B.A.PAPER -II	19	19	05	14	100%
	B.A.PAPER -III	19	19	05	14	100%
2008-09	B.A.PAPER -I	67	67	15	52	85%
	B.A.PAPER -II	20	20	04	16	95%
	B.A.PAPER -III	20	20	04	16	89%
2009-10	B.A.PAPER -I	91	91	41	50	78%
	B.A.PAPER -II	21	21	05	16	83%
	B.A.PAPER -III	21	21	05	16	83%
2010-11	B.A.Sem-I	56	56	18	38	100%
	B.A.Sem-II	56	56	18	38	100%
	B.A.IIPAPER-II	24	24	08	16	95 %

	B.A.IIIPAPER-III	24	24	08	16	96%
201 1-12	B.A.Sem -I	65	65	25	40	96%
	B.A.Sem-II	65	65	25	40	96%
	B.A.II.Sem-III					
	B.A.II PAPER-III	27	27	03	24	100%
	B.A.PAPER-IV	27	27	03	24	100%
	B.A.II SEM IV					
	PAPER V	27	27	03	24	100%
	PAPER VI	27	27	03	24	100%
201 2-13	B.A.I SEMI,II					
	PAPER I	66	66	31	45	92%
	PAPER II	66	60	31	45	
	B.A.II SEM III					
	PAPER III	20	20	07	16	95%
	PAPER IV	20	20	07	16	100%
	B.A.II SEM IV					
	PAPER V	20	20	07	16	95%
	PAPER VI	20	20	07	16	100%
201 3-14	B.A.ISEMI,I					
	PAPER I	63	63	24	39	92%
	PAPER II	63	63	24	39	91%
	B.A.IISEM III					
	PAPER III	32	32	04	28	95%
	PAPER IV	32	32	04	28	94%
	B.A.II ,SEM IV					

	PAPER V	3 2	3 2	0 4	2 8	93 %	32	04	28	94%
	PAPER VI	32					32	04	28	92%
201 4-15	B.A.ISEM.I, II									
	PAPER I	89					89	62	27	91%
	PAPER II	89					89	62	27	89%
	B.A.II,SEMI II									
	PAPER III	38					38	09	29	94%
	PAPER IV	38					38	09	29	95%
	B.A.II,SEM IV									
	PAPER V	38					38	09	29	96%
	PAPER VI	38					38	09	29	96%

26. Diversity of students

Name of the course	% of students from the same state	% of students from other state	% of students from abroad
B.A.	100%	Nil	Nil

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL Services, Database services etc? Nil

28. Students progression

Students progression	Against % enrolled
UG TO PG	- Not Applicable
PG TO M.PHIL	-
M.PHIL TO PH.D	-
PH.D TO POST-DOCTORAL EMPLOYED	-
Campus selection	-
Other than campus recruitment	-
Entrepreneurship/self employment	-

29. Details of infrastructural facilities

- i) Library - we use central library
- j) Internal facilities for staff and students –
We use office computer for internet.
- k) Class room with ICT facility –
There is a separate class room with ICT technologies.
- l) Laboratories –not applicable

30. Number of students receiving financial assistance from college, university government or other agencies.

Nil

31. Details on students enrichment programmes (special lecture/workshop/seminar) with external experts

We arranged special lecture on ‘social psychology’ for students.

32. Teaching methods adopted to improve students leaning

Beside this lecture method ,we adopted the question-answer method, group discussion students seminar etc.

33. Participation in institutional social responsibility (ISR) and extension

Nil

34. SWOC analysis of the department and future plans.

1. Strengths:

- Department result are always more than 80%
- The strength of girls students is more than nearly 60%

2. Weaknesses :

- There is no provision of psychology for last years degreed course so there is problem to start P.G. & research center in psychology
- Government funds are not made available for organization various seminars ,conference workshops etc.

3. Opportunities:

- To start Counseling center
- To organize special programmes for woman.

4. Challenges:

- To organize seminars/conferences at state/ national level.
- Social survey of Kolhapur.

Department of Commerce

Evaluative Report of the Department

1. Name of department –
Commerce
2. Years of establishment –
2010-11.
3. Names of programmes/course offered
(U.G,P.G,M.PHIL,PH.D,INTEGRATED MASTERS,INTEGRATED PH.D,ETC)
U.G Up to B.Com - III
4. Names of interdisciplinary course and the department /units involved.
Nil
5. Annual/semester/choice based credit system (programmes wise)
Semester Pattern
6. Participation of the departments in the course offered by other departments.
Nil
7. Course in collaboration with other universities, industries, foreign institutions etc. Nil
8. Details of course /programmes discontinued (if any) with reasons:
Nil
9. Number of teaching posts

	SANCTIONED	FILLED
Professors	-	-
Associate Prof.	-	-
Assistant Prof.	02	02

10. Faculty profile with name, qualification, designation
specialization,(D.sci/D.Litt/Ph.D/Ph.D etc)

Name	Qualification	Designation	Specialization	No. of years of Experi.	No. of Ph.D students guided for the last 4 years
1. Dr.Patil.S.S	M.A.B.Ed,M.Phil Ph.D	Asst.Prof.	Agriculture Economics & Environmental Economics	17 Years	02 M.Phil 02 Ph.D
2. Patil.S.B.	M.Com	Asst.Prof.	Accountancy	02 Years	—
3.Gavandi A.S	M.Com M.Ed.	Asst.Prof.	Commerce	01 Years	-
4.Kamble.K.K	L.L.M (Net)	CHB	Law	01 Years	-
5.Chougule.U.A	M.A. B.Ed	Asst.Prof.	English	01 Years	-
6Shinde M.S..	M.Com., B. Ed.	CHB	Finance	02 Years	-
7.Solage.S.V	M.Sc B.Ed.	CHB	Maths	02 Years	-
8.Magdum.U.D	M.Sc	CHB	Environmental Science	02 Years	-
9.Kadam Sapana	M.A. B.Ed.M.Phil.	CHB	Economics	01 Years	-

11.List of senior visiting faculty

1) Dr. Vijay Kakade - SEBI Consultant,

2) Mrs.Urimila Shintre Pune

12.Percentage of lectures delivered & practical classes handled (programmers wise) by temporary faculty

Nil

13.Students-teacher ratio

2009/10 – 1:78

2010/11 – 1:74

2011/12 - 1:57

2012/13 – 1:70

In an average 1:70

2013/14 – 1:70

14. Numbers of academic support staff (technical) and administrative staff sanctioned & filled
There is no provision of administrative staff for department; the college office staff helps us whenever needed.
15. Qualification of teaching faculty with S.Sci/D.Litt/Ph.D/M.Phil/PG
M.Phil, Ph.D 01
16. Number of faculty with ongoing projects from a) national b) international funding agencies & grants received
Nil
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR etc. and total grants received
Nil
18. Research centre/facility recognized by the university
Nil
19. Publications
20. Areas of consultancy and generated
Nil
21. Faculty as members in a) national committees b) international committees
c) Editorial boards
22. Students projects
C) As department level we promote students to make small projects like small Project.
Nil
D) Percentage of student placed projects in organizations outside the institution i.e. in research laboratories/ industry /other agencies.
Nil

23. Awards/recognitions received by faculty and students

Nil

24. Seminars/conferences/workshops organized & the source of funding

a) national Nil b) international –

Nil

Year	Name of the course	Applications received	Selected enrolled	Enrolled		Pass percentage
				Male	Female	
2010/11	B.Com- I	35	35	18	22	73
2011/12	B.Com I	75	75	20	26	72
	B.Com II	26	26	06	08	91
2012/13	B.Com I	59	59	18	20	85
	B.Com II	55	55	05	07	92
	B.Com III	26	26	19	23	92

28 .Student profile programmers/course wise:

Semester Wise Result from 2010/2011 SEM 1 BA 1

Year	Total Admissio n	Total Appear stud.Exa m	Distin g	1 st Clas s	2 nd Clas s	Pas s	Total Resul t %	Fai l	Abse nt
2010/1 1	43	34	7	11	7		86.8		1
2011/1 2	51	40	2	11	11	13	100		3
2012/1 3	49	46	9	8	7	21	86.6	6	1

Semester Result 2011 SEM 2nd BA 1

Year	Total Admissio n	Total Appear stud.Exa m	Distin g	1 st Clas s	2 nd Clas s	Pas s	Total Resul t %	Fai l	Abse nt
2010/1 1	43	38	11	14	5		100		-
2011/1	51	40	11	9	8	11	100		1

2									
2012/13	49	46	9	8	7	21	86.6	6	1

25.Diversity of students

Name of the course	% of students from the same state	% of students from other state	% of students from abroad
B.Com	100	Nil	Nil

26.How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL Services, Database services etc?

Nil

27.Students progression

Students progression	Against % enrolled
UG TO PG	10/20
PG TO M.PHIL	-
M.PHIL TO PH.D	-
PH.D TO POST-DOCTORAL EMPLOYED	-
Campus selection	-
Other than campus recruitment	-
Entrepreneurship/self employment	-

28.Details of infrastructural facilities

- Library - we use central library
- Internal facilities for staff and students –we use office computer for internet
- Class room with ICT facility – class room with ICT technologies
- Laboratories –not applicable

29.Number of students receiving financial assistance from college, university government or other agencies.

Student belonging to reserved category receive Govt. Scholarships

30.Details on students enrichment programmes (special

lecture/workshop/seminar) with external experts

- a) Special Lectures : Dr.Vijay Kakade on “Economics Literacy” on dt.13th sep.2012
- b) Special Lectures : “Environmental Project Writing” by Dr. P.G.Patil
- c) Study Tour
 1. 2013 Sagareshawar Abhayaran Visit
 2. 2014 Pachagani Mahabaleshwar Trip , Industrial Visit
- d) Seminer
 1. 2013 Computer Courses & different opportunities of employment
Mrs. Urimila Shintre
Mr.Prashant Bhiungade with the help Phoenix Infortech
 2. ‘2014 Carrier opportunities’ seminar student seminar
- e) Workshop
Personality development & carrier oppournities
Mr.Sarang Phatak & Mr. Arvind Vibhute Pune Primer Academy
- f) Exhibition – New trends in commerce
- g) Group Discussion
 1. Foreign direct investment: merits Demerits
 2. Woman Security
 3. Budget

31.Teaching methods adopted to improve students leaning

1. Use of ICT in various subjects
2. Educational Tour
3. Project Work
4. Home Assignment
5. Remedial Test

31.Participation in institutional social responsibility (ISRO) and extension activities

Our 4 Students have participated in different lead college activities

1. Our 4 Students have participated on Event Management on 8th Jan 2011 organized by Venkatesh Mahavidayala Ichalkaranji

2. Our 5 Students in the techniques of research paper writing work shop organized by Venkatesh Mahavidayala Ichalkaranji
3. Our 2 Students have participated in personality Development on 3rd Jan.2012 organized by Kanya College Ichalkaranji.
4. Our 2 Students have participated on “Woman’s Contribution in Economic development” workshop on 25th Aug.2012 organized by kamala college Kolhapur.

32.SWOC analysis of the department and future plans.

Strengths

1. Noteworthy result
2. Good response

Weakness

1. Lack of reference books & business magazines

Opportunities

1. To aware about new trends in commerce
2. To develop the commercial opportunities among students
3. To develop the commercial attitude of the student
4. To develop the self employment skills among the student

Challenge

1. Organize one day seminar.
2. Organize commercial course.

**JAYWANTRAO AWALE SHIKSHAN PRASARAK MANDAL'S
JAYWANT MAHAVIDYALAYA, ICHALKARANJI.**

Near Govt Rest House Shahapur 416115 (0230-2439408) Website-www.jaywantcollegeich.com

Founder President

President

Secretary

Hon. Shri. Jayawantravji Awale

Shri. Sanjay J. Awale

Shri. R.D. Lokhande

Prin. Dr. Prakash G. Patil

M.A. (Eco.), M.A. (Soc.), M.Phil., Ph.D.
(Academic Council Member)

Declaration by the Head of the Institution

I certify that the data included in this Re-accreditation Report (RAR) are true to the best of my knowledge.

This RAR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the peer team will validate the information provided in this RAR during the peer team visit.

Place: Ichalkaranji
Date: 06/11/2015


**Principal,
Jaywant Mahavidyalaya,
Ichalkaranji.**





Government of India

Ministry of Human Resource Development

Department of Higher Education

Statistics Division

New Delhi

Certificate



Reference No. G-11109-2014

This is to certify that **Prakash Ganpati Patil** of **Jaywant Mahavidyalaya** Near **Goyt. Resthouse, Shahapur, ICHALKARANJI** has successfully uploaded the data of All India Survey on Higher Education (AISHE) 2014-2015.

(B N Tiwari)

Deputy Director General

Dated: 15/10/2015



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Dr. Ganesh Hegde
Assistant Adviser

NAAC/WR/GH/MHCOGN11509/Cycle-II/2015-16

15th June 2015

The Principal

Jayawantrao Awale Shikshan Prasarak Mandal's
Jayawant Mahavidyalaya, Near Gov. Rest House,
Shahapur, Ichalkaranji, Tal.Hatkanangale,
Dist. Kolhapur - 416 115, Maharashtra

Tel(O): 0230 2439408

Mob : 09096708537

E-mail: jaywantcollege10@gmail.com

rahksuraj@yahoo.com

Dear Sir/Madam,

This has reference to NAAC letter dated 15th May 2015 regarding submission of Self Study Report/RAR

Institution is requested to upload the SSR/RAR on your Institutional website within five months i. e **on or before 12th October 2015** as per NAAC guidelines and intimate to NAAC through e-mail as well as letter. (Format enclosed). **Refer NAAC email dated May 12th, 2015.** Further you need to submit the SSR within six months i.e **on or before 12th November 2015** to NAAC five (05) hard copies and soft copy (CD) in each Self Study Report. Extension for uploading the SSR/RAR on Institutional website/further submission of SSR will not be considered.

Your Track Id: MHCOGN11509.

The Following documents need to be submitted to NAAC within a week

- The Institution needs to submit a letter from Affiliating University mentioning all the courses / programmes run under the Institution. A format is enclosed. The Institution needs to submit the certificate from the Affiliating University within a week from receipt of this letter.
- A copy of Certificate of Compliance should be sent to NAAC separately with original seal and Signature.

The Following documents need to be submitted along with SSR

- Declaration by Head of the Institution to be attached in SSR with Original Signature and Seal (not scanned or photocopy)



पि ओ बॉक्स नं. 1075, नागरभावी, बंगलूर - 560 072, भारत P.O.Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

दूरभाष Phone : + 91-80-23005131 (D), 23210261-65, (R) 080-23584637 Fax : +91-80-23210268

ई-मेल : e-mail: ganesh179@gmail.com वेबसाइट Website : www.naac.gov.in

- Institutions which are recognized under section 12B of UGC Act 1956 and receiving the (XII Plan) developmental grants from UGC need not pay the assessment and accreditation fees such institutions need to submit the above documents with attestation to NAAC.
- Institutions which are not receiving The General Development Grants under 12B of UGC Act 1956 need to pay the fee to NAAC along with SSR. It is requested to look in to the revised fee structure and submit the accreditation fee applicable in the form of DD in favor of **The Director, NAAC** payable at Bangalore. Kindly see the link for fee structure. <http://www.naac.gov.in/fees.asp>

Institution is hereby advised to upload "All India Survey of Higher Education" in Ministry of Human Resources Development (MHRD) Government of India website (<http://aishe.gov.in>) under intimation to NAAC with documentary proof of the upload survey at the time of submission of SSR/RAR to NAAC.

Without uploading the above date the Peer Team Visit will not be conducted by NAAC.

Without submission of these certificates SSR submission to NAAC will not be accepted. It is mandatory that the Institution should attach copy of LOI & IEQA applications as submitted to NAAC as an annexure to the Self-Study Report (SSR)/Self-Appraisal Report (SAR). The document will be verified during the Peer Team visit to the Institution. Kindly note that SSR/SAR should be submitted to NAAC by post/courier only. SSR/SAR will not be accepted by hand in NAAC.

Wishing you successes in your endeavor for quality enhancement.

With regards,

Yours sincerely,


(Ganesh Hegde) 15/6/15

Following are enclosed in your email:

1. Structure of the SSR to be submitted to NAAC.
2. Check list for the Institution before submission of SSR & SSR uploading format.
3. Certificate from Affiliating University format.

