



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

JAYWANT MAHAVIDYALAYA, ICHALKARANJI

**NEAR GOV. REST HOUSE , SHAHAPUR
416121**

<http://www.jaywantmahavidyalaya.ac.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Jaywant Mahavidyalaya, Ichalkaranji is located in Ichalkaranji, Maharashtra. Ichalkaranji city is known as the Manchester of Maharashtra because of the spread of textile industries in and around the city. In this city, there is a considerable percentage of textile workers. Jaywant Mahavidyalaya, Ichalkaranji which is one of the branches of Jaywantrao Awale Shikshan Prasarak Mandal, Ichalkaranji. It started in 1993 by the founder president of the parent institution Hon. Jaywantraoji Awale the then. Cabinet Minister of social Welfare, Maharashtra state with a vision to provide higher education to the students from socio-economic and intellectually disadvantaged sections as well as the students coming from workers', farm labourers' community. Also, the college aims to inculcate the ideologies of social reformers in Maharashtra: Mahatma Jyotirao Phule, Bhausaheb Sathe, Dr. Babasaheb Ambedkar and Rajarshi Chhatrapati Shahu Maharaj. The institute became grant-in-aid in 1999. The college has received UGC permanent recognition under 2(F and 12(B)) in 2007. It has completed two cycles of Accreditation by NAAC with the grades C++ for Cycle 1 in 2004 and B for cycle 2 in 2017. Our college offers a range of graduate programmes in Arts (B.A.) and Commerce (B.Com.) and one programme at postgraduate level (M.A. English). The U.G. programme (B.A.) which is permanently affiliated offers degree education in the subjects Marathi, Hindi, English and History. Besides, Economics, Sociology, Political Science, Geography and Psychology are taught in the first and second year degree classes (B.A.) as optional subjects. UG degree programme for Commerce faculty (B.Com.) offers degree education in subjects Accountancy and Insurance. Post graduate degree programme offers PG degree (M.A.) in the subject English and B.Com. and M.A. are run at non-grant base. In addition to our academic programmes, the institute also offers various certificate courses for professional skill development and inculcating human and moral values among students. The co-curricular and extra-curricular activities are being organized in the college for students' overall personality development and with an intention to make them competent at local and global level. Today under chairmanship of Hon. Sanjayji Awale, president of our parent institution, the college is progressing soundly.

Vision

Vision:

Our vision is to empower the students from socioeconomic disadvantaged and underprivileged sections through knowledge and skill for the attainment of social justice, national integration and human and cultural values. Under the influence and inspiration of the ideology of the well-known social reformers, the college aims to uphold and propagate the thoughts on social reformation and community development and to inculcate moral and human values among the young generation.

Mission

Mission:-

Commitment to provide qualitative higher education to the students from socioeconomic disadvantaged and backward sections to make them self-reliant, employable and responsible citizens of the

nation and to generate social awareness among students. Our mission is to make the students residing in and around Ichalkaranji city competent to face local and global challenges and inculcate human and moral values.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Knowledgeable, expertised, research oriented teaching staff.
2. Decentralized management, dedicated Principal, teaching and non-teaching faculty.
3. Noteworthy strength of girl students especially married girl students.
4. Student friendly atmosphere.
5. Concession to pay admission fees in instalments and proper process and follow up to receive and sanction various government scholarships for students.
6. Organization of curricular, co-curricular and extra curricular activities for overall personality development of students.
7. An emphasis on community and social work with classroom teaching.
8. Focus on gender equity and value education.

Institutional Weakness

1. Restricted autonomy in framing curriculum taking into consideration local needs
2. Financial limitations caused by reduced grants from government.
3. Restrictions to provide job oriented and skill oriented education being the faculties of Humanities. (B.A/B.Com/M.A.)
4. Restrictions to start incubation centres and organize placement camps.
5. No permission for recruitment of teachers and non teaching staff by the Government.

Institutional Opportunity

1. To start various value added certificate and diploma courses.
2. To start more UG and PG programmes.
3. Encouraging students to participate in online programmes through MOOCs, SWAYAM, NPTEL, etc.
4. To start Research Centres.
5. To start Language Laboratory and Centre for Sociolinguistics centre.

Institutional Challenge

1. To avail advanced ICT facilities in the classroom.
2. Students' trend to technical education.
3. Availability of job for students after graduation or post-graduation.
4. Increasing cost of education.
5. To introduce certificate and Diploma courses useful for textile industries.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

As the institute is affiliated to Shivaji University, Kolhapur, it follows the curriculum prescribed by the affiliating university. The institute offers a wide range of undergraduate programmes in the field of Arts and commerce and post graduate degree programme (M.A.) in English subject. Choice Based Credit System (CBCS) has been adopted by the affiliating University from 2017-18 for M.A. and from 2018-19 for B.A. and B. Com. The college prepares its inclusive academic calendar which consists the yearly planning about administrative, curricular, and co-curricular activities, scheduled meetings of various committees and details about evaluation. The academic calendar includes teaching-learning schedule, holidays, admission, tentative examination schedule, special days, NSS, cultural and sports activities. It is displayed on college website as well as on the notice board. The faculty submits their paper wise curriculum planning at the beginning of academic year. At the entry level (B.A./B.Com./M.A.) the faculty engages bridge type teaching which helps students to bridge up the knowledge gap between previous and present curriculum. During curriculum delivery the institute integrates various cross cutting issues like gender, environment, human values, sustainability, etc. To create awareness among students about health, social and human values, gender equity various programmes are being organized by the college independently or with MoU/collaborated colleges. Continuous Internal Evaluation is organized by teachers subject wise helps to enhance the quality education among the students. The institute celebrates birth and death anniversaries of national leaders and freedom fighters by organizing speeches on their lives. Also the institution organizes various programmes for inculcating ideologies of social reformers. Apart from regular programmes the institute starts various value added certificate courses with an intention to inculcate human values and professional skill development. Balwadi Shikshika Shikshan Abhyaskrtam (Montessori Teachers' Training Course), Basic English Grammar, Introduction to Income Tax, Rural Journalism, Personality Development are some of these courses. The institution follows guidelines of CDC and IQAC. It collects feedbacks from students, alumni, parents and teachers about infrastructure, Academic facilities, and curriculum. The feedbacks collected are analysed and discussed and proper action is being taken.

Teaching-learning and Evaluation

The institution is affiliated to Shivaji University, Kolhapur. It follows the curriculum prescribed by the affiliating university. Though there is hardly any freedom regarding curriculum planning, the institution follows its well administered mechanism to implement excellent teaching learning strategy to deal with the students of different background and abilities. The institute provides admission to the students on 'First Come First Serve' bases'. The admission process is transparent and student friendly. Majority of students are from socioeconomically deprived background and sons and daughters of textile workers. Also there is considerable number of average level students with their passing percentage 50- 60. Taking into consideration an inclusive and adequate teaching facilities are being provided by the college. Every year nearly 600 students are enrolled. At the time of admission the learning level of students is judged through interaction and counselling. Later on students are categorized into advanced, average and slow learners through their previous academic performance, oral questions in the class during regular teaching learning process. The faculty uses various student centric and innovative teaching methods like Experiential learning, participative learning, Problem Solving Methods, etc. Use of ICT for curriculum delivery helps for better understanding of the students. The faculty is experienced with research oriented career. More than 60 % faculty has been awarded with Ph. D. degree. What is noteworthy, majority of faculty are engaged with various activities for community development. The institution organizes the CIE and students' performance is evaluated through assignments, oral quiz, unit tests, projects, seminars, group projects, etc. There is mechanism to tackle grievances related to examinations. Programme Outcomes (POs) and Course Outcomes (COs) are well defined by the faculty and discussed with the students. Outcomes of the curriculum are assessed through subject wise and overall result analysis.

Research, Innovations and Extension

The college has research committee which encourages the faculty to undertake research for M. Phil. /Ph. D. research project, Two major research projects by faculty has been sanctioned by competent authority. The faculty members have also published their research articles in various UGC-listed, UGC Approved and UGC CARE listed journals. Three faculty members have received guideship for M.Phil./Ph. D. and 7 students have been awarded with M.Phil./Ph. D. under their guideship. The committee also encourages students to undergo research projects. In the year 2021 three students have received admission for Ph. D. in English. Over the past five years nearly 60 research articles have been published in various UGC-listed and UGC CARE listed journals. It is a thing of pride that nearly 50 books/ chapters in books have been published by the faculty. Programmes like seminars/webinars/ workshops on Intellectual Property Rights, entrepreneurship and research methodologies are organized. IQAC in association with other committees takes initiative to enhance research quality and professional ethics.

Apart from the academic aspects with an intention to overall personality development among students, to encourage students for nation building and development, to inculcate human values and to make the students competent at local and global level several outreach programmes are organized by the institute through NSS, Sports department, IQAC and other committees. Several programmes are organized on health awareness, gender equity, sustainability, conservation of environment. Programmes like COVID prevention Vaccination camps, blood donation camps, Eye Check up camps, Haemoglobin Check up camps, tree plantation, Cleaning campaign, Collecting plastic garbage, Working /helping for flood affected people, etc. are arranged successfully by the college for students, stakeholders and neighbouring community.

Infrastructure and Learning Resources

The institution offers 6 graduate and 1 postgraduate programme .with other course programmes as optional subjects at first and second year of B.A.. The institution offers adequate physical, academic and technological infrastructure to provide proper support for overall personality development of students. The college has well equipped building with 11 classrooms. 2 multipurpose hall, computer lab, porch, Yoga Centre, etc. The college has two big playgrounds for various outdoor games. In addition to it the college has well equipped gym. Every year our college organizes university level wrestling /Kabaddi matches. Wi-Fi facility is available to students and teaching and non-teaching staff. There are total 8 CCTV surveillance cameras in the building for security. Our library is well equipped with adequate number of text books and reference books, periodicals and newspapers. In addition to it, the college has INFLIBNET, N-List subscription for e resources like books, journals , dissertations ,etc. The digital library app helps students for online access. Physical, academic facilities are augmented and maintained properly time to time. The institute has 18 computers for students. Students are availed with WI –FI facilities . There are 8 computers used for administrative purpose . Out of these 4 computers are interconnected .Besides the institute has three staircase out of which one is used as emergency exit. There is a bore well for provision of water to the institute. Safe and pure drinking water is made available. Fire extinguisher is regularly refilled. A few trees are planted to make campus green. The college website and library are regularly updated.

Student Support and Progression

Our institution always tries hard constantly to support students' overall development and their progression by providing healthy environment. Majority students are eligible for various state and central government scholarships. At the time of admission itself students are informed about scholarship and submission of scholarship forms. This procedure continues till the time students are benefitted. The difficulties at the time of submission of scholarships are immediately tackled by guiding the students individually. As per directions of Shivaji University, Kolhapur students are insured against accidental benefit .During COVID 19 students are financially benefitted after the death of their guardians. Students are constantly mentored by counselling them at their academic, psychological, individual , social and financial ground through Mentor-Mentee Cell . Slow and advanced learners are provided with supportive guidance. Proper efforts are made to build overall personality development and adequate competencies of students by organizing workshops and training programmes for capacity building and skill enhancement like soft skills, life skills, language skills, ICT literacy, etc. Every year, a number of students progress to higher education from UG to PG and PG to M. Phil/Ph. D. Efforts are being taken by the institution to inculcate human values and social awareness among students by organizing various programmes like Blood Donation Camps, Haemoglobin Check Up camps for girl students ,COVID 19 prevention vaccinations students, parents, faculty and neighbouring community, Tree plantation, Voter Awareness programme, Anti corruption , oath, Fit India programme, Yoga Training, Sanvidhan Divas, etc. Career Guidance Cell, Competitive Examination committee organizes various programmes for qualifying various examinations .Institution has various committees like Grievance Redressal Cell, Anti Ragging Committee, Internal Complaint Committee , etc. works promptly for keeping healthy atmosphere in college. The college has proper infrastructure with two big playgrounds, gym, cultural room. If needed the institute hires public playground for organizing Zonal/Inter zonal matches at university/State level. Their is representation of all stakeholders on various committees including IQAC and CDC. Alumni Association helps the college for representing proper image of institute to the students enrolling in college. Alumni engagement is seen in various activities like admission, organization of various programmes, participative management, etc.

Governance, Leadership and Management

The vision, mission and goals of the institute support core values like nation building, global competencies, human values, etc. Participative decision making strategy and participative and decentralized management in the formation of various committees as well as IQAC and CDC helps to co-ordinate in organizing and implementing various academic and administrative activities. The institute implements various programmes such as NSS, Value Added Certificate courses, Welfare schemes, Cultural Programmes, Sport activities, Career guidance, outreach programmes and counselling programmes.

There is healthy and proper atmosphere for human resources in terms of recruitment, promotion etc. New recruitment, promotions of teaching and non- teaching faculty are made as per government and university rules.

Efforts are made by the institution to upgrade professional competencies of the faculty by encouraging faculty to participate in professional development programmes like Orientation course, Refresher courses, Short Term Courses and Faculty Development Programmes and grants Duty Leave .

The institution through the research committee encourages faculty to pursue M.Phil. and Ph. D. degree research work .

Faculty are granted duty leave for attending seminars, conferences, workshops to enhance their knowledge .

E governance is being implemented in various field like admission, scholarships, administration, finance and Accounts ,examinations ,etc.

The college implements various welfare schemes for teaching and non-teaching faculty like TBF, Accident Insurance, etc.

The performance of Teaching faculty is being evaluated through Performance Based Appraisal System (PBAS) and Annual Self-Appraisal Report (ASAR). For non-teaching faculty there is provision of Confidential Report (CR).

Efforts are made to collect fund from donations from individuals and non- government organizations, UGC, University, etc.

IQAC constantly works for continuous improvement of quality and achieving academic excellence.

Institutional Values and Best Practices

One of the goals of the institute is to make students able to face emerging challenges successful. The institution through teaching learning process as well as through other activities constantly tries to create social awareness and responsibilities.

The institute takes efforts for promoting gender equity and women empowerment programmes. To provide secure atmosphere to female students various committees like Internal Complaint Committee, Anti Ragging Cell, Grievance Redressal Cell are formed . Various programmes and activities, campaign are organized for empowerment of women.

The institute celebrates birth and death anniversaries of social reformers, freedom fighters and leaders which helps to inculcate human and national values among students. Also, it organizes national and international commemorative days and national festivals like Sanvidhan Diwas, International Women's Day, International Population Explosion Day, etc.

The college takes proper action for managing solid, liquid and e-wastes.

Though rain water harvesting system is not implemented by the institute, rain water is properly used for plants through bunding.

LED lamps are being used by the institute to reduce energy consumption.

Two sides of papers are used to save environment. Other blank side of waste papers is used.

To keep the campus environment friendly all the stakeholders are encouraged for minimum use of plastic.. The campus is tobacco free campus where chewing of tobacco and smoking is strictly prohibited.

To keep campus free of pollution the institution is planning to observe 'No Vehicle Day' once in a month on the first Saturday of every month.

Various programmes are organized by the institute .Some of them are best practices like Voter Awareness Programme, Creating Reading Interest among students through ' Vachan Katta', various health awareness programmes ,etc.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	JAYWANT MAHAVIDYALAYA, ICHALKARANJI
Address	NEAR GOV. REST HOUSE, SHAHAPUR
City	Ichalkaranji
State	Maharashtra
Pin	416121
Website	http://www.jaywantmahavidyalaya.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	PATIL BABASAHE B SHATRU	0230-2439408	9421288046	-	jaywantcollege10@gmail.com
IQAC / CIQA coordinator	VAIJAYANT A VIJAY PATIL	0230-9421288046	9421444824	-	patilvajayanta@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	12-10-2009	View Document
12B of UGC	12-10-2009	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NEAR GOV.REST HOUSE ,SHAHAPUR	Urban	1.753	1447

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BA, Marathi	36	H.S.C.	Marathi	40	11
UG	BA, Hindi	36	H.S.C.	Hindi	40	12
UG	BA, English	36	H.S.C.	English	40	11
UG	BA, History	36	H.S.C.	Marathi	40	11
UG	BCom, Advanced Accountancy	36	H.S.C.	English	80	70
UG	BCom, Industrial Management	36	H.S.C.	Marathi	40	5
PG	MA, English	24	U.G.	English	50	18

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				3				7			
Recruited	1	0	0	1	1	2	0	3	6	1	0	7
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	8	0	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	2	0	1	1	0	5
M.Phil.	0	0	0	0	0	0	4	0	0	4
PG	0	0	0	1	0	0	1	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	3		3	
	0		6	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	237	0	0	0	237
	Female	209	0	0	0	209
	Others	0	0	0	0	0
PG	Male	13	0	0	0	13
	Female	23	0	0	0	23
	Others	0	0	0	0	0
Certificate / Awareness	Male	37	0	0	0	37
	Female	72	0	0	0	72
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	49	52	48	56
	Female	45	42	50	57
	Others	0	0	0	0
ST	Male	0	1	1	0
	Female	1	0	0	0
	Others	0	0	0	0
OBC	Male	29	30	31	42
	Female	24	35	27	30
	Others	0	0	0	0
General	Male	150	154	160	157
	Female	118	136	157	141
	Others	0	0	0	0
Others	Male	70	66	67	70
	Female	46	52	56	58
	Others	0	0	0	0
Total		532	568	597	611

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>1. Multidisciplinary /Interdisciplinary:</p> <p>Multidisciplinary approach to education aims at holistic education that brings together multiple disciplines and fosters at interconnectedness of various fields in education. Multidisciplinary education offers students a wide range of selection of subjects of their interest. At the same time it helps to enhance professional skills and human values among students. It will bridge up the gap among various disciplines of education. Our institution plans to offer multidisciplinary curriculum for three years at UG level and two at PG level. Our college plans to offer a range of core and elective courses having a basket of core, concerned and allied options. The curriculum</p>
---	---

	<p>may include a set of core courses that is compulsory for all students to complete it as well as a range of elective courses that students can offer as per their own interest. Multiple entry and Multiple Exit offers students to switch on and off their programmes as per their interest. Our institute has positive approach towards the integration of humanities and commerce faculties. At present for Arts nine electives (optional subjects) at entry level are made available to students . For Commerce two electives and five core subjects are made available . For PG two core and two electives are available. It also allows freedom for SEC (Skill Enhancement Courses). The institute is also thinking and studying the concept of formation of cluster of neighbouring HEs. Efforts are being taken to encourage the students and faculty for multidisciplinary education which is core part of NEP. The Institution follows the curriculum prescribed by the affiliating University. It follows the CBCS pattern adopted by the University from 2018-19 at UG level and 2017-18 at PG level. As per the CBCS pattern, the university offers several self-learning and value based non CGPA courses of interdisciplinary nature. ‘Democracy, Elections and Good Governance’ and ‘Personality Development’ and Business Communication and Presentation Skills are the non -credit courses for First year students of all disciplines. ‘Environmental studies’ for second year students and ‘Indian Constitution’ as well as ‘Interview and Presentation skills’ are non credit courses for final year’s students of all disciplines. Thus, CBCS pattern offers students flexibility in their choices of different courses and encourages the integration of humanities ,commerce and science with SEC. Thus the institute is preparing itself for multidisciplinary education as outlined in the National Education Policy 2020.</p>
2. Academic bank of credits (ABC):	<p>Academic Bank of Credits (ABC) is a kind of facility of digital/virtual storehouse which contains the information of credits earned by individual students throughout their learning journey. UGC has introduced it with an intention to build transformative educational setup which helps to manage and check the credits earned by students. Academic Bank of Credits (ABC) is an important part of National Education Policy (NEP) 2020. Our institution is affiliated to Shivaji University, Kolhapur. The</p>

	<p>university had organized a workshop on 'Academic Bank of Credits' for the affiliating colleges on 7th April 2022. Principals and IQAC coordinators participated. In the workshop detailed information about Academic Bank of credits was provided. The participants in the workshop from our college informed about the workshop and Academic Bank of Credits to the teaching and non-teaching faculty of the college. In this way in the beginning the faculty were made aware about the concept, importance, necessity and procedure to register Academic Bank of Credits. From the academic year 2022-23 as per the guidelines of NEP the affiliating university has made ABC ID mandatory to the students enrolling for first year of degree and post-graduation degree. The institution has been instructed by the university about the implementation of ABC. The institution has formed a committee and a faculty has been appointed as a nodal officer for proper implementation of ABC. The committee has engaged three sessions where students of first year were informed about the concept of ABC and how to register for ABC ID. In addition to it students were provided with individual guidance. Students submitted their ABC ID in soft and hard copy to the college. For the academic year 2023-24 the affiliating university has instructed to make ABC ID compulsory for the students at the time of admission.</p>
3. Skill development:	<p>Our institution always tries to provide opportunities to students for skill enhancement through formal education or through introducing vocational educational opportunities. Certificate courses like Value added Courses, COC are being implemented by the college. The institute also runs Montessori Teachers' Training Programme for girl students qualifying SSC exam. It provides an opportunity to develop employability skills as well as soft skills and also provides job opportunities. The college prescribes some Skill Enhancement Courses (SEC) and Value Added Courses like Democracy, Elections and Good Governance, Interview and Personal Presentation Skill, etc. which are mandatory by the affiliating University for degree education. The institute organizes various curricular, co-curricular and extracurricular activities with a broad objective to inculcate human values, holistic approach to education and professional skills and employability.</p>

	<p>Faculty always tries to develop skills in their subject by providing necessary guidance time to time at informal level. Students were guided for use of national and international languages for practical purposes. In addition to it, students were helped to develop communication skills in English by organizing demos for the prescribed units of communication skills prescribed for English compulsory classes. e. g. Organization of mock interview. For B. Com. II practical of Tally is organized.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Integration of Indian Knowledge System includes incorporation of traditional Indian knowledge and practices and promotes Indian culture through curricular, co-curricular and extracurricular activities. For integration of Indian knowledge our institute follows various ways. 1 .Specialization in Indian languages at U.G. and Pg. level. Our college offer three languages for graduation. Students can do graduation with Marathi, Hind or English - state / regional ,national or international languages respectively. Thus, students can specialize in any of the subjects like Marathi, Hindi or English . At PG level students are offered to complete their post graduate course in English. 2 . Curriculum prescribed by the affiliating university also helps to enrich and incorporate Indian knowledge system, culture and traditions. For instance For M.A. II(English) Sanskrit Drama is prescribed for curriculum which helps to study the literary history of Sanskrit drama. . 3 . The medium of instruction for the subjects in humanities and commerce except English and Accountancy is bilingual Marathi and English .All the subjects of humanities and commerce and Management are taught in bilingual mode i.e Marathi and English. For evaluation, question papers are also set in bilingual languages. 4.To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehendi, Rangoli, Dandiya, Fugadi Zimma –a kind of folk dance by women at the time of Gauri Ganpati festival in Maharashtra, Hadga/Bondla ,Dance, Singing, Event Management , Various festivals and Marathi Bhasha Sanvardhan etc. We inculcate Indian culture and values through the participation of students in university level youth festivals. Thus, the college actively engaged in spreading the rich</p>

	<p>heritage of our country and traditional knowledge in the fields of arts, literature and culture. 5. Indian knowledge system is offered by the various academic departments of the affiliating University and such courses are made available on University LMS.</p>
5. Focus on Outcome based education (OBE):	<p>Outcome Based Education is a student centric approach to education which focuses on the outcomes or goals of the learning. Curriculum delivery, assessment are planned to achieve stated goals. Our institute offers programmes in Arts and Commerce at UG level and Arts (M.A. English) at P.G. level. The college follows the curriculum prescribed by the affiliating University. Our institute has adopted the CBCS pattern prescribed by the affiliating University. As per CBCS guidelines, the university reconstructs the curriculum of all the programmes. Course outcomes are clearly stated in the curriculum prescribed by the affiliating university. In the beginning of teaching learning process in the classroom the faculties discuss the course outcomes for specific subject as well as specific papers. The specific outcome of these subjects are published on the institute's website. The faculty in the beginning of academic year informs the students about the course objectives as well as programme outcomes. Assessment in the form of assignment, Unit Test, Quizzes, Group Discussion, etc. are comprehensive based methodologies of evaluation used by the institute. The outcomes for these programmes also aims at improving core values like nation building, human values, community service, environmental awareness, professional skills, etc.</p>
6. Distance education/online education:	<p>Distance education/Online education is an important aspect in NEP 2020. It aims at providing learning opportunities equal to everyone. It will help to bridge up the gap between rural-urban areas. Students can learn at their own pace. Our college has adequate infrastructure and ICT resources. During pandemic situation of COVID 19 the faculties had used platforms like Google Meet, Google Classroom, Zoom to conduct online classes. Taking into consideration the need of neighbouring community which has industrial area around the college Vocational courses will be offered through ODL mode in the college. Use of ICT like overhead projectors, Computer lab, etc. is made in the teaching learning process. Some Skill Enhancement Courses</p>

(SEC) and its learning material are provided online with university LMS system by the affiliating university.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	1. Yes. Electoral Literacy Club has been set up in the college. The objectives of the Electoral Literacy Club are as follows: 1.To create awareness among students about voter registration, electoral process and related matters. 2. To encourage and help the eligible students to register for voter .3.To develop culture of electoral participation among students.4. To help the students to understand the value of their vote.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The Electoral Literacy Club is established in the college to focus the knowledge of electoral process among the students. Coordinator, other faculty members and representative from students are appointed by the principal. Various activities related to electoral process are being organized by this club. NSS, Cultural Committee and other committees collaborate for the organization of the activities.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Following activities are organized by the ELC. 1. Eligible students were encouraged for voter registration and provided with registration forms given by Municipal Corporation.2.A speech on 'Voter Awareness Programme' was organized .3. Students were guided for online voter registration.4. Street play informing the voting procedure was organized in the college.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Voting registration forms were made available to the eligible students at the time of admission as well as throughout the year. Wall paper presentation .Voter awareness activities are continuously organized by the college through formal as well as informal level.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible	At the time of admission, those students who had already completed 18 years but not registered for voter are provided with registration forms and asked to submit these forms. Then the college forwards

students as voters.

these forms to Municipal corporation office in the city.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
532	568	597	611	759
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 17

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	14	14	14

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
17.18	23.25	12.70	10.22	11.80
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our college, Jaywant Mahavidyalaya, Ichalkaranji is affiliated to Shivaji University, Kolhapur. It implements the curriculum prescribed by the affiliating university. Choice Based Credit System (CBCS) has been implemented at both UG and PG level. The institution avails four programmes for B.A. for specialization –Marathi, Hindi, English and History. Also, for first and second year students can offer optional subjects like Psychology, Geography, Sociology, Economics, Political Science. For commerce faculty students can offer Accountancy or Insurance for B.Com. The institute provides an opportunity to do post-graduation (M.A.) in English subject. Various certificate courses are offered for skill development and development of employability skill.

1. Prospectus:

The institution publishes its prospectus every year in bilingual language for better understanding. It consists the information like programmes and courses offered at UG and PG level, scholarships, fee structure, grant certificate, etc. Brochure is being distributed. The faculty visits various junior colleges in and around the city and counsels the students regarding the admission.

2.Academic Calendar:

An academic calendar is being prepared every year. The academic calendar includes teaching –learning schedule, curriculum planning, holidays, admission, tentative examination schedule, special days, NSS, cultural and sports activities. It is displayed on college website as well as on the notice board.

3.Timetable and Workload:

The timetable committee prepares class wise, subject wise timetable mentioning the classroom number for the particular lecture, duration of period, faculty name, etc. The departmental timetable and distribution of papers as per workload is prepared by each department after departmental meeting at the beginning of each academic year.

4.Academic Programme and Completion Report:

The faculty members prepare and submit teaching plans at the beginning of each term as per the guidelines the affiliating university. The plan consists details about topic and subtopics to be taught, scheduled time, use of teaching methods and ICT, etc. At the end of each term Syllabus completion report is submitted

5. Use of ICT and Innovative Methods:

For effective curriculum delivery the faculty use various ICT tools Apart from traditional chalk and talk method. It includes projectors, PPT presentation, e resources, internet, etc.

5: Library as learning centre:

. Our college library has adequate number of books, and periodicals and newspapers. Students are availed with national digital library in the form of N-List .Digital library app is also availed by the library.

6. Cultural and Sports Activities :

In addition to curriculum planning and delivery various cultural and sports activities are being organized by the institute for students' overall personality development. Various zonal and inter zonal sports tournaments are organized by the college. Students are motivated to participate in cultural activities like cultural gathering, Youth Festival, etc.

7. Continuous Internal Evaluation System:

As per resolution made in the IQAC the faculty are given freedom to organize class tests at their own level .For continuous internal assessment the faculty conducts home assignments, seminars. Group projects, quizzes oral exam, etc. The faculty's general observation of students, skimming and scanning questions in the class helps find the outcome of curriculum

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility**1.2.1**

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 5

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 5.9

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	0	163	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Our institute offers graduation programmes in Humanities and commerce and management as well as post-graduation in humanities. Curriculum prescribed by the affiliating university deals with enrichment of knowledge and skill. At the same time the curriculum helps to inculcate various core values among the students. The institute integrates cross cutting issues for overall personality development of students.

Cross Cutting Issues:

The institute tries to integrate crosscutting issues relevant to professional ethics, gender, human values, environmental awareness and sustainability at the time of curriculum delivery. The specific modules in the subjects of humanities and commerce and management helps to inculcate crosscutting issues like human values, gender awareness, environmental awareness, professional skills etc.

Environmental Awareness:

Environmental Awareness is a compulsory subjects that students have to study at second year of their degree course. All the key issues related to environment like water pollution, air pollution, global warming, etc. are studied by students through group projects. Apart from that various activities like tree plantation, cleanliness, cleanliness in flood affected areas collection of plastic garbage, etc. are organized through NSS and other committees.

Gender Equality:

The Internal Complaint Cell and Savitribai Phule Ladies Association of our college organizes various activities to create awareness about gender equality.

Organization of Health Awareness camps:

The institute organizes various activities like Eye Check Up Camps, Blood Donation Camps, COVID19 prevention vaccination, Swachha Bharat Ahiyan, etc. to create health awareness as well as awareness about community service among students.

Organization of various lectures by expert persons:

For overall personality development of students various committees and departments organize lecture by experts.

Celebration of Days and birth and death anniversaries of freedom fighters, national leaders and social reformers help for inculcating human values. The celebration of national and international days help creating awareness about various issues.

Cultural Awareness:

Organization of various cultural activities like Dandiya, Fugadi zimma folk film performance, film shows, music and dance programmes, Mehedi and Rangoli programmes, organization of traditional day helps to understand culture,

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 67.67

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 360

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 87.39

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
208	221	262	277	362

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
290	290	290	290	362

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 61.42

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
258	269	271	277	310

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
451	451	451	451	451

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio**2.2.1**

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 38

2.3 Teaching- Learning Process**2.3.1**

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Curriculum planning, delivery and outcomes are the core areas for teaching learning process. For effective curriculum delivery as well as to consider every student's need faculty has to implement various ICT tools and innovative teaching methods. It is noteworthy thing that the faculty of our college is most experienced. To enhance learning experiences the following methods and tools are used by the faculty .

ICT Tools:

Use of ICT in teaching learning process helps students to comprehend the content effectively . The following ICT tools are being used by the faculty for digital initiative in teaching

- 1.Computers, Smartphones, Laptops and projectors as audio-visual tools
- 2.Google meet/ Google classroom/Zoom platforms for virtual classrooms
- 3.E-resources like videos, You Tube, text content, images, short movies as additional study material /for blended learning
- 4.Whats App Groups for sharing E-content and relevant information in soft copy.
- 5.PPTs and e-text prepared by faculty and students
- 6.N List resources for updating knowledge and learning
- 7.Teaching of Tally Software
- 8.CDs and Videos for specific topics

The faculty uses e various innovative teaching methods as follows:

Experiential Learning:

This method focus on ‘Learning by Doing’. Here the students are engaged actively to learn and find out results.

1.Project Work:

For the subject Environmental Studies students of second have to submit group projects based on the topics of environmental awareness. The final year students also are expected to submit projects.

1.Industry visits/field visits/Study Tours:

Students’ industry visits to Mapro Industries, cooperative banks, milk industries, organization of study tors to various places like visit to forts, museum, well known cities help for field experience.

1.Exercises and other competitions:

Various tasks provided for enhancing language skills and other contests like PPT Presentation helps students for direct experience.

Participative Learning:

Participative learning emphasizes students’ actual participation in learning process.

- 1.Group Discussion, Elocution on subject related topics are organized helps active participation of students.
- 2.Role Playing helps students to develop language skills.
- 3.PPT Presentations by students ,seminars by students

Problem Solving Method:

- 1.Quizzes on topics related to subject
- 2.Home Assignments
- 3.Mock Interviews

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	14	14	14

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 51.43

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	6	6

File Description	Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Assessment is an evaluating process that measures students' learning outcomes and performance. Both internal and external examinations help to assess students' performance in a particular subject. The institute has a separate examination committee consisting of the faculty and the administrative staff for internal, external as well as Continuous Internal Evaluation that looks after the smooth conduct of the assessment process. The committee adheres to the rules and regulations of the affiliating university as well as the institute's Examination Policy.

Transparency in examination:

Transparency is strictly observed for both Internal and External examinations .

- 1.The tentative schedule of the internal as well as university examination is mentioned in the Academic Calendar.
- 2.The final schedule of all examinations is communicated to the students well in advance to the students through notice board and official whatsapp group
- 3.All the circulars related to examinations are displayed on the college notice board and shared to official Whatsapp group.
- 4.Question papers for Internal Examinations like home assignments, seminar, oral examination, project are set and assessed as per university evaluation pattern.These are performed as per university guidelines at the end of each semester.
- 5.The pattern of question paper and marking scheme are informed to the students well in advanced through pattern of question paper in the curriculum or previous years' question papers.
- 6.Appointment of teaching and non-teaching staff is made as per university norms and communicated to staff well in advance.
- 7.SRPD (Secret Remote Paper Delivery) system is observed with high responsibility and strictly follows guidelines provided by the affiliating university.
- 8.CAP (Central Assessment Programme) for internal and external examinations is conducted with high secrecy.
- 9.All the records related to examinations are maintained officially in manually and in soft form wherever necessary.
- 10.CCTV surveillance helps to prevent malpractices if any during examinations.
- 11.During COVID 19 pandemic situation

Grievance Redressal Measures:

Students' grievances before during and after examinations are redressed timely. Wrong entries in the exam forms, incorrect spellings, queries related to subject codes, etc. are addressed in stipulated time. Grievances during examinations seating arrangement, late arrival by the candidate etc. are resolved immediately as per rules and guidelines and in consultation with the authority. Grievances after examinations like revaluation, absenteeism, awaiting results are immediately addressed to the university and up is taken.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes**2.6.1**

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college follows the curriculum prescribed by the affiliating university. The board of studies of each subject mentions the course outcomes (COs) and programme outcomes (POs) with the curriculum.

The institute follows the following steps in this regard:

1. Documents of POs, PSOs and CSOs are published on the website.
2. The syllabus copy of each programme is kept in the college library and also it is made available on the subjectwise official whatsapp group and institute's website
3. At the beginning of academic year the subject teachers discuss these POs and Cos to the students in the classroom.

Measures to evaluate attainment of POs and COs

Evaluation and assessment process ensures the quality improvement and measures attainment of POs and Cos of the curriculum

The following ways are used to evaluate programme outcomes .programme specific outcomes and course outcomes.

General observation of the student by faculty:

1. At the time of admission the admission committee interacts with individual students. It helps to

decide students' interest in the particular subject

1. Students' performance in the previous examination is considered.
2. General observation of students in the class by the faculty during the beginning of academic year helps to diagnose students' pre knowledge.

Formative Evaluation:

Formative evaluation deals with continuous assessment for and check-ups for improvement in final evaluation. It is a kind of feedback. The following methods are being used by the faculty for formative evaluation :

1. Assessment in the class through skimming and scanning questions based on the content. And tasks and exercises at the end of each part in the module. Oral / PPT presentation by students after completion of the units/ modules
2. Organisation of quizzes / group discussion informal quizzes / competitions after completing the topics
3. Students' performance in participative learning,

Summative Evaluation :

Students' performance in the final examinations is considered for the attainment of POs and Cos. The faculty also evaluate students' performance through classroom interaction, group discussion, individual counselling, etc. Also, students participation in co-curricular activities like study tours, departmental events also help in measuring their attainment at informal way.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Programme Outcomes (POs) and Course Outcomes (COs) are the statements about the knowledge, skills that students are expected to attain at the end of final programme. POs are broader statements that students are expected to achieve at the end of degree programme. Course Outcomes (COs) are attained through specific core course (papers/subject). These are narrow statements that students are expected to

attain through a specific course. In Outcome Based Education student performance is assessed through Pos and Cos.

At the end of each semester there is final examination i.e. University evaluation. Students' performance in the final examinations is considered for the attainment of POs and Cos. Final exam which is conducted at the end of each semester is of 50 marks for each paper or subject at UG level (B.A./B.Com.). For final year of degree course (B.A. /B/Com. Part III) theory examination is of 40 marks and there is term work exam (seminar and Group Projects) for 10 marks. At P. G. level (M.A. Part I and II) theory exam carrying 100 marks is being conducted by the University at the end of each semester. These 100 marks are divided as theory examination for 80 marks and term work exam (Home assignments./ Oral interview) for 20 marks. Term examination is being conducted at college level while theory examination is conducted by the University .

- Students' academic performance (percentage of marks at H.S.C. for B. A./B. Com. and percentage of marks at M.A.) is considered . Number of students scoring below 60% and number of students scoring above 60 % marks at entry level is counted. After completing the particular programme .students' performance in the final examination is considered. Thus, their performance at the entry level and after completing the degree programme is considered. Though it cannot be considered to be the proper way of calculating students' academic performance it helps to consider students' academic improvement.
- One more formula to calculating attainment is to count all marks of appeared students in a particular subject and divide by total number of appeared students.
- Students' progression to higher education as well as placement helps to consider their attainment.
- Student's and parent's feedback about the curriculum and their responses are also considered for attainment of POs and Cos.
- Students' participation in various activities and their skill enhancement helps to judge their attainment informally.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 78

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
145	152	172	110	91

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
168	183	179	164	165

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.7

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.0	0.0	0.0	0.0	0.0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution has made much efforts to create an innovative ecosystem and transfer of knowledge

1. We promote and motivate to graduate and postgraduate students to hand over research culture through small projects
2. There is research committee in the college to encourage faculty and students for developing research culture. The institute also encourages the faculty to publish and present research articles in various journals and conferences. Faculty as well as non teaching faculty and students are encouraged to do M.Phil. /Ph. D. research degree. It is noteworthy that our non-teaching staff has completed graduation and post graduation recently. Three students from PG has registered for Ph. D.
3. There is a competitive exam cell to guide students for their future career and impart knowledge
4. Duty leave is sanctioned to faculty for participation in various conferences

,Orientation/Refresher courses/Short Term Courses.

5. The institution has 4 faculty who have been recognized as research guide by Shivaji university, Kolhapur in the subject of Economics, Marathi, History and Sociology.
6. Faculty promote students to participate impart knowledge activities such as faculty and student exchange exchange through MoU and Collaborations with other institutions.
7. The college organizes various programmes on skill development for improving knowledge like workshop on IPR, workshop on writing poetry, Interview skills, soft skill development, etc. The institute also organizes various seminars to impart innovative knowledge event management, Marketing skill etc.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 10

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	3	2	2	2

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.47

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	06	01	13	02

File Description	Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

To create awareness among students about social issues and in order to sensitize them to social issues various co-curricula and extra-curricular activities are organized by the institute in the neighbourhood community as well as in an adopted village .NSS unit , IQAC and other committees as well as faculty of the institute takes initiative to conduct these activities. The students and faculty are encouraged to participate and organize in many such activities so as to

make them socially responsible citizens of the society, which helps for the attainment of core values. The faculty also contribute by extending their service towards society in a various way. Some faculty are working as the members of various social institutions.

The following are some of the extensive activities organized by the institution :

1. Extensive Activities in an adopted village by NNS:

Every year the NSS unit of the institution organizes special camp at its adopted village as per the guidelines of the affiliating university. In the last five years Tardal, Shirdhon and Khotwadi are the adopted villages. The main objective

of the camp is to strength cordial relation with society to create respect for physical labour among students and overall personality development . During the residential camp in the village various activities are carried out by the students .It includes activities like cleanliness of the village, construction and repairing or roads , tree plantation. Guest lectures are also organized with an intention to create awareness among the citizens of the village as well as students about various social issues like environment, gender equity, national integration , Developing scientific attitude ,etc.

They undertake activities such as cleanliness of the village, Free health check-up camp, construction of roads, tree plantation etc.

1. Help to Flood Affected people:

In the year 2019 and 2020 some part of Ichalkaranji and neighbouring villages suffered a lot from the terrible flood. Students extended their help during the flood and also after the flood by cleaning the area. Some of the students have worked as volunteers flood affected area.

1. COVID 19 Pandemic Situation and organization of Vaccination Camps.

The college has organized three vaccination camps during COVID 19 pandemic situation for the students, faculty, parents and neighbouring community.

1. Eye Check Up Camps:

The institute has organized two eye check up camps in the last five years for the students, faculty, parents and people in the neighbouring community. Nearly 500 people benefited from these camps.

1. Blood Donation Camps:

Institution organized Blood Donation Camps frequently in association with Rotary Club of Central Ichalkaranji and Adhar Blood bank.

1. Cleanliness campaign at public places like bus stand, river beds, public cemetery etc. were organized by NSS students.

- 2.Participation in voter Awareness campaign
- 3.Tree Plantation in an adopted village
- 4.Organization of rallies for creating awareness among citizens regarding various issues.
- 5.Cleanliness at Shapur mine (Kendal - a harmful water plant)

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

With an intention to inculcate social values among students as well as to help for the society the institution organizes various activities. These activities are being organized by the NSS unit, Sports department and other committees in the institution .There are various activities organized at institutional level at individual level or sometimes in collaboration with the government or non-government organizations. These activities include blood donation camps, eye check up camps, cleanliness campaigns at public places ,COVID 19 vaccination camps, tree plantation, e-Pik Pahani for farmers, Voter Awareness campaigns, Fit India Abhiyan, etc. The institution and the participants have

received recognition for the following extension activities.

Sr. No.	Extension Activities	Recognizing Agency/Organization
1	Cleanliness Campaign (2023	Grampanchayat ,Wadi Ratnagiri
2	Cleanliness Campaign at the fort	Shivaji University, Kolhapur
3	Blood Donation Camps	Adhar Blood Bank, Ichalkaranji, Rotary Club of Ichalkaranji Centraland Atigre
4	Organization of Sport Tournaments	Shivaji University, Kolhapur
5	Participation in Special Camps	Shivaji University, Kolhapur
6	Tree Plantation	Grampanchayat , Tardal Grampanchayat, Shirdhon

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 49

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	03	12	10	09

File Description	Document
Institutional data in the prescribed format	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 5

File Description	Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institute Jaywant Mahavidyalaya, Ichalkaranji is situated near Govt. Rest House, Shahapur, Ichalkaranji. It has its own building which spread across the area of 2.70 acres with built up area. The institute offers four programmes of Faculty of Humanities and two programmes of Commerce and Management (B.A.) at UG level and one programme (M.A.) at P.G. level. The college shifted to its own present building in 2005. There is time to time augmentation and maintenance of academic and infrastructural facilities. There is optimal use of the building.

There are following infrastructural and physical facilities .

1. There are total 11 properly equipped classrooms with the physical facilities of Black boards, electricity and fans.
2. Out of these 11 classrooms the 2 classrooms are ICT enabled with LCD projectors,
3. Out of these 11 classrooms two classrooms are used as multipurpose hall having the facility of LCD Projectors and has a sitting capacity of 100 seats which is utilized for arranging workshops/seminars and various curricular and co-curricular activities.
4. The college has a *Library* updated with latest reference collection. It has separate reading room for faculty and students.
5. There is a Principal's Cabin with anti-chamber.
6. There is Administrative office with changing room.
7. There is a spacious staffroom for teaching faculty.
8. Separate Ladies room for girls students with basic amenities .
9. There is a separate Boys common room.
10. There is Computer Lab with 18 computers.
11. There is separate Examination Room and CAP Center with CCTV surveillance
12. IQAC room is availed Computer ,printer and scanner .
13. Safe and Purified water is provided at the campus.
14. The campus ensures the safety with CCTV at 8 points.
15. It also has generator back up.
16. The campus has a separate parking slot for bicycles and two and four wheelers.
17. Fire extinguisher is installed in the administrative office.
18. Sensor hand wash dispenser is installed at the veranda.
19. Gymkhana with indoor game facilities for chess, Carom ,etc.

20. Two spacious play grounds used for Kabaddi, Kho- Kho, Volley balls, cricket and athletic games.
21. There is a separate room for NSS. It has also a store room.
22. There is Yoga Centre and well equipped gym.
23. The spacious porch at the centre of the building is used for organizing various activities like cultural performances, common reading activities, organization of snack fair, etc.

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 6.4

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.33	1.31	0.02	1.85	1.30

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library is the learning resource centre of the institution which can be considered as a gateway for knowledge. The institution has a separate section for library which has 644 sq. f. It includes stack section, reading section for students and staff, section for new arrivals, Periodical section, Newspaper section, etc.

1. Library Advisory Committee:

There is Library Advisory Committee which has the representation of all the stakeholders. It plays a crucial role to fulfil the requirements like budget for library, selection of books etc.

1. Integrated Library Management System (ILMS):

The library has recently purchased the software for ILMS which consists Acquisition, Circulation, Cataloguing, etc.

1. Digital Library Facility:

There is the facility of digital library. This app avails various digital facilities like Web Opac, N-List. E-Book, etc.

1. Subscription To N-List :

The library has subscription to INFLIBNET, NLIST that facilitates multiple e-resources such as 6000+e-journals, e-journals, e-books e-Shodh Sindhu, Shodh Ganga Membership, Remote access to e-resources, etc.

1. Subscription to Newspapers:

It provides 11 newspapers in regional and Hindi and English language.

1. There are Competitive Examination and Periodical Sections which avails various International, national, state level periodicals.

2. Book Bank Facility:

There is book bank facility for final year students. A group of two students receive textbook/reference book set.

1. Policy for Divanjan:

Services to Divanjan are provided on primary basis. They are not required to be in queue for issuing books. Also they are provided with extra book on their demand.

1. Initiatives taken for developing reading habits:

The Library has Vachan Katta (Readers' Club) which organizes discussion on various books.

1. Total Number of Books & amount Spent on Purchase of Books, Subscription of Journals

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institute has an adequate IT infrastructure for academic and administrative purposes. It constantly takes initiative to update IT facilities as per requirement. Updates of IT facilities includes:

1. There is addition of a computer for administrative office in 2019. Recently the institution has received 5 computers as a donation. These five computers will be used for students. The computers are equipped with licenced copies of software.
2. There are two LCD Projectors. Recently the institution has purchased projector as the old one was out of order (not working properly).
3. The institution has updated its internet access by replacing 1 mbps BSNL connection to 3 mbps connection.
4. It has purchased better quality scanner.
5. Four classrooms (department of Marathi, Hindi, English and History) are connected with net connectivity (LAN).
6. The computers are updated time to time and installed with antivirus protection .
7. The college website is regularly updated.
8. E- governance is observed in administration, scholarship, finance and examination. The staff are send for training if any for the use of e-governance organized by the University or other organization.
9. CCTV surveillance system is installed in the campus for safety.
10. There is software for students' admission, maintaining general data of students.
11. The institution sends non- degradable E-Waste management for recycling.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)**Response:** 29.56**4.3.2.1 Number of computers available for students usage during the latest completed academic year:****Response:** 18

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 12.47**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1.81	0.99	2.67	1.81	2.09

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 37.07

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
254	301	271	203	108

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: D. 1 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 18.45

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
65	149	122	59	171

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 25.82

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
47	46	18	35	27

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
145	152	172	110	91

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order (the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education. (the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.02

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	1	1	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities**5.3.1**

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 7

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	01	04	00

File Description	Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	01	04	05	04

File Description	Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni is one of the stakeholders of the institute. It forms an important pillar for developing quality culture in the institute. The Alumni Association of our college is not registered yet. However the registration procedure of Alumni Association is going on. The association has submitted the proposal of Alumni Registration on 11th July 2023 and it will be registered very soon. Though Alumni Association is not registered, it functions actively and participates in various activities by contributing in a proper way.

Objectives of Alumni Association:

1. To establish a beneficial and cordial bond between the alumni and the college.
2. To support and help the institute for overall development.
3. To provide help to the institute for achieving goals of the college.
4. To mentor and provide help wherever necessary to students.
5. To contribute the college in a various way apart from financial support.
6. To organize and coordinate the activities for providing proper guidance to students.

Activities and Contributions of Alumni:

1. Representation of Alumni on various statutory and non-statutory committees of the institute. Their suggestions at the time of meeting helps for curriculum enrichment and developing quality culture.
2. Alumni Feedback collected every year is a kind of assessment of physical and academic facilities and the augmentation in the college. It helps for better planning and implementation required facilities.
3. Several alumni have contributed as a speaker on various topics like NET/SET guidance, other relevant issues, etc.
4. Alumni actively participates in admission procedure by helping the faculty to reach up to students seeking admission.
5. A few Alumni admitted their sons and daughters in the college where they were graduated from. This is a fine example of trustworthiness.
6. Alumni helps the college in organizing and guiding various sport activities.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

VISION:

Empowering the students from socioeconomic underprivileged sections through knowledge and skill for the attainment of social justice, national integration and human and cultural values.

MISSION:

Commitment to provide quality education to the students from socioeconomic underprivileged sections to make them self-reliant, employable and responsible citizens of the nation and to generate social awareness among students.

With these vision and mission our college Jaywant Mahavidyalaya, Ichalkaranji has been started in 1993 by Hon. Jaywantraoji Awale, the then Cabinet Minister of social Justice, Maharashtra Government and Member of Parliament from Latur (Maharashtra) Constituency. He is the founder president of Jaywantrao Awale Shikshan Prasarak Mandal, Ichalkaranji. Now under the able presidentship of Mr. Sanjayji Awale Former Mayor, Ichalkaranji Municipal Corporation and Mr. Rajubaba Awale MLA, Maharashtra the institution is striving hard to provide quality education from KG to PG. Jaywant Mahavidyalaya, Ichalkaranji is the branch of this parent institution which provides higher education. Board of Directors of the parent institution is Apex body of the institution. The head of the institution designated as the principal plays a key role and forms various institutional bodies.

College Development Committee is constituted in the college in accordance with Section 97 of the Maharashtra Public Universities Act, 2016 headed by the chairman of the Governing Board of Directors. It consists the members as per the guidelines of the Maharashtra University Act 2016. The CDC, IQAC and other statutory bodies are constituted as per norms and include members representing the institution's stakeholders. There is representation of all the stakeholders as well as academic experts, industrial experts and neighbouring community representation. This decentralized mechanism provides an opportunity to all the stakeholders for participation in the institutional governance.

1. Jaywantrao Awale Shikshan Prasarak Mandal, Ichalkaranji (Jaywantrao Awale Education Preparatory Board, Ichalkaranji) has a well framed organogram consisting of board of Directors including President, Executive president, Vice President and members and administration officer. All of them play a crucial role in good governance of the institution.
2. Principal, is the head of the institution and is the chairman of the College Development Committee (CDC), Internal Quality Assurance Cell (IQAC) as well as the statutory committees of

the institution.

3. All other committees are formed under the leadership of the principal. It consists representation of all the stakeholders. Local community and industries. There is representation of class 4 employee also on each committees.
4. Decentralized management is being observed in planning and decision making.
5. All the committees are given freedom to plan and act taking into consideration the need and their responsibility.

Following activities show participatory and decentralized mechanism of management:

1. Preparation of Academic Calendar
2. submission of Annual Quality Assurance Report (AQAR)
3. Organizations of seminars , conferences ,workshops
4. Academic and Administrative Audit
5. Organization of Lead college Workshops
6. Organization of curricular, co-curricular and extra-curricular activities

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Jaywantrao Awale Shikshan Prasarak Mandal, Ichalkaranji (Jaywantrao Awale Education Propagatory Board ,Ichalkaranji) is the parent institution of the college. The Board of Directors of the management ,College Development Committee (CDC), Internal Quality Assurance Cell (IQAC) and other statutory and non-statuary committees are constituted as per norms and include members representing the institution's stakeholders. All of these committees work together to plan and implement various plans .

administrative set up:

Policy Documents for constructive planning and effective implementation:

The administrative set up helps in executing and implementing various academic, administrative, financial policies. It includes admissions, staff recruitment, infrastructure augmentation and maintenance, etc.

The institution has set up the following policy documents for proper implementation of the plans.

1. Code of Conduct
2. Curriculum Planning and Deployment Policy
3. ICT Usage Policy
4. Examination Policy
5. Research Policy
6. Gender Policy
7. Environment Consciousness Policy
8. Mentor Policy
9. Divyangjan Policy
10. E-Governance Policy
11. Reservation Policy

Procedure for Recruitment:

Recruitment of faculty and administrative staff is made as per the rules and regulations of Government of Maharashtra, Shivaji University, Kolhapur and UGC.

Procedure for the Promotion:

Promotion of the faculty and administrative staff is given as per the rules and regulations of Government of Maharashtra, Shivaji University, Kolhapur and UGC.

deployment of institutional Strategic/ perspective/development plan etc.

Five Year perspective plan is formed and being displayed on the institutional website. Yearly Academic Calendars are prepared taking into consideration the perspective plan. The issues regarding augmentation and maintenance of infrastructure is discussed in CDC and IQAC and after the interaction with stakeholders the decisions are finalized.

Institutional Deployment Plans:

1. Augmentation and Maintenance of Infrastructure
2. Sanction of introduction of new value added certificate courses
3. Updation of Gymkhana
4. Implementation of Digital Library App (Software)
5. Purchase of software for admission and administration
6. Organization of various curricular and co-curricular activities
7. Academic and Administrative Audits.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2***Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: D. 1 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

To provide healthy work culture for teaching and non-teaching staff provision of welfare schemes are important. The institution has effective welfare measures for teaching and non-teaching staff

1. Sanction of various leaves:

Various types of leaves are sanctioned to the faculty to participate in various seminars, conferences, Orientation /Refresher/Short Term Courses/Faculty Development Programmes (FDP). For non-teaching staff leaves are sanctioned for attending training programmes or relevant events. There is a proper system to keep leave records of the staff.

1. Updating service books time to time.
2. Maintaining personal files of the staff
3. Group insurance scheme available for employees.
4. Accident insurance is available to the staff.
5. Felicitation of staff for academic achievement or achievement of other awards .
6. Provision of dress code to attendants and peons at free of cost.
7. Wi-Fi facility to the staff at the college campus.
8. The institute sanctions NOC for loan applications of staff to various banks.

Performance Appraisal System:

The institute has performance Appraisal System to teaching and non- teaching staff, The details are as follows:

Teaching Staff:

1. The performance of the teachers is evaluated through Performance Based Appraisal System (PBAS) and Annual Self Appraisal Report (ASAR) submitted by teachers at the end of every academic year.
2. Report of the Student Satisfaction Survey (SSS) and Students; Feedback on Teacher performance is utilized for the appraisal of the teaching faculty performance.

Non-Teaching Staff:

1. The performance of administrative staff is evaluated through Confidential Report (CR).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 4.29

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	2	1

File Description	Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 18.18

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	03	04	05	02

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
08	08	08	08	08

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Mobilization and Optimal Usage of Resources :

There is a systematic for resources collected and being utilized. The institute receives funding from following sources

1. Tuition fees collected from students during the admissions.
2. Salary Grants and Scholarships
3. Affiliating University (NSS, Lead College Fund, Organization of Sport Tournaments)
4. Self Financing Programmes

Apart from these resources the institute also receives funds from other sources like Management and donors.

For the academic period the institute received the fund of Rs. From the management .

The institution organized health awareness programmes in collaboration with Rotary Club of Central and Atigre.

Optimal Utilization of Resources :

The institute prepares a tentative budget which is approved by the management and CDC. The budgetary provisions for the academic and physical and other support expenses are discussed and approved in the statutory committees like College Development Committee, Library Advisory Committee. The institute ensures the proper utilization of funds generated. The accounts are maintained and audited by C.A.

Regular Financial Audits conducted by the Institute:

Internal Audit: At the end of every financial year the principal of the college and the faculty of Accountancy makes an internal audit.

External Audit: Every year the external audit is conducted by the Institute nominated certified Chartered Accountant Mr. Shrikisan Bhutada from Bhutada Associates, Ichalkaranji.

Government audit: The last audit was done by the Auditor of Joint Director (Higher Education) Kolhapur Region, Kolhapur in the year 2002-03.

The funds received by the affiliating University under various schemes like NSS, Lead College Fund. Organization of sport tournaments, etc. are audited through the certified CA by the college and the audit statement for the same is submitted to the university.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) is formed in the college 4th August 2004. Since its formation to ensure quality culture in all the fields of higher education is the main concern for IQAC. The two cycles of Assessment and accreditation have been completed by the IQAC. It is the third cycle of assessment and accreditation. The IQAC has followed the following practices for quality improvement in the last five years :

1. Preparation of Academic Calendar
2. Introduction of value added certificate courses
3. Organization of Workshops/Training Programmes for Faculty and students
4. Academic and Administrative Audit
5. Collection and analysis of Feedback from students, Parents, Alumni and faculty and Student Satisfaction Survey
6. Process of Continuous Internal evaluation
7. Encouragement for signing MoU or Academic Collaborations with other institutions.

8. Enhancement in ICT based teaching learning and evaluation mode
9. Regular meetings of IQAC with various stakeholders
10. Documentation of the various activities at academic and administrative level
11. Increase in physical and ICT based infrastructure
12. Participation in MIS and AISHE
13. Strengthening the Internal Quality Assurance System
14. Collection of Academic Planning Programmes at the beginning of each semester and Syllabus Completion Report at the end of each term.
15. Information regarding the use of various innovative teaching methods.
16. Organization of outreach programmes .
17. Organization of Health Awareness Camps.

File Description	Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

I. Measures initiated by the Institution for the promotion of gender equity

Gender Equity aims at providing equal opportunities to men and women. The institute is very keen to provide a safe and healthy atmosphere to girl students by which they will feel a secured atmosphere in and around the college campus. Out of total strength nearly 50 % strength is of girl students. The college has taken the following initiatives for providing equal opportunities to women.

- 1.1. Internal Complaints Committee: The committee which is formed as per the statute works for preventing sexual harassment against women in and around the college campus.
- 2.2. Savitribai Phule Ladies Association: The association organizes various activities for health facilities and overall personality development.
3. Ladies Common Room: It helps for providing proper infrastructure facilities to girls. The room also provides facilities to married girl students and their children which prove helpful especially at the time of examinations.
- 4.4. The campus is under surveillance with CCTV cameras fixed at prominent places.
- 5.5. There is online and offline facility for submitting grievances if any.
- 6.6. There is Anti Ragging committee which works for providing campus ragging free.
- 7.7. Organization of various programmes about gender equity.
8. Organization of awareness programmes on various issues.
- 9.9. Women faculty members accompany girl students when they participate in outdoor activities or study tours.
- 10.10 The institute ensures security through Anti-Ragging Committee and Grievance Redressal Committee.
11. Complaint/Suggestion box is kept in the campus.
- 12.12. Mentor-Mentee Cell helps for tackling issues of girls if any.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: D. Any 1 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

An inclusive environment can be considered as equal opportunities provided to all students. Our college promotes various initiatives to provide inclusive environment. These are as follows.

1. Tolerance and harmony towards Cultural Diversity:

The institute organized various activities like Dandiya, Zimma Phugadi and Gouri Geete (Folk Dance and performance). Celebration of Traditional Day is observed. Rangoli competitions, singing of patriotic songs, playing on musical instruments, etc.

1. Tolerance and Harmony Linguistic Diversity:

Out of four degree programmes offered by the institute three programmes are degree education in the subjects of Marathi, Hindi and English. The institute organizes Marathi Rajbhasha Din, Hindi Diwas, Celebration of Birth Anniversary of William Shakespeare, interactive sessions with authors, seminar on Influence of Marathi Dialects in Borderline Area, etc. and organizing activities on those days help institution to create

linguistic inclusiveness.

1. Regional, Linguistic, Communal Socioeconomic Diversity:

The students enrolled are from various linguistic, cultural and socioeconomic diversities and observe the communal harmony in day to-day life. At the time of admission the institute strictly observes the admission procedure where it is seen that the enrolment for various reserve categories is followed regarding the rules and regulations given by the government. The mission of the college is to provide an opportunity of higher education to people from socioeconomic and economically underprivileged sections of the society as well as to the sons and daughters of textile workers. The students are helped to submit application forms for various scholarships. The guidance for scholarship begins at the time of admission and continues till they are benefited.

1. Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens:

1. Organization of various activities to observe Sanvidhan Din. Group reading of preamble was conducted.

2. Observation of Mahatma Gandhi Jayanti: Various activities are organized with an intention to inculcate Gandhiji's thoughts and principles of peace and non-violence.

3. Voter Awareness programme was organized for new voters on 7th December 2021.

4. A programme on an oath against corruption was organized.

5. Observing of Shahid Diwas.

1. **Code of Conduct at the institutional level:** The institution has formed a code of conduct for students and faculty. Constitutional obligations are reflected through it.
2. The affiliating University has prescribed a compulsory non-credit course named, “**Democracy, Election and Good Governance**” for the first year Degree Programme and “**Indian Constitution**” at the final year degree Programme. These self-study mode courses make them aware of these concepts.
3. The college mandatory committees like Internal Complaints Committee, Anti-Ragging Committee and Grievance Redressal Committee are active and functions for sensitization of students against any ill actions.
4. The following commemorative days are observed or celebrated by keeping activities related to values, rights, duties or responsibilities of citizens:
 - Celebration of Independence Day and Republic Day
 - Observing Sanvidhan Din
 - Observing Kranti Din
 - Voter Awareness Programme
 - Celebration of Voter's Day
 - Celebrating Azadi ka Amrut Mahotsav
 - Organizing Workshops/Seminars on fundamental Rights and IPR

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICES NO 1 --

I: Title: Covid Prevention Vaccination Camp

II. Objectives:

1. To help the students to make up their minds and to eradicate their misconception about vaccination.

2. To avail Coaxin and Covishield vaccines to the students, faculty, parents and neighboring community.

III. The Context:

During Covid-19 pandemic the government had provided vaccinations and involved education institutes to organize vaccination camps to students and others in association with government health centers. As there is too much rush to the government health centers many students and citizens were unable to get vaccination. Taking in to consideration this problem the college has decided to organize Covid prevention vaccination camps.

IV. Practice:

1. In the beginning the college made a contact with The Primary Health Ceter Shahapur, Ichalkarnji and asked whether the college can organize such camps.
2. The Primary Health Ceter showed their readiness to organized such camps.
3. Total three camps were organized. The First camp was organized 14/10/2021. The second camp was organized on 25/10/2021 and the third camp was organized on 7/12/2021
4. The students were given notice regarding the organization of such camps. They were asked to register their names and their parent's names in advance.
5. The camp was organized by IQAC and NSS department.
6. The dates were fixed after discussion with The Primary Health Ceter, Shahapur.
7. All these camps were held in scheduled date and time.

V. Evidence of Success:

1. in the first camp 40 students , parents as well as faculties and their family members are benefited with their camps.
2. In the second camp 33 students, parents, faculty and their family members as well as citizens from neighboring community took benefit of this camp.
3. In the third camp 112 students, faculty and their family members as well as citizens from neighboring community took benefit of this camp.

VI. Problems Encountered:

1. The faculty faced difficulty to make the students and citizens ready for vaccination as the students did not showed their willingness easily.
2. There was problem of scarcity of availability of covishield and covaxin to some extent.

Best Practices No. 2 --

2022-2023

Gender Equity Programmes

1. A speech on 'Gender Equality Awareness Programme' on 24/11/2022

1. Gender Equity- A Speech at NSS special camp at Khotwadi on 6/2/2023 ICHALKARANJI

3) 'Towards Younhood' - A Speech on the problems of young Girl on 9/3/2023

1. Title:- Gender Equity Programmes:

2) Duration :- 2022-2023

1) 24/11/2022

2) 6/3/2023

3) 9/3/2023

3) Objectives of the Practice;

1) To create awareness among students about gender equity where men and women enjoy same opportunities, right and obligations in all spheres of life.

2) To provide proper guidance to students to create healthy society.

3) To make the students aware about violence against women.

4) To create awareness about preventing discrimination of women

4) The Context:- Gender Equity refers to equal opportunities & rights to men and women regardless gender considerations and to provide equal opportunities & rights to men and women in all spheres of life. For the academic year 2022-

2023 it was resolved to organize various programmes on gender equity. Number of programmes were organized by Internal Complaint Committee, Savitribai Phule Ladies Association, NSS & IQAC. Among them Programmes on gender equity were organized which includes.

- 1) A speech on Awareness about Gender Equality on 24/11/2022.
- 2) A speech on Gender Equity at NSS special camp Khotwadi on 6/2/2023.
- 3) "Towards Young hood" A speech on the Problems of young girls on 9/3/2023.

1. To help the students to prevent violence against women.

5) Practice:- To Create healthy society, empowerment of women gender Equity is necessary. In this context three programmes specially on gender equity were organized by the college. On 24th Nov. 2022 Dr. Sunita Velhal, HOD. DKASC

college Ichalkaranji delivered speech on Gender Equity Awareness. She explained the reasons behind discrimination towards woman. Nearly 123 Students were participated in the programme.

Special NSS camp was organized by NSS in an adopted Village, Khotwadi. There was a lecture series for NSS Volunteers as Well as for citizens of Khotwadi, Dr. Vaijayanta Patil delivered a speech on Gender Equity. She expressed the need of gender Equity for healthy society. 50 volunteers and 42 citizens participated in the programme. There was an interaction where students expressed their Views.

On 9th march 2023 awareness programme was organized. The topic of the programme was 'Towards Young hood' students were made about the

Psychological aspects in young hood, providing secure & healthy atmosphere to women, Prin..B.S.Patil, Dr. Suraj S.Mulla, Prof. Vijaykumar Sathe, Dr. Vaijayanta Patil interacted with the girl students. Nearly 89 Students participated in it.

6) Evidence of Success:-

Organization of these programmes will definitely help to create awareness about gender equity. In fact the evidence of success will not be clear within short period. But its evidences will be positive in long term period.

7) Problems Encountered and Resources:-

There is difficult to evaluate evidence of success as there isn't any bench mark for it.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Jaywant Mahavidyalaya, Ichalkaranji was established in the year 1993 by Hon. Jaywantraoji Awale, the founder president of Jaywantrao Awale Shikshan Prasarak Mandal, Ichalkaranji. Commitment to provide quality education to the students from socioeconomic underprivileged sections to make them self reliant, employable and responsible is the mission of our college. With an objective to provide facility of higher

education for the students from the community of power loom workers, farm labourers and other workers in and around Ichalkaranji as well as to avail educational opportunities to the students from urban, semi-urban and rural and borderline area, our institute is continuously striving hard for the attainment of these objectives.

Ichalkaranji is known as the Manchester of Maharashtra due to the spread of power looms and textile industries. The city is located at the borderline area of Maharashtra and Karnataka. One may find the multi-faceted socioeconomic groups, multilingual and multicultural communities in and around Ichalkaranji. This industrial framework of Ichalkaranji has formed a heterogeneous society incorporating a large class of workers at one level and wealthy business men investing for the development technology based textile industry at another. Keeping in view the diverse needs of its population the institute has created an ecosystem of providing quality education to the students from power loom workers' community. The institute is committed to provide quality education to the students from socioeconomic underprivileged sections. From the analysis of the information provided by the students of first year in the admission form reveals that more than 60% students are the sons and daughters of power loom workers. Other professions of parents are mentioned includes workers, farmers, etc. This minute analysis is a step towards the attainment of vision, mission and goals of the institute.

An analysis of students' performance at entry point (HSC Result) was measured. After completing graduation it is observed that the percentage of their scoring is increased. It revealed that more than 70% students are from category of 35 to 60% marks. The overall working of the college is itself its distinctiveness. Qualitative process of teaching-learning, sport and other activities in the college can be illustrated and measured with the help of the following parameters:

Experienced and resourceful teaching and Non-teaching Staff:

The role of teacher is very important to students for providing proper guidance and knowledge. In a sense their role as a facilitator is very crucial. There are total full time 16 teaching faculty appointed in the college. Out of 13 permanent faculty, 7 faculty are awarded with Ph. D. degree. Also 4 faculty members have received guideship for M.Phil./Ph.D. degree from the affiliating University. Experienced teaching staff forms one of the parameters in the institutional distinctiveness.

The faculty members have kept themselves updated and resourceful. Two faculty members are creative writers. One of them is a well known critic in Marathi literature. One faculty is the member of BoS in English and Linguistics. A few faculty also contributed as unit writers for the Self Instructional Material (SIM) and textbooks published by the affiliating University. The faculty contribute devotedly as mentors and counselors of the students. The faculty members have maintained a very good rapport with the students in enhancing their learning experience. The faculty contributes as assessors, evaluators, resource person in the education institutions as well as update themselves by acquiring new degrees/courses and by that way help in becoming very resourceful in teaching learning institution. There was management representation on the Academic Council of the affiliating University.

Academic and Administrative Audit:

The institute has faced Academic and Administrative audit conducted by the affiliating University. It received B grade with 65% scoring.

Organization of various activities:

To inculcate human and core values among the students is one of the goals of higher education. Overall personality development of students is expected from the overall teaching learning process. The institute organized various curricular, co- curricular and extracurricular activities to inculcate core values and for students' personality development. These include celebrating birth and death anniversaries of social reformers and well known personalities by organizing various activities, celebration of days and organizing talks and expertised guidance and other relevant activities like poster display, mock interview, mock tests etc.

Organization of Outreach Programmes and

Organization of Health Awareness Camps for Stakeholders:

The IQAC, NSS unit and other committees of the institute work actively for community service . It organized various activities in the city as well as around the city. Some of them are:

1. Cleanliness campaign in flood affected area.
2. Organization of COVID 19 prevention vaccination camps.
3. Organization of Eye Check Up camps
4. Organization of Blood Donation camps
5. Organization of HB check Up camps for girls
6. Collection of plastic garbage from the neighbouring area
7. Organization of cleanliness camps on the forts and the temples.
8. Organization of Sadbhavna Rally.

Achievement in Sports:

Sports activities play a vital role in shaping and maintaining one's personality and sound mind in sound body. The sport department is always keen to provide a sporting environment and to find out students' hidden skill in sport. The college supports the students to participate in sport tournament organized at the University, State or National level. The following initiatives have been taken by the institute to promote sport culture.

1. Organization Zonal / Interzonal Wrestling (Men and Women) tournaments
2. Students' participation in various University, State and National level sport competitions
3. Achievement of various awards and medals at University, State and National level sport competitions
4. Financial support for dietary provisions, T.A. and D.A. to players
5. Concession in fees to players

Sustainable Attempts towards enhancement of Digital Skills:

To make the students ready for facing global challenges it is necessary to enhance digital skill among students. At the same time COVID 19 pandemic situation underlined the importance of digital skills. The institute has provided guidelines time to time to make the students ready for online classes, online examinations, registering for ABC ID, etc. All these attempts are a definite step towards students' enhancement of digital skills

All these measurable and concrete parameters exemplify the institutional distinctiveness.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The institution was established with a vision to provide quality education to the students of educationally and socioeconomic underprivileged sections of society in and around Ichalkaranji. The college provides admission with 'First come First Serve' bases. After minute analysis of the information submitted by the students at the time of admission, it is observed that majority students scored around 50% marks at previous year (HSC) before enrolling to B.A/B. Com. The College follows the syllabus implemented by the affiliating university. It implements various certificate courses which includes 'Montessori Teachers' Training Course' (Balwadi Shikshika Shikshan Abhyaskram). It proved very beneficial to the girls students in and around the city. There is highly experienced teaching faculty. In addition to it the faculty contribute for the development of society in a various way. The faculty is research oriented. The institution organizes various curricular, co-curricular and extra-curricular for the overall development of students as well as for enhancement of core values. These activities help to inculcate social awareness among students. There is adequate infrastructural and academic facilities in the institution.

Several of the students enrolled in the institution learn by doing work in textile or garment mills or at various places. The institution provides 'Recommendation or Character Certificate' to students on their demand for seeking job as there is considerable limitation to organize on campus placement camps. Some students continue their family business or prefer to handle their own business after graduation.

There is considerable number of girl students. Particularly the number of married girl students is considerable. The faculty encourages these girl students and their family to continue their educations after marriage also.

There is considerable achievement of our students in sports also. Many students have achieved medals at University / State/National level.

Thus, the institution is trying to provide proper opportunities to students for providing quality education at U.D and P.G. level.

Concluding Remarks :

We feel extremely privilege to submit this SSR with utmost care. Jaywant Mahavidyalaya, Ichalkarnaji has been imparting quality education since 1993. It was started in a Municipality building on rented base and with not more than 50 students. It was shifted to its' own building in 2005.. New degree programme (B.Com.) and post degree programme (M.A.) were introduced. The institution adheres to its vision, mission and objectives. The institution always modifies its plan with the changing needs of the time. A defined organogram for decentralization of work and responsibilities, participative and supportive management, experienced and dedicated staff and enthusiastic learners work harmoniously for improving quality in education. The institution organizes various activities for community service. Thus the institutions continuously tries to fulfil social, cultural and economic needs of students and the community.

6. ANNEXURE

1. Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :5</p> <p>Remark : DVV has made changes as per the report shared by HEI</p>																																								
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: C. Feedback collected and analysed</p> <p>Remark : DVV has made changes as per the report shared by HEI</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>532</td><td>568</td><td>597</td><td>611</td><td>759</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>208</td><td>221</td><td>262</td><td>277</td><td>362</td></tr></table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>820</td><td>820</td><td>820</td><td>820</td><td>820</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>290</td><td>290</td><td>290</td><td>290</td><td>362</td></tr></table> <p>Remark : DVV has made changes as per the report shared by HEI. Sanctioned seats done on pro</p>	2021-22	2020-21	2019-20	2018-19	2017-18	532	568	597	611	759	2021-22	2020-21	2019-20	2018-19	2017-18	208	221	262	277	362	2021-22	2020-21	2019-20	2018-19	2017-18	820	820	820	820	820	2021-22	2020-21	2019-20	2018-19	2017-18	290	290	290	290	362
2021-22	2020-21	2019-20	2018-19	2017-18																																					
532	568	597	611	759																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
208	221	262	277	362																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
820	820	820	820	820																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
290	290	290	290	362																																					

rata basis

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
264	278	280	313	398

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
258	269	271	277	310

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
293	312	328	336	417

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
451	451	451	451	451

Remark : DVV has made changes as per the report shared by HEI

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
19	19	19	19	19

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	14	14	14

Remark : DVV has made changes as per the report shared by HEI

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last

five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	7	7

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	6	6

Remark : DVV has made changes as per the report shared by HEI

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
145	152	172	116	122

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
145	152	172	110	91

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
162	174	176	157	158

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
168	183	179	164	165

Remark : DVV has made changes as per the report shared by HEI

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.0	0.0	0.0	2.0	0.30

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.0	0.0	0.0	0.0	0.0

Remark : DVV has made changes as per the report shared by HEI. Does not pertain to assessment period

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	6	3	8	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	3	2	2	2

Remark : DVV has made changes as per the report shared by HEI

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18	06	23	15	06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

0	0	0	0	0
---	---	---	---	---

Remark : DVV has made changes as per the report shared by HEI

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	05	07	03	14

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
03	06	01	13	02

Remark : DVV has made changes as per the report shared by HEI

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23	5	13	18	14

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	03	12	10	09

Remark : DVV has made changes as per the report shared by HEI

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :

Answer After DVV Verification :5

Remark : DVV has made changes as per the report shared by HEI

5.1.2	<p><i>Following capacity development and skills enhancement activities are organised for improving students' capability</i></p> <p><i>1. Soft skills</i> <i>2. Language and communication skills</i> <i>3. Life skills (Yoga, physical fitness, health and hygiene)</i> <i>4. ICT/computing skills</i></p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. 1 of the above Remark : DVV has made changes as per the report shared by HEI</p>																																								
5.2.1	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>47</td><td>46</td><td>18</td><td>35</td><td>27</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>47</td><td>46</td><td>18</td><td>35</td><td>27</td></tr></table> <p>5.2.1.2. Number of outgoing students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>176</td><td>185</td><td>163</td><td>155</td><td>182</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>145</td><td>152</td><td>172</td><td>110</td><td>91</td></tr></table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	47	46	18	35	27	2021-22	2020-21	2019-20	2018-19	2017-18	47	46	18	35	27	2021-22	2020-21	2019-20	2018-19	2017-18	176	185	163	155	182	2021-22	2020-21	2019-20	2018-19	2017-18	145	152	172	110	91
2021-22	2020-21	2019-20	2018-19	2017-18																																					
47	46	18	35	27																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
47	46	18	35	27																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
176	185	163	155	182																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
145	152	172	110	91																																					
5.3.1	<p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</p> <p>Answer before DVV Verification:</p>																																								

2021-22	2020-21	2019-20	2018-19	2017-18
03	00	04	06	05

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	01	04	00

Remark : DVV has made changes as per the report shared by HEI

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
66	2	103	94	91

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
03	01	04	05	04

Remark : DVV has made changes as per the report shared by HEI

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : DVV has made changes as per the report shared by HEI

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

--	--	--	--	--

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	2	1

Remark : DVV has made changes as per the report shared by HEI

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	04	09	05	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
06	03	04	05	02

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
08	08	08	08	08

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
08	08	08	08	08

Remark : DVV has made changes as per the report shared by HEI

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives

	<p>5. Disabled-friendly, barrier free environment</p> <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: C. 2 of the above Remark : DVV has made changes as per the report shared by HEI</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: D. Any 1 of the above Remark : DVV has made changes as per the report shared by HEI</p>

2.Extended Profile Deviations

Extended Form Deviations

ID	Extended Questions																				
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 16 Answer after DVV Verification : 17																				
1.2	Number of teaching staff / full time teachers year wise during the last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>16</td><td>16</td><td>16</td><td>16</td><td>16</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>14</td><td>14</td><td>14</td><td>14</td><td>14</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	16	16	16	16	16	2021-22	2020-21	2019-20	2018-19	2017-18	14	14	14	14	14
2021-22	2020-21	2019-20	2018-19	2017-18																	
16	16	16	16	16																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
14	14	14	14	14																	